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Bulletin of Information, February, 1939

Madison College (Harrisonburg, Va.)

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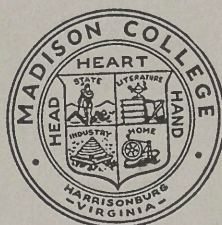
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MADISON COLLEGE

ANNUAL CATALOG
1938-1939



ANNOUNCEMENTS
1939-1940

Bulletin of Information

HARRISONBURG, VA.

Volume V, Number 1

FEBRUARY, 1939

Bulletin of Information

Madison College

Harrisonburg, Virginia

The General Assembly of Virginia passed a law February 17, 1938, changing the name of the State Teachers College at Harrisonburg to Madison College, in honor of James Madison, the fourth president of the United States. This change became effective June 21, 1938.

*"That our daughters may be as corner-stones, polished after
the similitude of a palace."*

Register for 1938-1939

Announcements for 1939-1940

Thirty-first Year Begins September 18, 1939

Published by Madison College, at Harrisonburg, Virginia, four times per year in the months of February, March, April, and May. Entered as second-class matter November 7, 1934, at the post office at Harrisonburg, Va., under the Act of August 24, 1912.

Journal of Anthropology

Anthropology

Philadelphia, 1900

The Journal of Anthropology is published quarterly by the American Anthropological Association, 1215 Chestnut Street, Philadelphia, Pa. The subscription price for 1900 is \$5.00 in advance. Single copies are sold at \$1.50 each. The Journal is published for the Association by the American Anthropological Association, 1215 Chestnut Street, Philadelphia, Pa.

Volume 1, No. 1, January, 1900

Published for 1900-1901

Subscription price for 1900-1901

Single copies for 1900-1901

Published by the American Anthropological Association, 1215 Chestnut Street, Philadelphia, Pa.

ACADEMIC CALENDAR

1939

MONDAY, SEPTEMBER 18—Fall Quarter begins. (Registration.)

WEDNESDAY, SEPTEMBER 20—Class work begins.

WEDNESDAY, SEPTEMBER 20—Quarterly Convocation Exercises.

THURSDAY, NOVEMBER 30—Thanksgiving; legal holiday.

THURSDAY, DECEMBER 14—Examinations begin.

WEDNESDAY, DECEMBER 20—Examinations end. (Noon.)

WEDNESDAY, DECEMBER 20—Christmas vacation begins. (Noon.)

1940

TUESDAY, JANUARY 2—Winter Quarter begins. (Registration.)

WEDNESDAY, JANUARY 3—Class work begins.

WEDNESDAY, JANUARY 3—Quarterly Convocation Exercises.

SATURDAY, MARCH 9—Registration for Spring Quarter.

MONDAY, MARCH 11—Examinations begin.

FRIDAY, MARCH 15—Examinations close; Winter Quarter ends.

SATURDAY, MARCH 16—Spring Quarter begins. Class work begins.

WEDNESDAY, MARCH 20—Quarterly Convocation Exercises.

TUESDAY, MAY 28—FRIDAY, MAY 31—Final Examinations.

SUNDAY, JUNE 2—Baccalaureate Sermon.

MONDAY, JUNE 3—Graduation Exercises; Spring Quarter ends.

MONDAY, JUNE 17—First Term, Summer Quarter, begins.

FRIDAY, JULY 26—First Term, Summer Quarter, ends. Registration for
Second Term.

SATURDAY, JULY 27—Second Term, Summer Quarter, begins.

FRIDAY, AUGUST 30—Second Term, Summer Quarter, ends.

MONDAY, SEPTEMBER 23—Winter Quarter begins for the session of 1940-41.

GENERAL STATEMENT

Madison College at Harrisonburg was established in 1908 by the Legislature of Virginia for the education of women. The College enrolls at the present time approximately 1100 students in the winter session and 600 in the summer quarter.

The College is devoted primarily to the education of teachers but it also offers work in liberal arts and in other professional curricula such as business education, the education of dietitians, home economists, institutional managers, and other specialists in the home economics fields. The College also offers a pre-nursing curriculum of two years, and pre-professional education for laboratory technicians and students of law and medicine.

The College offers eleven distinct curricula leading to either the A.B. or B.S. degree. The college will continue to offer the two-year curriculum for the training of elementary teachers until this curriculum is discontinued in 1942.

The College is an accredited member of the Southern Association of Colleges and Secondary Schools, the American Association of Teachers Colleges, and the Virginia Association of Colleges. The College is under the control of the Virginia State Board of Education and the Commonwealth of Virginia.

Early registration is advised as the College was not able during the past year to accommodate all boarding students who applied for admission.

The expenses for a boarding Virginia student, including all expenses except for laboratory fees, books, and supplies, amount to \$318 for the nine months' session. For an out-of-state student the expenses are \$60 greater per session of nine months than for a Virginia student.

Detailed information regarding the College will be found in the succeeding pages of this catalog.

THE STATE BOARD OF EDUCATION

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WALTER J. GIFFORD, PH.D.	<i>Dean of the College</i>
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ANNIE B. COOK, A.M.	<i>Dean of Women</i>
CLARA G. TURNER, A.M.	<i>Dietitian and Director of the Dining Hall</i>
GEORGIA SHRUM, A.M.	<i>Assistant Dietitian</i>
WILLIETTE E. HOPKINS.....	<i>Supervisor of Dormitories</i>
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PEARL O'NEAL, B.A.	<i>Librarian</i>
FERNE R. HOOVER, M.A.	<i>Assistant Librarian</i>
RACHEL F. WEEMS, M.D.	<i>School Physician</i>
MARY R. WAPLES, R.N.	<i>School Nurse</i>
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RACHEL WEEMS, M.D.	<i>Alumnae Secretary</i>
BESS T. HAMAKER.....	<i>Assistant to the Business Manager</i>
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LENA RALSTON.....	<i>Postmistress and Clerk</i>
HELEN SHARPES.....	<i>Assistant to the Business Manager</i>
LAURA FUNKHOUSER.....	<i>Secretary to the Registrar</i>
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VIRGINIA BLAIN, B.S.	<i>Secretary to the Dean of Women</i>
RUTH S. HUDSON, B.O.	<i>Social Director</i>
ADDIE WILTON.....	<i>Social Director</i>
LUCY E. GOULD.....	<i>Social Director</i>

All correspondence concerning this college should be addressed to Samuel P. Duke, President of the College, Harrisonburg, Virginia, and not to an officer or member of The State Board of Education.

THE FACULTY OF THE COLLEGE

THE GENERAL COLLEGE FACULTY

SAMUEL PAGE DUKE, A.B., A.M., LL.D. *President*

A.B., Randolph-Macon College, A.M., Teachers College, Columbia University;
LL.D., Hampden-Sydney College; 1919—.

ALIMAE AIKEN, B.S., A.M. *Professor of Fine Arts*

Graduate, College of Industrial Arts (State College), Denton, Texas; student, Art
Institute of Chicago (summers); B.S., A.M., Teachers College, Columbia Uni-
versity; student, Art Academy, Florence, Italy; 1922—.

KATHERINE MINER ANTHONY, B.S., M.A.

Professor of Education; Director of Training School

Graduate, State Normal School, Livingston, Alabama; B.S., M.A., George Peabody
College for Teachers; student, University of Tennessee, Lake Chautauqua, N.
Y., and Teachers College, Columbia University (summer sessions); student,
University of Chicago; 1919—.

ADELE RAYMOND BLACKWELL, B.S., M.A.

Associate Professor of Home Economics

B.S., M.A., George Peabody College for Teachers; 1928—.

MARIE LOUISE BOJE, A.B., A.M. *Associate Professor of English*

A.B., Western Reserve University; A.M., Columbia University; student, Cleveland
School of Education; 1925—.

GEORGE WARREN CHAPPELEAR, B.S., M.S. .. *Professor of Biology*

B.S., M.S., Virginia Polytechnic Institute; 1918—.

ELIZABETH PENDLETON CLEVELAND, A.B., A.M.

Professor of French

A.B., Hollins College; A.M., University of Virginia; 1909—.

HENRY A. CONVERSE, A.B., PH.D.

Professor of Mathematics; Registrar

A.B., Hampden-Sydney College; Ph.D., Johns Hopkins University; 1912—.

ANNIE BAILEY COOK, B.S., A.M. *Dean of Women*

B.S., State Teachers College, Hattiesburg; A.M., Teachers College, Columbia
University; 1931—.

RAYMOND CARLYLE DINGLEDINE, B.S., M.S.

Professor of History and Social Sciences

B.S., M.S., University of Virginia; student, Johns Hopkins University; 1916—.

EDNA TUTT FREDERIKSON, B.A., PH.D.

Associate Professor of English

B.A., Parsons College; student, University of Iowa and University of Nebraska;
Ph.D., University of Kansas; 1932—.

OTTO F. FREDERIKSON, B.S., A.M., PH.D.

Professor of History and Social Sciences

B.S., State Teachers College, Emporia; A.M., State Teachers College, Greeley;
student, University of Minnesota, University of Iowa, University of Nebraska;
Ph.D., University of Kansas; 1931—.

HOWARD K. GIBBONS, B.L. *Instructor in School Law*

B.L., Washington and Lee University; 1925—.

WALTER JOHN GIFFORD, A.B., A.M., PH.D.

Professor of Education; Dean of the College

A.B., Oberlin College; A.M., Ph.D., Columbia University; 1919—.

RAUS McDILL HANSON, B.S., A.M.

Associate Professor of Geography

B.S., Nebraska Wesleyan University; A.M., University of Nebraska; student,
King's College, University of London; 1928—.

MARGARET VANCE HOFFMAN, B.A., M.A.

Associate Professor of English

Graduate, Massanutten Academy; B.A., Hood College; student, Syracuse University,
Teachers College, Columbia University (summer session); M.A., University
of Pennsylvania; 1911—.

FERNE R. HOOVER, A.B., M.A. *Assistant Librarian*

Instructor in Library Science

A.B., Bridgewater College; M.A., George Peabody College for Teachers; 1934—.

PAUL HOUNCHELL, B.A., M.A., PH.D. *Professor of Education;*

Assistant Director of Training School

B.A., Georgetown College; M.A., Ph.D., George Peabody College for Teachers;
1936—.

CHARLES HERBERT HUFFMAN, A.B., A.M., PH.D.

Professor of English

A.B., Bridgewater College; A.M., Clark University; Ph.D., University of Virginia; 1924—.

ALTHEA L. JOHNSTON, A.B., M.A.

Associate Professor of Health Education

Graduate, Manassas Institute; student, Hanover College, Indiana; A.B., Carroll
College, Wisconsin; M.A., Columbia University; 1909—.

BESSIE JOHNSON LANIER, A.B., A.M.

Associate Professor of Education

Graduate, Hamilton College (Junior College), Lexington, Ky.; student, University
of Kentucky (summers); A.B., Transylvania College; A.M., College of Educa-
tion, University of Chicago; 1928—.

CONRAD TRAVIS LOGAN, A.B., A.M. *Professor of English*
A.B., Randolph-Macon College; A.M., Columbia University; graduate student,
Teachers College, Columbia University; 1919—.

MONA L. LYON, A.B., M.A. *Asst. Professor of Business Education*
A.B., State Teachers College, Peru, Nebraska; M.A., George Peabody College for
Teachers; 1936—.

CARL H. McCONNELL, B.S., M.S., Ph.D.
..... *Associate Professor of Biology and Chemistry*
B.S., Lynchburg College; M.S., University of Virginia; Ph.D., University of
Virginia; 1937—.

JOHN N. McILWRAITH, B.S., A.M.
..... *Professor of History and Social Sciences*
B.S., A.M., Teachers College, Columbia University; graduate, State Normal
School, Bridgewater, Mass.; student, Harvard University; 1924—.

HELEN MARBUT, B.S., M.A. *Asst. Professor of Health Education*
B.S., University of Missouri; M.A., Teachers College, Columbia University;
1927—.

FERNANDO Q. MARTINEZ, A.B., M.A., Ph.D.
..... *Associate Professor of Spanish*
A.B., Oglethorpe University; M.A., Ph.D., University of Virginia; 1938—.

PEARL POWERS MOODY, B.S., A.M. *Professor of Home Economics*
Graduate, Tuscaloosa Female College; student, University of Alabama, Summer
School of the South; graduate, State Normal School, Florence, Alabama; B.S.,
George Peabody College for Teachers; A.M., Teachers College, Columbia Uni-
versity; 1916—.

AMBROSIA NOETZEL, B.S., M.S. *Asst. Professor Home Economics*
B.S., University of Wisconsin; M.S., Iowa State College; 1938—.

PEARL O'NEAL, B.A. *Librarian; Instructor in Library Methods*
B.A., University of Richmond; B.A. in Library Science, Emory University;
1929—.

GRACE MARGARET PALMER, A.B., Ph.B., M.A.
..... *Associate Professor of Fine Arts*
A.B., Kansas State Teachers College; Ph.B., University of Chicago; M.A., Teach-
ers College, Columbia University; 1928—.

LOIS A. PEARMAN, B.S., M.A.
..... *Associate Professor of Home Economics*
B.S., Winthrop College; M.A., Teachers College, Columbia University; 1937—.

RUTH L. PHILLIPS, A.B., A.M., Ph.D. *Professor of Biology*
A.B., A.M., Ph.D., Syracuse University; student and research worker, Marine
Biological Laboratory, Woods Hole, Mass.; graduate student, University of Cin-
cinnati and University of Pennsylvania Medical School; 1929—.

HOWELL GRADY PICKET, B.S., M.S., Ph.D.
..... *Professor of Chemistry*
B.S., M.S., Ph.D., University of North Carolina; 1928—.

MELVIN A. PITTMAN, B.S., M.S., PH.D. *Professor of Physics*
B.S., The Citadel; M.S., University of South Carolina; Ph.D., Johns Hopkins University; 1937—.

JULIA ROBERTSON, B.S., M.A.
Associate Professor of Home Economics
B.S., George Peabody College for Teachers; M.A., Teachers College, Columbia University; 1928—.

NANCY BYRD RUEBUSH, PH.B., A.M. *Asst. Professor of English*
Ph.B., A.M., Elon College; A.M., University of Virginia; student, Oxford University, England; 1929—.

DOROTHY L. SAVAGE, B.S., M.A.
Assistant Professor of Physical Education
B.S., M.A., Teachers College, Columbia University; 1933—.

JOHN A. SAWHILL, A.B., A.M., PH.D. *Professor of Latin*
A.B., University of Colorado; A.M., Ph.D., Princeton University; 1927—.

MARY LOUISE SEEGER, B.S., A.M.
Associate Professor of Education
Diploma, Kindergarten Training School, Indianapolis, Indiana; diploma, Kindergarten Supervision, Teachers College, Columbia University; B.S., A.M., Teachers College, Columbia University; 1913—.

CLYDE P. SHORTS, A.B., A.M. *Associate Professor of Education*
Graduate, Edinboro State Normal, Edinboro, Pa.; A.B., University of Pittsburgh; A.M., Teachers College, Columbia University; student, Pittsburgh School of Childhood and University of Wisconsin; 1919—.

AMOS MARTIN SHOWALTER, B.A., M.A., PH.D.
Professor of Biology
B.A., Goshen College; M.A., University of Wisconsin; Ph.D., University of Wisconsin; 1934—.

GEORGIA SHRUM, B.S., M.A. *Assistant Dietitian;*
Instructor in Home Economics
B.S., Queens-Chicora College; M.A., Teachers College, Columbia University; 1936—.

ROBERT E. SLAUGHTER, B.A., M.S.
Associate Professor of Business Education
B.A., Fresno State College; M.S., University of Southern California; 1938—.

ARGUS TRESIDDER, A.B., M.A., PH.D. *Professor of English*
A.B., M.A., Ph.D., Cornell University; 1935—.

CLARA G. TURNER, B.S., A.M. *Dietitian and Director of the*
Dining Hall; Associate Professor of Home Economics
Graduate, Mt. Allison Ladies' College, Sackville, N. B.; B.S., A.M., Columbia University; 1923—.

BERNICE REANEY VARNER, B.S., M.A.

Associate Professor of Home Economics

Graduate, Home Economics Course, Illinois Wesleyan University; student, Ward-Belmont, Teachers College, Columbia University, Illinois State Normal University, Johns Hopkins Hospital, University of Chicago; B.S., M.A., George Peabody College for Teachers; 1923—.

JOHN WALTER WAYLAND,* A.B., PH.D.

Professor of History and Social Sciences

A.B., Bridgewater College; Ph.D., University of Virginia; 1909—.

RACHEL F. WEEMS, M.D. *Professor of Health Education*

M.D., Medical College of Virginia; graduate, Madison College, Harrisonburg; student, Westhampton College and the University of Virginia (summer quarter); 1925—.

GEORGE A. WILLIAMS, A.B., M.S., PH.D. *Professor of Chemistry*

A.B., Lebanon Valley College; M.S., Iowa State College; Ph.D., Yale University; 1934—.

MYRTLE L. WILSON, B.S., A.M.

Associate Professor of Home Economics

B.S., A.M., Teachers College, Columbia University; graduate, Michigan State Normal College, Ypsilanti; 1920—.

JAMES W. WRIGHT, A.B., B.D., A.M., D.D. *Professor of Bible*

A.B., Otterbein College; B.D., Yale University; A.M., University of Chicago; D.D., Central University; student, American School of Oriental Research, Jerusalem; 1932—.

SCHOOL OF MUSIC

EDNA TROUT SHAEFFER, DIRECTOR. *Instructor in School Music*

Pupil of Dennee, New England Conservatory of Music, Boston; student, school of music and pipe organ, Teachers College, Columbia University; 1915—.

J. EDGAR ANDERSON, B.M., M.M. *Instructor in Music*

Diploma in Violin, Muskingum College; B.M., M.M., Cincinnati Conservatory; 1936—.

CLARA WHIPPLE COUNRYN, B.M. *Instructor in Music*

Graduate, New England Conservatory of Music; pupil of Shirley, Clara Tourjée, Nelson, William Whitney, Hackett and Alexis Ghasne of Opera Comique, Paris, France; B.M., American Conservatory, Chicago; 1926—.

CLIFFORD T. MARSHALL, B.M. *Instructor in Music*

B.M., Eastman School of Music; 1937—.

LUCILLE YOUNG MARSHALL, B.M. *Instructor in Music*

B.M., Eastman School of Music; 1938—.

GLADYS E. MICHAELS. *Instructor in Music*

Graduate, New England Conservatory of Music; pupil of William Whitney and Alfred De Voto; 1926—.

MARY FUNK SLAUGHTER, A.B., M.S. *Instructor in Music*

A.B., M.S., University of Southern California; 1938—.

*On leave.

THE TRAINING SCHOOLS

THE HARRISONBURG PUBLIC SCHOOLS

WILLIAM HAMPTON KEISTER.....*Superintendent of City Schools*
Student, Washington and Lee University, University of Virginia (summer term)
and Summer School of the South; 1909—.

KATHERINE MINER ANTHONY, B.S., M.A.
Professor of Education; Director of Training School
Graduate, State Normal School, Livingston, Alabama; B.S., M.A., George Peabody
College for Teachers; student, University of Tennessee, Lake Chautauqua, N.
Y., and Teachers College, Columbia University (summer session); student, Uni-
versity of Chicago; 1919—.

PAUL HOUNCHELL, B.A., M.A., PH.D.*Professor of Education;*
Assistant Director of Training School
B.A., Georgetown College; M.A., Ph.D., George Peabody College for Teachers;
1936—.

NELLIE L. WALKER, PH.B., M.A.*Supervisor of Kindergarten*
Ph.B., University of Chicago; M.A., Teachers College; Columbia University;
1933—.

RUTH COOPER, B.S., M.A.*Supervisor of First Grade*
B.S., State Teachers College, East Radford; M.A., George Peabody College for
Teachers; 1938—.

EVELYN WATKINS, A.B., M.A.*Supervisor of First Grade*
A.B., Mississippi State College for Women; M.A., Columbia University; 1936—.

RUTH THOMPSON, A.B., M.A.*Supervisor of Second Grade*
A.B., Shorter College, Rome, Ga.; M.A., George Peabody College for Teachers;
1930—.

JANE ELIASON, B.S., M.A.*Supervisor of Third Grade*
B.S., Madison College, Harrisonburg; M.A., George Peabody College for Teach-
ers; 1936—.

GLADYS E. GOODMAN, B.S., M.A.*Supervisor of Fourth Grade*
B.S., Madison College, Harrisonburg; M.A., George Peabody College for Teach-
ers; 1924—.

LUCIBEL CROOKSHANK, B.S., M.A.*Supervisor of Fifth Grade*
B.S., Teachers College, Johnson City, Tenn.; M.A.; George Peabody College for
Teachers; 1930—.

LAVADA RATLIFF, A.B., M.A.*.....*Supervisor of Sixth Grade*
Graduate, North Texas State Teachers College, Denton, Texas; student, South-
western State Teachers College, Weatherford, Okla.; A.B., M.A., Colorado State
Teachers College, Greeley, Col.; 1928—.

*On leave 1938-39.

ANNABEL ASLINGER, B.S., M.A....*Supervisor of Junior High School*
B.S., State Teachers College, Johnson City, Tenn.; M.A., George Peabody College
for Teachers; 1933—.

ETHEL SPILMAN, A.B.*Supervisor of Junior High School*
A.B., Presbyterian College for Women, North Carolina; student, University of
North Carolina (summer term), Summer School of the South; 1911—.

SALLIE BLOSSER, B.S., M.A.*Supervisor of Junior High School*
B.S., Madison College, Harrisonburg; M.A., George Peabody College for Teach-
ers; 1920—.

JOSEPHINE WALKER, B.S., M.A.*Supervisor of Home Economics*
B.S., State Teachers College, East Radford; M.A.; Teachers College, Columbia
University; 1938—.

THE BRIDGEWATER (SMITH-HUGHES) HIGH SCHOOL

WOODWARD BYARS, B.S., M.S.*Supervisor of Home Economics*
B.S., University of Tennessee; M.S., Iowa State College; 1936—.

THE PLEASANT HILL JUNIOR HIGH SCHOOL

VIOLETTA DAVIS RYAN, B.S., M.A.
Supervisor of Rural Junior High School
B.S., Madison College, Harrisonburg; M.A., Columbia University; 1930—.

THE DAYTON HIGH SCHOOL

MILDRED KEMMER, B.S., M.S.*Supervisor of Home Economics*
B.S., State Teachers College, Murfreesboro; M.S., University of Tennessee;
1937—.

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1938-1939

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Annual Catalogs

MR. MCILWRAITH, *ch.*, MISS BOJE, MRS. FREDERIKSON, MISS SEEGER, DR. SAWHILL, DR. PHILLIPS, MR. SLAUGHTER.

Courses of Study

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Literary Societies and Debating

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Physical Welfare

DR. WEEMS, *ch.*, MISS TURNER, MISS WILSON, MRS. JOHNSTON, MISS WAPLES, MISS SAVAGE, MISS SHRUM.

Public Exercises and Entertainments

MISS SHAEFFER, *ch.*, DR. TRESIDDER, MRS. COOK, MRS. COURNYN, MRS. VARNER, MISS PEARMAN, MISS MICHAELS.

"The Virginia Teacher"

MR. LOGAN, *ch.*, DR. FREDERIKSON, MISS ANTHONY, MR. SHORTS, DR. CONVERSE, DR. SHOWALTER, MISS LANIER.

Religious and Social Welfare

MRS. COOK, *ch.*, MISS SEEGER, MISS TURNER, MRS. MOODY, MRS. VARNER, MISS PEARMAN, MISS NOETZEL.

Student Organizations

MISS SEEGER, *ch.*, MISS BOJE, MRS. VARNER, MR. LOGAN, DR. PITTMAN.

Student Publications

MISS CLEVELAND, *ch.*, MR. LOGAN, MISS AIKEN, MISS MARBUT, MISS PALMER, MR. MARSHALL, MR. GIBBONS.

Point System

MR. CHAPPELEAR, *ch.*, DR. WEEMS, MRS. COOK, MISS LANIER.

Schedule Committee

MR. SHORTS, *ch.*, DR. FREDERIKSON, MR. DINGLEDINE, MISS ROBERTSON, DR. HOUNCHELL, MR. SLAUGHTER.

Committee on Freshman Training

MRS. COOK, *ch.*, MRS. BLACKWELL, MR. SHORTS, MR. LOGAN, MRS. RUEBUSH, DR. MCCONNELL.

News Service

MR. SLAUGHTER, *ch.*, MRS. FREDERIKSON, MR. LOGAN.

GENERAL INFORMATION

SELECTING A COLLEGE

In this day of high pressure salesmanship in higher education, it is sometimes difficult for one to select wisely her college. It is very important, however, for one to select a college where she may be best educated and where she may live most profitably.

In selecting a college where one may continue her education, several important questions naturally suggest themselves. First, does the student who is planning to enter college wish a general liberal education of the usual cultural type or does she desire professional education to prepare herself for a definite occupational career? Secondly, does the college under consideration offer the course the student wishes to take and what is the reputation of the college for work in this field? Third, how expensive is an education at this college and can the student meet the expenses required for this education? Fourth, what opportunity does the college in question offer in its educative forces that are not strictly confined to the classroom, that is, what is the spirit of the institution? Is there a friendly cooperative disposition on the part of the faculty to help students? Is there a wide variety of student activities that give an opportunity to many students for the development of personality? Fifth, is the college located in a beautiful and healthful climate that contributes to physical and spiritual improvement? Sixth, is there a wise and democratic control of the social life of the student in order that a student may grow into a strong, self-directing person?

These and other similar questions this bulletin will undertake to answer for the student. The following supplementary publications will also inform a student regarding Madison College: bulletin on entering college, two booklets of views of the college plant and of college life, and a special copy of the weekly newspaper. These publications will be sent upon request.

SELECTING A CAREER

Many women are satisfied to take a general or liberal education in a cultural or liberal arts curriculum without any professional training, looking to future professional training or to the home and marriage to settle the question of an occupational career. Women, even to a greater degree than men, however, are definitely choosing life careers and wish to enter a college where they may not only receive a general liberal or cultural education but where they may, at the same time, be trained for some specific vocation or profession in order that whenever the necessity may arise they may be prepared to earn their own living and serve some useful purpose in the work of the world.

Women now enter very largely four particular occupations. First and foremost is teaching. Another large occupational group is concerned with the vocations and professions that grow out of home activities. In this category come institutional management, home demonstration work, commercial demonstration for firms manufacturing and introducing household appliances, nutrition, dietetics, and vocational counseling for girls. The third group comprises business occupations that distribute themselves in practically all commercial undertakings from typists and stenographers to the business administration of large enterprises. The fourth occupation is nursing and the teaching of nursing. Madison College offers one an opportunity to take a regular liberal arts curriculum leading to the Bachelor of Arts or Bachelor of Science degree and also opportunities to be equipped thoroughly for the first three of these occupational careers. The Department of Commerce offers curricula for the education of teachers of commercial subjects and for secretaries and certain other workers in the field of business. A pre-nursing course is also given at the College. Adjoining the campus is a magnificent hospital, the Rockingham Memorial Hospital, that receives the cooperation of the College in the training of nurses.

TEACHING AS A PROFESSION

One of the largest groups of women in a single profession in America is that group found in teaching. Teaching has many attractive features that are not found in other vocations that one may enter. Teaching is a profession in which one must continue to grow and continue to be educated to keep up with the advancing standards of the profession. Teaching throws one in contact with a fine group of educated people, devoting themselves to the all-important task of race improvement. Teaching, with our present organization of the school year, does not make a heavy tax upon one's physical strength inasmuch as the hours of teaching are not long compared with other vocations. Unemployment in teaching is not so common as it is in other callings; the schools are kept open and practically the same number of persons are employed, however depressed economic conditions may become. Above all, teaching is an activity directed towards a worthwhile life purpose, bringing the satisfaction and joy found in devotion to a commendable enterprise. The compensation for teaching, too, has improved; today some of the highest paid public officials in the State are engaged in this profession. The opportunity for advancement in teaching has a wide range inasmuch as one may find an opening varying from the responsibilities of the one-room rural school, a large graded school, a district high school, the city elementary and secondary school, private secondary schools, junior colleges, colleges, school administration, and on to the presidencies of our greatest colleges and universities. Teaching indeed opens up an avenue of great promise to the person who wishes to devote her full time, her energy, and her talents to a great life career.

EDUCATION IN LIBERAL ARTS

The College offers curricula in Liberal Arts leading to either the Bachelor of Arts or the Bachelor of Science degree. These curricula are the same in character as those given in liberal arts colleges and require no work in education or practice teaching. This type of education is given at Harrisonburg because the four State Colleges for Women educate a very large percentage of all

the Virginia women who attend college and many of these women wish a general or liberal education rather than a professional education.

MADISON COLLEGE AT HARRISONBURG, VIRGINIA

Madison College at Harrisonburg was established by an act of the Legislature in 1908 and opened its doors to students in September, 1909. During the thirty years of its history the College has enrolled more than 14,800 different students. More than 1,100 students were registered for the winter session of 1938-1939.

In addition to education in the Liberal Arts, the College offers curricula for practically all phases of teaching. Courses are given for the training of kindergarten, primary, grammar grade, and high school teachers. The College also has a strongly developed department of home economics supported not only by the State Government of Virginia but also by the Federal Government. This department trains not only teachers of home economics but also home demonstration agents, institutional managers, hospital dietitians, nutrition specialists, commercial demonstrators, and other workers in the manifold occupations engaged in the fundamental human needs of food and clothing. In some few instances, as in hospital dietetics, a period of apprenticeship in a hospital is required after completing the course at the College.

The new department of business education is well equipped to educate teachers of commercial subjects.

CONTROL OF THE COLLEGE

The College is under the direct control of the Virginia State Board of Education. This management insures that the College is an integral part of the State scheme of public education and insures also that the teacher training work given in the College is very definitely articulated with the program of public education that the State Board is undertaking to develop for the children of Virginia in its system of elementary and secondary schools.

LOCATION

The City of Harrisonburg is situated near the center of the Shenandoah Valley, famed throughout America for its scenic beauty and charm. The elevation of the city is approximately 1,300 feet above sea level; it has a population of approximately 10,000. Few colleges in America have a more beautiful and inspiring campus location.

The Valley has not been affected by the great industrial development of the present which has brought such large numbers of outsiders to some of our cities and counties. It is still Virginian in ideals and manner of living. The people are thrifty and law-abiding, and there is little admixture of foreigners and a very small number of other than native white.

The college grounds comprise sixty acres of land with a wide frontage on South Main Street. The site commands a magnificent view of the surrounding valley in every direction, from the Blue Ridge to the Shenandoah Mountains, and adjoins one of the best residential sections of the town. The combination of city and country features makes the situation ideal for the location of a college.

MOUNTAIN CLIMATE AND SCENERY

Climate plays a very important part in determining one's health, happiness, and efficiency. The location of an institution is, therefore, a most important consideration. The clear, dry, tonic mountain climate offers the best possible stimulation for intellectual and moral development as well as physical well-being. The climate of Harrisonburg, in point of healthfulness, is unsurpassed in Virginia.

The location of the College, particularly its elevation, has given it complete immunity from malaria. Bracing mountain air and the purest of freestone water have made it through a long series of years exempt from fevers and endemic diseases.

Competing in value with the climate is the matchless beauty of the scenery of the Valley of Virginia. The Shenandoah National Park, the Skyline Drive, the George Washington National Forest,

and the various picturesque caverns surrounding the college attract hundreds of thousands of visitors to this section every year. This environment is an educational asset, for, to appreciate scenic beauty and grandeur, to be uplifted by the sublimity of cloud-capped mountain ranges, are educative experiences affecting character, lifting life permanently to a higher plane.

It is not surprising, then, that a large majority of the educational institutions in Virginia, both public and private, are located in this mountain and valley section, and that students from many distant points seek such advantages.

REACHING HARRISONBURG

Harrisonburg is traversed by two great highways, the Lee Highway, running north and south, and the Spotswood or Blue and Gray Trail crossing the Blue Ridge from east to west. These two highways, U. S. highway 11 and U. S. highway 33, furnish the chief avenues of automobile traffic which today has become America's principal method of transportation. Minor roads reach out in other directions to other sections of Virginia.

The college community is also served by three railway systems—the Southern Railway which reaches Harrisonburg by way of Manassas and Strasburg, the Baltimore and Ohio Railway which extends from Winchester to Lexington and parallels the Lee Highway, connecting in Staunton with the Chesapeake and Ohio Railway. Railway service is effected for the city also by means of the Chesapeake-Western Railway which connects at Elkton, eighteen miles distant, with the Norfolk and Western System.

The Greyhound Bus Lines serve the College through Washington for inter-state traffic, while the Virginia Stages and other local bus lines reach other sections of Virginia.

HISTORICAL STATEMENT

Madison College, the second State college to be provided for white women in Virginia, was established by act of the General Assembly, March 14, 1908, as the Normal and Industrial School for Women, and was opened to students September 28, 1909. In

1916 it dropped the general industrial features and devoted its energies solely to the preparation of teachers and its official name was then changed to the State Normal School for Women at Harrisonburg. By legislative act in 1924 the name of the school became the State Teachers College at Harrisonburg.

On February 17, 1938, the General Assembly of Virginia changed the name of the college to Madison College in honor of President James Madison.

Julian Ashby Burruss, who was president from 1908 to 1919, began the work of the school in 1909 with a faculty of fourteen instructors and officers of administration. During the first session of nine months 209 students were enrolled, representing forty-seven counties and eight cities of Virginia, and three other states. The summer quarter of 1910 was attended by 207 students, from forty-one counties and five cities of Virginia, and seven other states.

A full quarter's work in the summer and the giving of a course in rural sociology from the beginning were two features that were in that time rather novel in Virginia.

In 1919 Samuel P. Duke, the present executive head of the college, became president. By that time the faculty numbered 34 and the student enrollment for the nine-months' session was 309. In those days the summer quarter enrollment usually was 800 or 900. The three buildings with which the institution started in 1909 had increased to seven.

During the session of 1937-38, three quarters, and the summer quarter of 1937, a total of 1,494 different students was enrolled. Those who received instruction in extension courses given by college teachers, in cooperation with the University of Virginia, are not included in this enumeration. The total student body represented nearly every county and city in Virginia, together with fourteen other states, also the District of Columbia and two foreign countries. Up to December 31, 1938, the institution had given instruction to 14,808 different persons, more than 3,850 of whom have gone out as graduates. At the same time the faculty numbered over 70 and the college was supplied with twenty-three buildings.

Provisions for degree courses were first announced in the catalog of May, 1916 and the first degrees, ten in number, were awarded in the spring and summer of 1919.

The character and influence of the College have always been much enhanced by the loyalty and devotion of students and alumnæ. A signal illustration of this was given in the erection of Alumnæ Hall, the cornerstone of which was laid June 6, 1921; many former students made generous and sacrificing contributions. On June 19, 1930, was laid the cornerstone of the main building in the general scheme of college buildings. This splendid structure was dedicated May 15, 1931 and was named Wilson Hall in honor of Woodrow Wilson, educator and statesman, who was born at Staunton, twenty-five miles southwest of Harrisonburg.

THE PROFESSIONAL STATUS OF THE COLLEGE

While the College is chiefly a professional school, it conforms in general to the standards of the accepted rating agencies of liberal arts colleges, so far as its faculty, equipment, admission requirements, and the character of the work done are concerned. The College is a member of the Southern Association of Colleges and Secondary Schools, the highest rating agency in the South. This means, of course, that the work of the College is fully recognized and accredited at other universities and colleges which the graduates of this College might enter for advanced work. It is also a "Class A" member of the American Association of Teachers Colleges and is recognized by other accrediting agencies as a standard college.

EXPENSES

Since this College is a state-supported institution, the administrators of its affairs are under obligation to maintain the highest standards in physical equipment and in professional ideals. Moreover, in consequence of state aid, it is possible to offer to students from Virginia all of the advantages of a full college session of nine months for \$318; to students from other states for \$378. In these figures are included all charges for room, board, and laun-

dry; also all fees except the small laboratory fee charged for a few special courses. *If any change in rates is made after publication of this catalog, students will be duly notified.* (See the detailed statement under the general head of expenses.)

FINANCIAL ASSISTANCE TO STUDENTS

The college endeavors in every possible way to assist students who are not able to meet all their college expenses. The following represent the chief means of student assistance.

N. Y. A. Scholarships

During the past year the Federal Government has provided at this college more than ninety-five N. Y. A. scholarships of \$100.00 each to assist needy students who have superior high school or college records. More than half of these scholarships are granted to freshman students and it is hoped that the Federal Government will continue these scholarships for the session of 1939-40.

Student Employment

Students are employed as waitresses in the dining halls and for this work they receive a compensation of \$150-\$200. These service positions are so greatly in demand that few freshman students are able to secure them, but students who have been in college for a year or more have a much better opportunity to secure one of these positions.

The college provides annually twenty or more employment positions for juniors and seniors. These students serve as assistants in the library, in the supply room, in administrative offices, and in laboratories. The annual compensation for each of these positions is \$100.00 and the students receiving them are largely selected by a rating system employed by the college faculty.

Loan Funds

The college has a number of loan funds provided not only by legislative appropriation by the State of Virginia but also by private donations from friends of the college. Worthy students

who are able to furnish satisfactory security or endorsement for their loans may borrow sums not exceeding \$200.00 per year to assist them in meeting their college expenses. For the present, few loans will exceed \$150.00 in amount for one year. A detailed description of these funds is given on pages 126-128. Students wishing to borrow from the college loan funds should apply directly to the President of the College.

COURSES OFFERED

Elementary Teaching and Supervision

Two curricula are offered in preparation for Elementary Teaching and Supervision—one, a two-year course leading to the Professional Diploma and Certificate and the second, a four-year curriculum leading to the Bachelor of Science degree and the Collegiate Professional Certificate. The two-year curriculum really embraces two curricula, one leading to teaching in the kindergarten and primary grades, the other to teaching in the grammar grades.

The four-year elementary curriculum covers the entire field of elementary education. This is a definitely planned curriculum of four years but any student who has completed one of the two-year courses may enter this course in the junior year.

While the two-year elementary courses will be continued until 1942, the best school systems are now endeavoring to secure, for their elementary schools, teachers who have had four years of training in a teachers college. There is a steady demand for teachers who have completed this curriculum. Four years of college work will be required by the State for all new elementary teachers after 1942.

High School Teaching and Supervision

Virginia now requires four years of college training for all of its new high school teachers. The College at Harrisonburg, through its sound and thorough academic training, supplemented by professional courses in psychology, education, and supervised teaching, is preparing a large percentage of high school teachers for Virginia and many for other states of the Union. The high

school curricula of four years lead either to the Bachelor of Arts or to the Bachelor of Science degree. Students registered in the Bachelor of Arts curricula may concentrate upon English, social science, French, Latin, mathematics, and natural science. The Bachelor of Science curricula for high school teachers provide in addition for concentration also in physical education, home economics, and music.

Home Economics

This department of the college represents one of the best equipped and best developed of its kind in the teachers colleges of the South. It is supported financially and supervised not only by the State of Virginia but also by the Federal Government under the provision of the Smith-Hughes Law. The Curriculum (four-year) offered leads to the Bachelor of Science degree and prepares one for teaching home economics, for home demonstration work, for positions as dietitians, for institutional management, for commercial demonstration, and for practical home management. The education in this field is so broad and complete that the graduates of this curriculum readily find employment in a number of related fields. Among these may be mentioned positions as home demonstration agents, hospital dietitians, managers of tea rooms and cafeterias, nutrition specialists, demonstrators for manufacturers of home appliances and for public service corporations, directors of public welfare agencies, costume designers, and workers in various phases of child welfare.

Business Education

The department of business education offers a four-year curriculum leading to the bachelor of science degree in education for commercial teachers, also a four-year curriculum in secretarial science leading to the Bachelor of Science degree. A two-year curriculum is also provided in secretarial science for those who are unable to take the longer course.

Liberal Arts

The College has been authorized to give liberal arts education leading to both the Bachelor of Arts and the Bachelor of Science

degrees. Such degrees are on a parity with the professional degrees which have been offered since 1925, and fully prepare students to enter upon graduate work in those fields in which they have concentrated in college.

Additional Vocational and Pre-professional Curricula

A two-year pre-nursing curriculum prepares students to enter the better hospitals with a broader cultural background than was formerly possible, and gives sufficient background training for medical students and laboratory technicians.

COURSES FOR TEACHERS IN SERVICE

The College is now doing a limited amount of work for teachers in service. It is giving courses on Saturday for teachers. Extension work is also done in conjunction with the University of Virginia. These courses carry credit not only in Madison College, but also at the University of Virginia. All faculty members assigned to such courses, and the content of the courses themselves, must be approved by the University. Any group interested in such courses for 1939-40 should write to the President of the College for further information regarding extension work.

The College also sends its professors to various points in the State to work with teachers at institutes, to lecture to groups of teachers and others, and to conduct demonstrations at gatherings of teachers and homemakers.

ADMISSION REQUIREMENTS

Graduation from a high school or private secondary school, accredited by the Department of Education of the State in which the school is located, is required for admission to the College. Students who have had the equivalent of such training but have not received a diploma of graduation may be admitted by taking entrance examinations. Experienced teachers holding state certificates for teaching may also enter under special provisions described on subsequent pages of this bulletin.*

*See page 52 for detailed statement of admission requirements.

PHYSICAL PLANT

The college plant is being built on a plan adopted at the establishment of the institution. The principal buildings are constructed of native blue-limestone, with red tile roofs. They are heated throughout by steam and lighted by electricity. Every precaution has been taken against fire, accident, and sickness. All rooms are outside rooms with an abundance of window space, providing excellent light and ventilation. Bedrooms are comfortably furnished and all beds are single.

Telephone connection is established in each building for both local and long distance service.

ACADEMIC BUILDINGS

Wilson Hall

This central administration building, dedicated May 15, 1931, is located at the top of the quadrangle, and serves as a fitting capstone to the entire group of college buildings. It is a fireproof structure with administrative offices, the college book-store and post office, and a number of class rooms, two fine arts laboratories, biology laboratories, offices for faculty members, and a magnificent auditorium seating 1,400 people. This auditorium represents the finest architectural art in auditorium construction. The seats are upholstered in velour and leather and the stage equipment represents the most modern of theatrical appliances, making it possible, through its flexibility and elaborate lighting equipment, to put on the most elaborate theatrical productions. The auditorium is also equipped with sound motion picture equipment and a four-manual pipe organ.

Maury Science Hall

This building contains laboratories for chemistry, cooking, dietetics, textiles, millinery and clothing, together with classrooms for general work, several offices, and storerooms. All departments in this building are provided with modern equipment.

Walter Reed Hall

Walter Reed Hall is dedicated primarily to the college's program of health and physical education. It contains a large gymnasium with a seating capacity of 1,000 and provides for the widest range of physical education work.

Just below the gymnasium is an indoor swimming pool representing the most modern construction in its equipment. The pool is a standard pool, 60 ft. by 25 ft. in dimensions, lined with tile and equipped with modern machinery for heating, chlorinating, and filtering the water. The gallery has a seating provision for approximately 200 persons.

The remainder of this building is devoted to classrooms and office space for regular college instruction.

Harrison Hall

This building contains two large dining halls, kitchen, laundry, cold storage plant, bake oven and pantries, a music assembly-room, studios, and practice rooms, accommodations for the Young Women's Christian Association, a study hall for day students, and a tea room. The entire first floor of this building is used for the college library which is described in detail further on in the catalog. The entire equipment has been carefully selected and is of high grade in all respects.

New Library

A new library building costing \$140,000 is now under construction and will be ready for use for the fall term in 1939.

RESIDENCE HALLS

All residence halls or dormitories, except two, are two-story buildings and all rooms are outside rooms provided with single beds.

Jackson, Ashby, and Spotswood Halls are given over entirely to the use of freshman students.

Jackson Hall

This building provides twenty-four bedrooms for students, a

living room, and one bedroom for a chaperon. Bathrooms are located on each floor. In the basement are several rooms used by student organizations.

Ashby Hall

This building includes thirty-eight bedrooms for students, one bedroom for a chaperon, a living room, a gymnasium, and locker and dressing rooms. Both tub and shower baths are provided. The gymnasium contains the necessary apparatus for a thorough course in physical education and supplements the larger gymnasium located in Walter Reed.

Spotswood Hall

This building contains thirty-nine bedrooms with bathrooms and a suite for the chaperon.

Sheldon Hall

This is a large fireproof dormitory with all the possible conveniences for such a purpose. It accommodates one hundred and sixteen students.

Johnston Hall

Johnston Hall, a recently constructed dormitory, is a beautiful fireproof structure accommodating one hundred and twenty students.

Senior Hall

This beautiful new fireproof dormitory, with 58 bedrooms, a bath connecting each two rooms, three parlors, kitchenettes, and pressing rooms, was constructed and equipped with P. W. A. funds at a cost of \$147,000, and is occupied by Seniors.

Junior Hall

This dormitory, almost a duplicate of Senior Hall, was constructed with the assistance of a loan and grant of approximately \$125,000 from the federal P. W. A. This dormitory is used in large part for the college Juniors.

Carter House

This building, which was formerly a large private residence, affords excellent dormitory accommodations for twenty students.

Junior and Senior Halls P. W. A. Notice

Notice is hereby given to all students of Madison College that the college officials reserve the right to assign students to rooms in Senior Hall and Junior Hall in preference to rooms in other dormitories or living quarters. The purpose of the reservation of this right and its exercise is to assure maximum occupancy of such designated dormitories until the debt incurred in connection with their construction has been liquidated. The cost for rooming accommodations in these dormitories is the same as in other dormitories on the campus.

BUILDINGS OF SPECIAL TYPE

Hillcrest

This splendid residence, conforming in general type with the other buildings on the campus, is the home of the President of the College.

Alumnæ Hall

This building, constructed largely through the loyal efforts and generous contributions of the alumnæ and other friends of the college, provides a general reception hall with kitchenette and cloakroom, offices for the Dean of Women, two small parlors, several guest rooms and bedrooms for twenty-five students.

The Practice Home

For students specializing in home economics there is provided a practice home. Home economics students are assigned in groups to live in this home for twelve weeks. The house is in charge of the instructor in home management who lives constantly with the students and supervises the home. All household duties are performed by the students, who serve in turn as hostess, house-keeper, cook, etc.; this gives practical experience in a pleasant way. Such a home is an indispensable part of a well-equipped department of home economics.

Cleveland Cottage

This building is equipped as an infirmary and is arranged so as to provide, in the best way, accommodations for the resident nurse and for cases of sickness.

Conservatory of Music

A spacious residence on Main Street adjoining the campus has been purchased and thoroughly equipped as teaching quarters and practice rooms for music instruction.

New Heating Plant

A new heating plant costing \$72,000 is now nearing completion and will be ready for use by April 1, 1939.

Rockingham Memorial Hospital

This building is not owned by the college but is maintained by private endowment and immediately adjoins the college campus. Any cases of extreme illness that cannot be provided for in the college infirmary are readily cared for in this completely equipped hospital. The rates for students are very reasonable and students requiring operations can be brought within a few minutes to the best hospital care with skilled surgical attention.

The Hospital also serves the college in a most effective manner through the location in its plant of a Public Health Laboratory. The Public Health Laboratory examines regularly, without cost to the college, the water, milk, and other materials used, in such a way as to protect the health of its student body.

The Hospital also serves as a training center for those who may wish to take special training for nursing after taking work in pre-nursing education in college.

THE COLLEGE CAMP

The college maintains on the Shenandoah River a week-end camp where students may go in small groups and spend a few days in rest and recreation away from the routine of college life. These visits are always chaperoned by representatives approved by the Dean of Women.

THE COLLEGE LIBRARY

Through the aid of a P. W. A. grant, a new library building is being constructed and will be ready for occupancy in September, 1939. This library will be modern in every respect and will ultimately provide for the housing of 80,000 volumes. The seating capacity exceeds 350. Special rooms are provided in the nature of a classroom, children's room, browsing room, offices, workrooms, a general reading room, a reference room, and a special room for periodicals.

In every respect this library will be equipped with the most modern furniture, lighting, and acoustical qualities.

The books in the present library will be transferred to the new library and substantial additions will be made to the equipment of the new library. This new equipment should reinforce in a most substantial way the high quality of scholarship work being done by students of the college.

THE TRAINING SCHOOLS

The training schools are an important part of the teachers college. There the teacher-in-training is given the opportunity of gaining practical experience in solving various problems which will confront her when she leaves to take charge of a schoolroom.

The Harrisonburg Public Schools

It is obvious that the nearer the training school can approach *the actual conditions of the public school*, the better it will serve the purpose of preparing student teachers for actual teaching. With this in view, an arrangement has been made between Madison College and the public school system whereby the schools of the town are used as training centers for students of the college.

The public school system of Harrisonburg holds a high rank according to present standards. The system embraces a kindergarten, primary and grammar grades, a junior high school, and a four-year high school, enrolling in all about 1,500 pupils. The buildings have been carefully planned and are lighted, heated, and ventilated in the most approved manner. The training facilities include a well-equipped playground.

The value to Madison College of thus securing a complete plant for its training work is very great; but the value of being thus enabled to offer its students facilities for observation and student teaching *under actual public school conditions* cannot be over-estimated.

In the training school the students first observe the work of skilled teachers, and are then gradually given charge of the schoolroom and held responsible for the discipline and instruction. Throughout their entire period of teaching the students are closely supervised by skilled teachers who observe their work and direct them in the methods used. The Director of the Training School assigns all student teachers to their places and directs their work. Students are given an opportunity to teach in their special fields as far as possible.

Rural Training Schools

Three of the public schools in Rockingham County, two accredited high schools and one a rural junior high school, not far from Harrisonburg, are used for student teaching. In these schools the students have an opportunity to observe and to do student teaching under special supervisors. Students are sent to these schools by automobiles.

At the Bridgewater High School and the Dayton High School demonstration and practice George-Deen departments in home economics have been established and are in charge of a supervisor and critic teachers.

Through these means, Madison College is enabled to offer its students opportunities for becoming familiar with the problems and work of the rural school.

STUDENT ACTIVITIES

The college believes most thoroughly in the educative value of the extra-curricular activities of college students and encourages the promotion of a large number of student activities in order that, to a very large extent, all students attending the college may have an opportunity for development of personality and training in leadership through these activities that supplement the organized instruction of the college. The following brief descriptions of various student activities will give a student a representative picture of the opportunities for self-education through the variety of student associations offered at Harrisonburg.

Student Self-Government

The college endeavors to train students in democratic self-government through actual experience in the management of their own affairs. Practically all problems of discipline are therefore handled through a student council which is elected by the student body at large and works under a constitution suggested by the students and approved by the faculty of the college. This organization concerns itself with all phases of social life on the campus, with discipline problems, with the administration of the honor system, and with the promotion of a spirit of cooperation that makes for congenial and happy student life.

Athletic Association

Students of the college organize annually an association to take care of the athletic enterprises of the student body. This association takes care of all intramural sports, of intercollegiate contests, and of all other business and undertakings of an athletic nature. Much rivalry is stimulated between the various classes and between old girls and new girls in basketball. Class teams are also organized and compete in field hockey. Similar class contests are held in swimming and in tennis.

In the field of intercollegiate sports the college, for a number of years, has maintained various teams in basketball, hockey, tennis, and occasionally in swimming. The teams of the college have always given good accounts of themselves and have ranked

well with the best teams of the women's colleges of the country. The college fosters these sports because they contribute not only to the wholesome physical development of the student but also to a loyal and keenly sensitive school spirit.

The Young Women's Christian Association

Early in the history of the college the students organized a branch of the Young Women's Christian Association which holds an evening prayer service and a weekly devotional meeting, the exercises being conducted by its members, with occasional talks made by members of the faculty and other invited speakers. This organization contributes to the social life of the college by welcoming new students and giving informal entertainments during the year. Handbooks are issued by the association and mailed beforehand to each new student.

Kappa Delta Pi

This society undertakes to promote among the students of the college high scholarship, leadership, and the development of the best kind of character. In the method of selection of its members, the society follows very closely the plan of Phi Beta Kappa; its membership is therefore confined to the upper fourth of students and is open only to juniors and seniors who are preparing to teach. Membership in this society is regarded as a great honor among the students and serves as a stimulus towards high scholarship. The local society is a chapter of a large national organization.

Phi Sigma Lambda

This organization serves the same purposes for freshmen and sophomores that Kappa Delta Pi does for juniors and seniors.

Literary and Debating Societies

In a college of 1,100 students a number of organizations are needed to give ample opportunity to all students that wish literary training; four literary societies, the Alpha, Lee, Lanier, and Page Societies, and a debating club, meet this need. The last mentioned

club devotes its activities solely to debating; its members engage in intercollegiate contests with similar organizations in other colleges.

The Glee Club

This musical organization is under the immediate leadership of the director of the School of Music. Membership in the Glee Club is determined by definite musical tests; usually thirty or thirty-five students make up the personnel of the club. This club is one of the most active organizations on the campus. Music is furnished by it for various campus activities, the churches, the fraternal organizations, and the service clubs of the City of Harrisonburg. Each year at least two trips are taken to other parts of the state, and in 1939 the Glee Club will participate in a national contest in Baltimore and present a special program in New York City. The Glee Club is also affiliated with the state organizations of musicians and music teachers.

Radio broadcasting also receives much attention in the program of the club.

Choral Club

While all students may not become members of the Glee Club, a larger organization, known as the Choral Club, is open to all students who wish to participate in group singing under competent direction.

Stratford Dramatic Club

The students of the college who have a talent for dramatic activity and wish training in this field are organized in the Stratford Dramatic Club. This club is under the direction of a competent coach and presents annually several one-act plays and longer performances which are the culmination of the year's work. A very high degree of proficiency is achieved by the members of this club. The highest standards are always maintained for any performance given under its auspices.

The Cotillion and German Clubs

These organizations have been fostered in order that students might be encouraged to indulge in only the best forms of dancing, and that they may find such opportunities under the proper supervision at the college and not seek opportunities to leave the college to attend other dances not so properly supervised. Each club therefore has charge of some dance and is responsible for all the activities associated with the promotion of these occasions.

These clubs, through their individual members, also endeavor to teach students who are interested in dancing, and whose parents approve of it, to dance properly.

Scholarship Clubs

A number of organizations have been established on the campus to gather into one group students interested in some particular line of college work. These clubs are usually concerned with one particular field of education. *The Æolian Music Club*, as its name suggests, is interested in the promotion of good music on the campus. *The Fine Arts Club* is a group of students interested in art. *The Scribblers* are students interested in creative writing. In the *Alpha Rho Delta Society* are found students especially interested in the study of the classics. *The Frances Sale Club* gathers together the students specializing in home economics. *Le Cercle Français*, as its name implies, is an organization of students of French.

New Clubs

During the past few years the faculty has authorized the establishment of several new clubs, including a Science Club, International Relations Club, Rural Life Club, Philosophy Club, and a club for pre-nursing students, the Clara Barton Club.

COLLEGE PUBLICATIONS

The Breeze

This is a weekly newspaper which, for most students, is the most interesting publication issued at the college. It portrays current activities, current information in regard to educational and social problems at the college, and undertakes to guide student sentiment in a wholesome and proper direction.

The Virginia Teacher

This is a magazine very largely produced by the members of the faculty, in the participation of which the students take an active part. It is a magazine dedicated to the interests of teaching in Virginia. There are nine issues each year.

The Schoolma'am

This is the college annual and the publication that is carried away by all graduates as the great memory book of their college days. It follows the traditional lines of all college publications and always represents a high standard of excellence in its make-up.

THE COLLEGE CALENDAR

From the college calendar on a preceding page, it will be noticed that the college is open for work the entire year with the exception of about three weeks in September and one week in June. The year is divided into four "quarters" of about twelve weeks each. While it is best for the student to enter at the beginning of the fall quarter and remain through three consecutive quarters, thus completing the ordinary session as it is at most colleges, yet the students are welcomed at the opening of any of the four quarters, and *attendance during any three quarters, whether consecutive or not, is considered as constituting a year's work.*

The special attention of teachers in service is called to the following:

Spring Quarter

This quarter begins the latter part of March and affords opportunity for teachers whose schools close early in the spring to enter Madison College and complete three, four-and-a-half, or six months of consecutive work before their schools reopen in the fall.

Summer Quarter

This quarter is divided into two terms of about six weeks each and students may enroll for either or both of the terms. The work done during these terms ranks with that of any other time of attendance, three full summer *quarters* being taken as the equivalent of a regular college year. A special catalog giving full information of the summer quarter is published early in the spring.

ALUMNÆ ASSOCIATION

The purpose of this association is to keep the college in touch with its graduates; to acquaint them with its work, its plans, and its needs; to further their interests in all possible ways; and to promote fellowship and association among them by providing opportunity for annual reunions. The association is now organized on a permanent basis and is in a flourishing condition. Some of its activities are the keeping of an accurate list of the names and addresses of the graduates of the college and the support and direction of the Alumnæ Senior Aid Fund. A special reunion of alumnæ is held at Founders' Day, March 14, or at the next week-end to this date. At this time all former students of the college, in both the summer session and regular session, are invited to visit the college and enjoy the elaborate program provided for the occasion.

There is maintained at the college an alumnæ secretary whose duty it is to keep former students informed about the activities of the college.

A Faculty Committee on Alumnæ Relations seeks ways of keeping the college and its former students in continued touch and

of helping them in every way possible through mutual cooperation. Communications and suggestions from alumnae will be gratefully received at all times.

GOVERNMENT OF STUDENTS

Faculty Regulations

It is expected of every young woman who avails herself of the privileges offered so bountifully and freely by the State that she conduct herself at all times in a manner entirely befitting a lady. Nothing short of this can be permitted in any Virginia college for young women preparing to assume the duties and responsibilities of life in the school, in the home, or in the world outside. This involves a consideration of and respect for the rights and feelings of others, and a manifestation under all circumstances of those gentle and refined qualities for which Southern womanhood has always been justly famed.

The college does not have a long list of rules and regulations but a few general statements covering matters of importance are here given :

FACULTY REGULATIONS

1. All students are required to attend all regular exercises of the college from the first day of the session to the closing day unless excused for good cause.
2. The college does not permit unexcused absence from classes.
3. All work missed must be made up, whatever the cause of absence may be.
4. Permission for absence from classes, other than approved class cuts, is given only on account of sickness or of some unavoidable cause or emergency.
5. All students who do not reside at home or with a near relative are required to live in a college residence hall until such accommodations are exhausted.

6. Students may room in private homes in town only when there is no room for such students in dormitories and only when their quarters are selected and approved by the Dean of Women.

7. Students who remain in private homes in Harrisonburg during vacations will be subject to the same regulations as campus boarding students.

8. No resident student of the college may leave either the town or her room for the night without the approval of the Dean of Women. Permission to leave Harrisonburg must be granted in writing or in person by a student's parent or guardian.

9. All students missing classes or failing to report to residence halls on time immediately before or immediately after any college vacation must appear in person before the Administrative Council of the Faculty and furnish satisfactory excuses for their absences.

10. Students in residence during the spring quarter are not allowed to leave college until all commencement exercises are over except those who have duly registered for the summer quarter and those who have some emergency reason for leaving earlier.

11. Students are not permitted to use or have in their possession intoxicating liquors of any kind.

12. The college does not permit hazing in any form.

13. The Administrative Council and the President of the College must approve such action before the Student Government Council may suspend or dismiss a student from college.

14. The college is not authorized to extend credit to students. Each student must therefore pay all fees for the preceding terms before registering for a subsequent term. For other regulations governing collection of fees see page 123.

WELFARE OF STUDENTS

IDEALS OF THE COLLEGE

The following statements set forth in a general way the fundamental ideals which we trust give form and direction to the life of the college:

1. We believe that, inasmuch as the preparation of teachers is the primary objective of the college, those characteristics that the State wishes to be possessed by its best teachers should be developed by the college in its students. We believe that this criterion should be applied as a standard to the many and perplexing social and conventional problems that confront our students.

2. We believe that the best personal equipment for meeting the many serious responsibilities of life is a strong character backed up by a willingness to sacrifice self, if need be, to accomplish some worthy and useful purpose in life. We aim, therefore, to make our students friendly and democratic in their contacts with each other. We discourage all seekers after special privilege and the campus harbors no retreat for those who are not willing to share the common joys and discomforts of all.

3. We believe that the training of a teacher involves the two-fold problem of sound academic training and adequate professional education in the science and art of teaching. The organization of the college provides that there shall be not only instructors who demand thorough and complete scholarship in academic background but that there shall also be presented to the student constantly, by both precept and example, the best standards, ideals, and skills in teaching.

4. We believe that the college should welcome to its halls only those who really wish to be educated and not those who are simply seeking credits, diplomas, and degrees; those who are willing to give their energy and time to the great task of being educated.

5. We believe that one of the greatest contributions that the college may confer upon its students is the development within them of a genuine spirit of loyalty—loyalty to the college, loyalty to one's friends, loyalty to the great calling of the teacher, loyalty to the best interests of all mankind—that spirit of loyalty that *gives* and does not seek for self.

6. We believe that certain professional standards should be recognized and observed by all our graduates; that certain principles of professional ethics should be adopted by all who enter the teaching profession—that among these are a recognition of the sacredness of contracts, a decided stand against questionable practices, a determination to eliminate petty jealousies and prejudices, a careful guarding of speech and daily conduct, and, above all, a due appreciation of the incalculable worth of that human material—the child—whose life we shall endeavor to enrich and make more abundant.

7. We believe that the properly educated person of today should be neither a willing conformist to every phase of the commonly accepted order of things nor yet a radical tending to change or an iconoclast inclined to destroy all things as they are. We wish our students to be seekers after truth and right and to recognize and follow them when they are discovered. We want our students to be creative in their thinking and working, yet thoroughly and willingly cooperative in their social living.

8. Lastly, we believe that our students should be educated for a complete and abundant life, that they should be brought into possession of the rich inheritances of our race in the field of music, art, drama, and all other cultural influences that may ennoble their thoughts and enrich their lives. We believe that a teacher's background in cultural possessions and in sound and thorough scholarship is just as essential to her success in teaching as the possession of adequate professional equipment for teaching.

RELIGIOUS WELFARE

Chapel Exercises

Being a state institution, the college is, of course, strictly undenominational. Regularly during the session, assembly and chapel

exercises are conducted but care is taken to make the exercises thoroughly non-sectarian. The ministers of the city churches are asked, from time to time, to speak to the students and to take part in these chapel services.

Church Attendance

Harrisonburg is a church-going community. There are eleven white churches in the town, representing the following denominations: Baptist, Church of the Brethren, Church of Christ, Episcopal, Hebrew, Lutheran, Methodist, Presbyterian, Reformed, Roman Catholic, and United Brethren in Christ. These churches, and the Sunday Schools connected with them, are doing active work, and all students are cordially welcomed in them. At the beginning of a student's connection with the college, she is asked to state the church which she is in the habit of attending at home, and she will be expected to attend regularly the services of the same denomination in Harrisonburg while a student at the college. Attendance on such services will not be compulsory but all students will be urged to attend some church as far as possible. Most of the denominations are represented in the college faculty. Several of the stronger churches have, to aid their pastors, trained assistants who devote their time largely to religious work with the students of the college.

Bible Courses

Definite courses in the Bible, both the Old Testament and the New Testament, with full college credit, are offered by the college and Sunday School teacher-training classes have been arranged in cooperation with some of the Sunday Schools of the community. The inauguration of these classes has resulted in an increased interest on the part of the students in the Bible, which has been studied in a serious and systematic manner by a large proportion of them. It is believed that this will mean much to the various communities in the state when these young women begin their work as teachers.

Young Women's Christian Association

Early in the history of the college the students organized a branch of the Young Women's Christian Association, which holds an evening prayer service and a weekly devotional meeting, the exercises being conducted by its members, with occasional talks made by members of the faculty and other invited speakers. This organization contributes to the social life of the college by welcoming new students and giving informal entertainments during the year. Handbooks are issued by the association and mailed beforehand to each new student. These books contain a concise account of many phases of student life, and should be carefully read by all entering for the first time. New students are urged to call upon the members of the association for advice and help.

The Dean of Women and her assistant act as advisers to the Young Women's Christian Association, give attention to the religious interests of the students, and encourage in every way all agencies for their spiritual development.

PHYSICAL WELFARE

One of the strongest points in favor of the location of the college at Harrisonburg is the situation with reference to health conditions. The bracing mountain air, the pure water from mountain springs, the excellent drainage and sewerage system, the absence on the one hand of the noise and dirt of the city, and on the other hand of the seclusion of the country, make the situation as ideal as one could wish.

Physical Examination

New students are urged to bring with them a physician's statement certifying that they are free from any communicable disease and are equal to maintaining the activities of the regular college routine. Such students as do not bring a physician's statement will be given a physical examination by the college physician.

Preventive Measures

While all sickness cannot be avoided, the college has maintained an unusual health record. Particular care is given to preventive measures. A daily sick report is made to the President

and Dean of Women and, in cases of more than ordinary importance, parents of students are notified immediately and kept duly informed. Needed attention for the sick is provided by means of an infirmary in charge of a full-time resident physician and a trained nurse. A modern hospital is located adjacent to the campus and the best medical and surgical attention can be had at this institution. Specialists in the city may be consulted if necessary.

Sanitary Conditions

The sanitary condition of the grounds and buildings is carefully looked after, inspections being made at frequent intervals. All equipment is of the most approved sanitary design, and the water, sewerage, and drainage systems offer every possible protection in this respect. Food served at the college is prepared under scrupulously hygienic conditions by means of an equipment that is modern in every particular and under the supervision of an expert dietitian.

In Preparation for Entrance

It is requested that all students who have not been vaccinated before coming to college have this attended to before entrance. It is also suggested that it is well to have the teeth, eyes, ears, and throat examined and such work as may be necessary in this connection attended to before leaving home as this will probably save the loss of time from school work.

Health Education Program

The program for health education is in keeping with the emphasis that is being laid upon the subject by the more prominent educators everywhere. The college, therefore, has not only made ample provision for this subject in its various curricula but has provided for all the more important sports and pastimes of this nature that can appeal to students, whether they are preparing to teach this subject or not.

The three general aims of the regular courses offered by the department of health education are: (1) to enable students to meet the requirements of the West Law, thereby giving to future

teachers such knowledge and such training as will help them care for the physical welfare of the pupils in their charge and proficiency in such exercises as are suitable for use in the different grades of the public schools for developing bodily vigor and directing the play of the children; (2) to give every student a knowledge of the laws of health and the opportunity to acquire physical health and vigor, as far as possible, in a recreative and pleasant manner, at the same time freeing her from the strain of constant study; and (3) to furnish a major or a minor in physical education for those who may wish to teach this subject in the grades or in the high school. In this college, therefore, a student may specialize in physical education, preparing herself to teach exclusively physical education subjects or she may combine her interests in this work with other subjects and be able to supervise the work in physical education and, at the same time, take a position in which she can combine the teaching of this subject with other subjects in the junior or senior high school.

Gymnasiums

Two gymnasiums, with the necessary apparatus, are provided for healthful physical exercise and instruction indoors. An athletic field, with provision for tennis courts, a basketball court, volley ball courts, and a hockey field, is suitably located on the campus, adjoining the new gymnasium. A special classroom and laboratory has been fitted up for the work in home and school nursing.

Athletics

In athletics, emphasis is put on inter-class contests and competition within the classes, the object being to give all students the greatest possible opportunity to take some part in as varied an athletic program as possible. Mass athletics, where an incentive is given to the whole group of students to take as active a part as feasible, becomes the ideal for the development of interests and abilities in games and sports of various kinds; hence, all classes learn to play hockey, basketball, volley ball, tennis, indoor baseball, and so on, and high interest is maintained by a program of contests within the college. A general field day is held in the

spring in which all the classes have the representatives chosen by try-outs and these compete for class honors. Inter-class swimming meets are held at various times during the year.

Varsity hockey, tennis, and basketball have been promoted as legitimate and helpful aspects of college life. Contests are held for the most part with other women's colleges of Virginia.

Swimming Pools

Two swimming pools, an outdoor and an indoor pool, are open to all students who are physically fit for such exercise. The use of the pools is carefully regulated in every way and life-guards are on duty during all hours in which the pools are open. Regular swimming instruction, with life-saving training, is part of the program of the physical education department. Lockers and baths adjoin the pools.

Golf Course

The College maintains on the campus a regulation size nine-hole golf course, equipped with grass greens. The course is open the entire year to students without cost. Golf sticks may be rented from the college storeroom.

College Camp

The College owns and maintains on the Shenandoah River a week-end college camp, where students may go in groups to be relieved of some of the monotony of institutional life. The camp has a number of houses, including a splendid converted brick residence, and is located near the base of the Blue Ridge Mountains. Opportunities for the study of natural science will also be provided in this camp.

SOCIAL WELFARE

General Environment

The people of Harrisonburg are cordial and hospitable. Many cultured homes are open to the young women of the college. The churches, through their Sunday Schools and young people's societies, also offer social opportunities. Wholesome development of

this side of student life is necessary and valuable and organizations for promoting it are encouraged. There are receptions and social evenings; entertainments, public lectures, and concerts are given from time to time.

Student Activities

Four literary societies are in operation—the Alpha, the Lee, the Lanier, and the Page—each gaining through the emphasis of special phases of literary work the advantages of well conducted associations for this purpose. These programs are of a highly interesting and helpful nature, including debates, special papers, readings, music, and dramatic productions.

Under the direction of the music department not only is a glee club organized, but there are also maintained a student orchestra and band on the same high level of proficiency. These organizations at times present public programs of high standard. Assistance is also given in the choirs of the different churches. Public programs are given at various points in the neighboring country and in the larger cities of the State. The students in music offer public recitals from time to time.

Various other clubs, such as the Stratford Dramatic Club, the Choral Club, the Æolian Music Club, the Sesame Club, and the Kappa Delta Pi and Sigma Phi Lambda Scholarship Societies, provide excellent facilities for social education and the development of leadership.

The Alumnæ Building, Senior and Junior Halls, provide beautiful reception rooms where students may receive their guests. In Alumnæ Hall also are offices for various student activities, guest rooms, and offices for the Dean of Women and for the Alumnæ Secretary.

Supervision of Social Activities

Care is taken that all social affairs be kept within the bounds of propriety for young women, suitable chaperonage being provided at all times. The Dean of Women and her assistant exercise general supervision over all the social interests of the students

and encourage every means for wholesome enjoyment. They serve in the capacity of advisers *ex-officio* for all organizations on the campus.

Excursions

The Valley of Virginia is replete with historical interests and natural curiosities. Excursions can be readily arranged to the Grand Caverns, Luray Caverns, Endless Caverns, Shenandoah Caverns, Massanutten Caverns, the battlefields made famous during the Valley campaign, some famous nearby resorts, and many other points of interest.

Owing to the great agricultural wealth of this section of Virginia, the various industrial activities and the natural formations of the surrounding country, the classes in history and the sciences have many opportunities for practical observation.

Lyceum Course

During the year, students hear excellent lectures, recitals, and concerts. Most of these appear in the regular school entertainment course. A number of distinguished speakers also appear before the student body each year. This list includes lecturers, prominent educators, ministers, social workers, and State officials.

Lectures and demonstrations are given from time to time by members of the faculty and visitors at the student assembly or at special gatherings. While it is believed that a sufficient number of entertainments are always given, the policy of the school is to select a few of the very high-class rather than a large number of less merit.

Student Recitals

The students also give recitals, musical programs, and dramatic entertainments, the crowning event of the year being the play presented by the graduating classes in the auditorium during the final week. Another event of much enjoyment is the annual Christmas cantata given by the Choral Club with the aid of accomplished musicians from the city.

Visual Instruction and Sound Pictures

The motion picture apparatus, the stereopticon, the projectoscope, the metron-o-scope, the ophthalm-o-graph, the telebinocular, the phonograph, and other equipment of the college are used for visual and auditory instruction. Special programs are arranged to illustrate and impress upon the students the work of the various departments of instruction, especially in reading, literature, geography, history, domestic science, art, industry, natural science, psychology, health, and music. Wilson Hall Auditorium is equipped with the most modern type of sound picture equipment. The best pictures of the various producers are shown and no charge is made to students for admission.

Provisions for Day Students

In Harrison Hall a room is furnished for the day students of the college. There they may study, read, meet in groups for discussions, or spend the lunch hour socially.

Campus Tea Room

The Alumnae Association of the college sponsors a tea room in the basement of Harrison Hall to provide for guests of the college, student activities, and lunch hour for faculty and day students.

ADMISSION, CLASSIFICATION, AND GRADUATION

ADMISSION REQUIREMENTS

Students are admitted to Madison College as regular freshmen upon presenting a certificate of graduation from a public or private secondary school accredited by the State Board of Education or other recognized state accrediting agent of the state of residence.

In lieu of such certificate, one must complete satisfactorily a college entrance examination given either by the College, by the Department of Public Instruction of the State of Virginia, or by the College Entrance Examination Board. Students who wish to take examinations at the College should make arrangements several weeks before the opening of the fall quarter.

Applicants will also submit from the principal under whom they graduated a certificate of good moral character and intellectual promise. Such data will be supplied on the usual blank for certification for admission to college.

In addition, the applicants shall be certified as free from any communicable disease and physically capable of performing the usual duties required by the college program.

In recognition of the standards of various accrediting agencies, students may not present more than four vocational units out of the sixteen required for entrance except in a specialized curriculum.

Experienced teachers who hold an elementary certificate but who have not fully met the requirements for graduation from high school should apply for information as to the requirements of the State Board of Education. Women over twenty years of age may be admitted as special students if satisfactory evidence is shown that they have the ability to pursue successfully the courses for which they desire to register. No college credit may be given until entrance requirements are fully met.

APPLICATION FOR ADMISSION

An admission blank appears at the back of the catalog. It should be filled in by the applicant and forwarded without delay. No deposit fee is required for registration.

ADVANCED STANDING

Students transferring from other institutions of collegiate rank must present an honorable dismissal and must satisfy the entrance requirements of this college. If a student is accepted for entrance she will receive credit for all courses which are a fair equivalent of courses in the curriculum which she chooses.

Any student wishing to transfer credits from another college should *ask the registrar or dean of that college to send a full statement of her credits to the President of this College several weeks in advance of the opening of the session.* Former students of this institution, whose courses have been interrupted for any considerable period of time, will conform to the requirement of the latest catalog, except as herein noted. Students completing the four-year curricula in preparation for the Bachelor of Arts or Bachelor of Science degree are required to earn 192 quarter hours of credit and meet the qualitative standards of the College.

Not more than twenty-five per cent of the work toward any degree or diploma may be done through extension and correspondence. Such work shall be relevant to the degree or diploma for which the student is enrolled. Students will make arrangements with the Dean of the College in the choice of such courses.

CLASSIFICATION AND ADMISSION

A student is classified freshman, sophomore, junior, or senior on the basis of work accomplished either in this College or in other colleges from which she has transferred.

All students must have their schedules of classes approved by some member of the Schedule Committee or by the Dean. *No classes may then be dropped from this schedule, no additions may be made to this schedule, and no transfers may be made to other sections unless these changes are approved by the Dean, or some designated committee.*

SELECTION OF WORK

The College administration aims to give each student all necessary guidance in the choice of her work. Students are allowed to transfer from one curriculum to another, although it may mean some loss of time and credit.

Correspondence with the Dean of the College relative to the choice of studies will receive careful attention. Interviews may often be arranged during the summer quarter.

The right is reserved to add to, or to take from, any student's program of work at any time during the year in case this seems advisable to the faculty.

The College reserves the right not to organize any class, should there be less than five applicants.

Students may take, as electives, only those courses whose catalog numbers indicate that they are planned for students not more than one year removed from them in classification, except as permission is secured of the Dean, and of the head of the department involved. Courses 100-199 are intended for freshmen; 200-299 for sophomores; 300-499 for juniors and seniors.

STUDENT LOAD

In all curricula the normal load is represented by 16 quarter hours of credit. The number of classroom periods will vary, depending upon the number of laboratory courses a student is taking. Students may add one of the one-credit courses in applied music without special permission.

Students above the freshman year who have a good health record, and who wish to earn 18 or 19 credits in a given quarter may request permission to do so under the following conditions: (1) when one of the courses is repeated to make up a failure, or to increase the scholarship index; (2) when the scholastic record for the preceding quarter is nearer B than C; (3) when, as juniors and seniors who are already meeting the minimum quality credit standard, they need an additional three-credit course for one or more quarters in order to meet the graduation requirement of 192 credits.

RECORDS OF STUDENTS

The College keeps a complete record of each student's work and sends a statement to the parent or guardian as soon as possible after the quarter's work is completed. Work missed by late entrance or excused absence must be made up. Absence can be excused only by designated members of the College staff.

To be awarded any certificate, diploma, or degree a student must have a satisfactory record, not only as to grades and qualitative record in her studies, but also as to faithfulness in the performance of all College duties. *All financial accounts must be settled before the award of any diploma or certificate credit.*

On quarterly reports, grades are recorded in letters—A, B, C, D, E, and F. A is considered *excellent*; B, *good*; C, *fair*; D, *passable*. A student receiving E on any study is *conditioned* in that study and is allowed to take another examination or make up the work in a way satisfactory to the instructor. Conditions are to be removed in the next quarter in residence. If a student, however, conditions more than forty per cent of her program, she is required to remove conditions by another quarter of work.

A grade of F signifies *failure* and the entire work of the quarter in this study must be repeated if credit is desired. Absence from examination is indicated by X, which automatically becomes F if a student does not present a satisfactory excuse. A mark of I means incomplete, and gives the student opportunity to complete the required work in a reasonable length of time. W shows that the student has been permitted to withdraw from the course.

SCHOLASTIC PROBATION

Students who fail or are conditioned on fifty per cent of their work for any quarter are placed on academic probation for the succeeding quarter. Students on probation failing to make fifty per cent of their work for two consecutive quarters may be dropped from the roll. Students doing hopelessly poor work at the end of the second quarter will be asked to withdraw from the college.

QUALITATIVE RATING SYSTEM

In keeping with the current college practice, Madison College inaugurated in September, 1928, a qualitative rating system requiring in general that students must make a record nearer C than D in order to complete any curriculum in the usual length of time.

Quality points will be assigned per quarter hour as follows: A, 4 quality points; B, 3 quality points; C, 2 quality points; and D, 1 quality point. Thus the grade of B in a course bearing 3 quarter hours credit would give 9 quality points; a grade of C, 6 quality points. No quality points will be allowed for an E which is removed by examination, or otherwise, than by repetition of the course. Courses may be repeated, subject to the approval of the Dean or Classification Committee, in order to increase the number of quality points.

To graduate from any curriculum, a student must make a scholarship index of 1.75 on those subjects which are counted in the work for the diploma or degree. This index is computed by dividing the number of quarter hours pursued into the number of quality points earned. For example, if a student *takes* 16 quarter hours of work and earns 28 quality points, her scholarship index is 1.75. If a student's index remains persistently below 1.75, she will need to repeat courses in which she has made low scores and spend more than the normal amount of time in the curriculum. Summer school courses offer an excellent opportunity for such students.

TIME REQUIREMENTS

The majority of students are able to meet the requirements of Curricula A to D in two years and of Curricula I to XI in four years. Students whose work is of high standard may petition the Classification Committee to complete the work for a four-year curriculum in less than the usual time. Students whose work is below average will need to spend more time in residence.

Fifty per cent of the credits for a professional diploma should be obtained by residence work in this college. The same principle applies to candidates for a degree except that, in the discretion

of the Classification Committee, three-fourths of a student's work may be accepted from other institutions provided the student brings a satisfactory record of previous work. The student must be a resident in this institution during the quarter in which the requirement for a diploma or degree is completed. The minimum number of credits for a student graduating in one year of residence shall be 48 quarter hours. *One year or three quarters must be spent in residence.*

A student who, for any acceptable reason, is absent from a class, not to exceed one-fifth of the time during a quarter, will be required to do such extra work as the faculty may assign. This may necessitate a longer period of attendance to complete her work. The summer quarter is advantageous for this purpose, as it is divided into two terms.

DIPLOMAS, DEGREES, AND CERTIFICATES

Professional Diploma

Granted upon the completion of Curriculum C or Curriculum D. To the student obtaining this diploma the State Board of Education grants a Normal Professional Certificate, which is issued for five years and is renewable for a like period. Students entering after September 1938 will note that the State Board of Education is providing for the elimination of this certificate to new or entering teachers, so that after 1942 it is no longer offered. This certificate entitles the holder to teach any grade in the elementary schools.

Bachelor of Arts Degree—Professional

Granted upon the completion of Curriculum II as outlined for the A.B. degree in secondary education.

The holder is entitled to the Collegiate Professional Certificate. This certificate, valid for ten years, enables the holder to teach in high schools those subjects in which she has specialized, and also in the upper elementary grades, six, seven, and eight. This certificate is renewable for ten-year periods.

Bachelor of Science Degree—Professional

Granted upon the completion of Curricula I, III, IV, V, and VI.

The holder is entitled to the Collegiate Professional Certificate, which is valid for ten years and renewable for like periods. Students completing Curriculum I may be employed in any grade in the elementary school, and may teach in the high school those subjects in which they have concentrated, music, art, or English, for instance. Students completing Curricula III, IV, V, and VI are entitled to teach in high school those subjects in which they have specialized, and also to teach in the upper elementary grades, six, seven, and eight.

Bachelor of Arts Degree—Liberal Arts

Granted upon the completion of Curriculum VII, as outlined for the Bachelor of Arts degree.

Students who wish to specialize in the languages and do not wish to teach may take this degree with profit. They will be prepared to go on to graduate work in those fields of concentration which they have followed in college.

Bachelor of Science Degree—Liberal Arts

Granted upon the completion of Curriculum VIII, as outlined for the Bachelor of Science degree.

Students who wish to specialize in the sciences may take this degree with profit. They will be able to continue for graduate degrees at other higher institutions, or, by a careful choice of courses may prepare for specialized work as laboratory technician or research worker.

The Bachelor of Science degree is also offered for work done in the three non-teaching professional curricula, IX, X, and XI for specialized work in home economics and business education.

EXTENSION AND RENEWAL OF CERTIFICATES

A certificate may be extended or renewed by the State Department of Education subject to the requirements of the State Board of Education. All students contemplating the renewal, extension, or reinstatement of a certificate should write to the *Director of Higher Education, State Board of Education, Richmond, Va.*, for instructions.

Typically, certificates are renewed by successful teaching, by reading the books in the Teachers' Reading Course, and by earning nine quarter hours credit. These credits may be offered toward a diploma or a degree, if chosen with that purpose in mind.

PLACEMENT OF GRADUATES

The college aims to be of the utmost service in bringing its graduates to the attention of prospective employers. Naturally, those students making the best scholarship and citizenship records, offering the best experience record, or having the most adequate education are in the greatest demand. All students desirous of work will need to cooperate in furnishing adequate data to the Dean of the College who is director of placement. No charges are made for this service.

Before their junior year students should investigate opportunities for work in those fields in which they desire to specialize.

Candidates for diplomas or degrees who desire to obtain teaching positions in states other than Virginia must satisfy themselves that they have selected such credits as will meet the requirements for certification in the state in which they desire to be certificated.

Correspondence is welcomed with alumnae and former students who wish to prepare themselves for better positions.

Division superintendents and principals desiring teachers, and others desiring competent workers in those fields for which preparation is made at Madison College, are requested to state their needs to the Dean. Correspondence is invited at all times concerning the work of persons who are in attendance at the College. Interviews will be arranged at the convenience of the prospective employer.

PROGRAM OF STUDIES

GENERAL PLAN

The curricula offered have been planned to meet the conditions and needs of the state. The College exists primarily for the professional education of Virginia public school teachers. It is recognized that a good teacher must have an adequate knowledge of the subject matter she is to teach and of related subjects, as well as a thorough understanding of the technique of presentation. By taking care early in her work, an out-of-state student is able also to meet the requirements for certification of her own state.

The College prepares teachers for kindergarten, primary, grammar grade, junior high school, high school, and home economics teaching. Graduates of the College are now successfully teaching in all grades of school work from the kindergarten through the high school, are holding positions as principals, special teachers, and supervisors, and are giving instruction in normal schools and colleges. The College recognizes also its duty to prepare young women for occupations peculiarly adapted to women, such as dietitians, nutrition workers, commercial and home demonstration agents, technicians, secretaries, stenographers, nurses (pre-nursing), and homemakers.

The curricula leading to the Bachelor of Arts and the Bachelor of Science degrees enable students not interested in teaching to secure academic training equivalent to that offered in liberal arts colleges. This work will be maintained at the same high level as has been characteristic of the older professional curricula.

Work completed at this institution has been fully credited at other institutions of the highest rank and students have pursued courses in such institutions with credit to themselves and to the college. A study made of the records of a large number of graduates who had undertaken graduate work revealed almost no failures and a very large number of high scores.

CURRICULA OFFERED

(Numbers in parentheses indicate numbers formerly used for equivalent curricula)

1. Four-Year Curricula in Teacher Education

- Curriculum I. Bachelor of Science in Education (III)
(Elementary Education)
- Curriculum II. Bachelor of Arts in Education
(Secondary Education)
- Curriculum III. Bachelor of Science in Education (IV-B)
(Secondary Education)
- Curriculum IV. Bachelor of Science in Education (V-A)
(Home Economics Education)
- Curriculum V. Bachelor of Science in Education
(For Teachers of Business)
- Curriculum VI. Bachelor of Science in Education
(Major in Music)

2. Four-Year Curricula in Liberal Arts

- Curriculum VII. Bachelor of Arts (IV-A)
- Curriculum VIII. Bachelor of Science

3. Four-Year Non-Teaching Professional Curricula

- Curriculum IX. Bachelor of Science (V-C)
(Institution Management)
- Curriculum X. Bachelor of Science (V-D)
(General Home Economics)
- Curriculum XI. Bachelor of Science
(Secretarial Education)

4. Two-Year Pre-Professional Curricula

- Curriculum A. Two-Year Curriculum in Pre-Nursing, Pre-Technician, and Pre-Medicine
- Curriculum B. Two-Year Curriculum for Secretaries

5. Two-Year Curricula in Teacher Education

(Not given after 1941-42)

- Curriculum C. Curriculum for Primary Teaching (I)
- Curriculum D. Curriculum for Grammar Grade Teaching (II)

I. FOUR-YEAR CURRICULA IN TEACHER EDUCATION

One of the unique functions of the teachers college has always been the preparation of teachers for the elementary school. Curriculum I (formerly Curriculum III) was set up at Madison College in 1932 to meet a need of better equipped teachers for the grades. In January 1938, after six years of successful operation, this curriculum was standardized by the State Board of Education. Freshmen and sophomores in 1939-40 will pursue the curriculum outlined on the following page. Seniors and juniors may finish by the catalog of 1938-39. However, because of a reduction of credits in the junior year in elementary education a student will be expected to take not less than two quarters of Education 461-462-463.

Curricula II and III (formerly Curricula IV-A and IV-B) are designed to meet the needs of teachers in junior and senior high schools who will work in the standard academic program. Usually the choice of studies in majors and minors will determine the choice of one or the other of these curricula. Those choosing the sciences would normally take the Bachelor of Science in Education, and those taking the foreign languages, the Bachelor of Arts in Education. Students need to keep in mind that unlike Curriculum I, which is offered in only a few Virginia colleges, the equivalent of these curricula is offered in a much larger number. Students, therefore, taking II and III should prepare themselves in the widest range of subjects at the same time that they become really proficient in one specialty. The head of a department in which a student majors becomes adviser of subject and course choices. Freshmen and sophomores will follow these curricula as outlined in the following pages. Juniors and seniors will be given the privilege of finishing under the catalog under which they entered, or this catalog.

Curriculum IV (formerly V-A) is designed for teaching home economics in the high schools of the state. This curriculum has been arranged to meet adequately the requirements of the Federal Board for Vocational Education. Teachers of home econo-

mics are frequently called upon to teach science and occasionally to teach one other subject. It is wise, therefore, to develop any special talent in some other field and thus to widen one's prospects of placement. Students entering before June 1, 1939, will be expected to finish by the catalog of 1938-39. Freshmen will take the course as outlined in this bulletin.

Curriculum V is a new curriculum designed to meet the need of teachers in business subjects—typing, shorthand, bookkeeping, and related business subjects. Students entering after June 1, 1939 will be expected to complete the work by the present catalog. Students who entered at an earlier date will have their work evaluated by the head of the department in business education and will be granted the privilege of graduation when they have completed a fair equivalent of this program.

Curriculum VI represents an arrangement of courses in music with supplementing courses in other fields which a student may prefer, adjusted for teaching or supervising music in the schools. The curriculum calls for two minors in addition to the major in school music.

MAJORS AND MINORS IN CURRICULA II, III, VI, VII, and VIII

(formerly Curricula IV-A and IV-B)

In the four four-year curricula II, III, VII, and VIII, a major-minor plan has been adopted to give assurance of a fair degree of concentration of the student's work. In other curricula this is provided for by the arrangement of constants.

The student will choose one, and only one, major of thirty-six quarter hours of credit, and two minors of twenty-seven credits each. Students will do well to consider the desirability of having these fields of concentration bear some relation to one another. For example, students majoring in General Science should earn a minor in Mathematics. Students who wish to prepare for teaching in the junior and senior high school the newer integrated Virginia program will do well to be prepared to handle English, Science, and Social Science.

The minor in General Science includes one year each of Biology, Chemistry, and Physics. It is normally expected that the major in General Science will consist of one more year of work in each of two of these fields, though other combinations can be acceptably worked out.

The faculty adviser in the major field has authority to approve the major-minor choices. Each department head, or some one designated thereby, will rule on the acceptability of the combinations of subjects offered for a major or minor.

I. MAJORS

<i>Curriculum II</i>	<i>Curriculum III</i>	<i>Curriculum VII</i>	<i>Curriculum VIII</i>
<i>A.B. in Education</i>	<i>B.S. in Education</i>	<i>A.B. in Liberal Arts</i>	<i>B.S. in Liberal Arts</i>
English	English	Biology	Biology
French	French	English	English
General Science	General Science	French	French
Latin	Latin	General Science	General Science
Mathematics	Mathematics	Latin	Latin
Music	Music	Mathematics	Mathematics
Social Science	Physical Education	Music	Music
	Social Science	Social Science	Social Science

II. MINORS

Art	Art	Art	Art
Biology	Biology	Biology	Biology
Chemistry	Chemistry	Chemistry	Chemistry
English	English	English	English
French	French	French	French
General Science	General Science	Latin	Geography
Latin	Geography	Latin	Latin
Mathematics	Latin	Mathematics	Mathematics
Music	Mathematics	Music	Music
Philosophy and	Music	Philosophy and	Philosophy and
Psychology	Philosophy and	Psychology	Psychology
Social Science	Psychology	Social Science	Social Science
	Physical Education		
	Social Science		

CURRICULUM I

(formerly Curriculum III)

Bachelor of Science in Elementary Education

<i>Constants (Minimum)</i>	<i>Quarter Hours</i>
English	27
Psychology	9
General Mathematics.....	6
Art	9
Music	9
Physical and Health Education.....	12
Social Science (including Geography).....	27
Science (Man and the Biological and Physical World) ..	18
Home Economics.....	9
Education: Elementary Education	9
Directed Teaching.....	9
Philosophy and History.....	9
	<hr/>
	153

Freshman Year

PROGRAM OF CLASSES

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Biol. 131-132-133—General Biology.....	4	4	4	4	3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	3
Lib. Sc. 150—Use of the Library.....	3	0	0	0	3	0	0
Math. 122-123—General Mathematics.....	0	3	3	0	3	3	3
Mus. 161-162-163—Music Fundamentals.....	3	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	1
S. S. 161-162-163—American History and Gov- ernment.. ..	3	3	3	3	3	3	3
	<hr/>	<hr/>	<hr/>		<hr/>	<hr/>	<hr/>
					16	16	16

Sophomore Year

Art 221-222-223—Art Structure.....	5	5	5		3	3	3
Eng. 251-252-253—Literature for Children.....	3	3	3		3	3	3
P. E. 271-272-273—Physical and Health Educa- tion	4	4	4		3	3	3
Psy. 221-222-223—Psychology II.....	4	4	4		3	3	3
P. S. 391-392-393—Fundamentals of Science....	4	4	4		3	3	3
Electives (1).....	<hr/>	<hr/>	<hr/>		<hr/>	<hr/>	<hr/>

Junior Year

Ed. 311-312-313—Elementary Education.....	4	4	4		3	3	3
Eng. 371-372-373—Oral Interpretation of Liter- ature	3	3	3		3	3	3
Geog. 331-332-333—Fundamentals of Geography	3	3	3		3	3	3
H. E. 301-302-303—Home Economics.....	5	5	5		3	3	3
Social Science.....	3	3	3		3	3	3
Electives (1).....	<hr/>	<hr/>	<hr/>		<hr/>	<hr/>	<hr/>

Senior Year

Ed. 435—Directed Teaching (one quarter).....	<hr/>	<hr/>	<hr/>		9	or	9
Ed. 461-462-463—Foundations of Education.....	3	3	3		3	3	3
Electives (1).....	<hr/>	<hr/>	<hr/>		<hr/>	<hr/>	<hr/>

(1) Electives to bring the total number of credits to 192, an average of 48 credits per year.

CURRICULUM II

Bachelor of Arts in Secondary Education

<i>Constants (Minimum)</i>	<i>Quarter Hours</i>
English	27
Foreign Language (1).....	18
Mathematics (or nine hours in Foreign Language).....	9
Psychology	9
Fine Arts (Music or Art).....	9
Physical and Health Education.....	9
Social Science (including Geography).....	27
Science	9
Education: Secondary Education.....	9
Directed Teaching.....	9
Philosophy and History.....	9
	144

Freshman Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Science: Biology, Chemistry, or Physics.....	4	4	4	4	3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	3
S. S. 131-132-133—History of Civilization.....	3	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3	3	1	1	1
Foreign Language (1).....	3	3	3	3	3	3	3
Elective sequence (2).....	3	3	3	3	3	3	3
					16	16	16

Sophomore Year

Eng. 231-232-233—Survey of English and American Literature.....	3	3	3	3	3	3	3
Foreign Language or Mathematics (1).....	3	3	3	3	3	3	3
Psy. 221-222-223—Psychology II.....	4	4	4	3	3	3	3
Fine Arts (Music or Art) (3).....	3	3	3	3	3	3	3
P. E. 231-232-233—Physical Education II.....	2	2	2	1	1	1	1
Elective sequence (2).....	3	3	3	3	3	3	3
	—	—	—	16	16	16	16

Junior Year

English 381-382-383—Basic Principles of Speech	3	3	3	3	3	3	3
Ed. 331-332-333—Secondary Education.....	4	4	4	3	3	3	3
Foreign Language (if not completed).....	3	3	3	3	3	3	3
Social Science.....	3	3	3	3	3	3	3
Majors, Minors, and Electives (4).....	—	—	—	3	3	3	3
	—	—	—	—	—	—	—

Senior Year

Social Science (if not completed).....	3	3	3	3	3	3	3
Ed. 461-462-463—Foundations of Education....	3	3	3	3	3	3	3
Ed. 435—Directed Teaching (one-half year)....	—	—	—	9	or	9	9
Major, Minors, and Electives (4).....	—	—	—	—	—	—	—

(1) Two years (18 credits) of one foreign language. A third year in the same or a different foreign language is alternative with Math. 131-132-133.

(2) This may be in art, science, foreign language, music, or social science.

(3) Music 161-162-163; Music 331-332-333; Art 241-242-243; or Art 311-312-313 preferred.

(4) H. Ed. 140 (or 370) and other subjects to bring the total to 192.

CURRICULUM III

Bachelor of Science in Secondary Education

<i>Constants (Minimum)</i>	<i>Quarter Hours</i>
English	27
Psychology	9
Fine Arts (Music or Art)	9
Physical and Health Education	9
Social Science (including Geography)	27
Science—Choose two: Biology, Chemistry, Physics	18
Education: Secondary Education	9
Directed Teaching	9
Philosophy and History	9
	<hr/>
	126

Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours		
	Quarter I	II	III	I	II	III
Science: Biology, Chemistry, or Physics.....	4	4	4	3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3
Math. 131-132-133—College Algebra and Trig- onometry (1).....	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1
S. S. 131-132-133—History of Civilization.....	3	3	3	3	3	3
Elective sequence (2).....	3	3	3	3	3	3
	—	—	—	16	16	16

Sophomore Year

Eng. 231-232-233—Survey of English and American Literature	3	3	3	3	3	3
Fine Arts (Music or Art) (3)	3	3	3	3	3	3
P. E. 231-232-233—Physical Education II	2	2	2	1	1	1
Psy. 221-222-223—Psychology II	4	4	4	3	3	3
Second Science	4	4	4	1	1	1
Major and Minors (Elective sequence)	—	—	—	—	—	—

Junior Year

Ed. 331-332-333—Secondary Education	4	4	4	3	3	3
Eng. 381-382-383—Basic Principles of Speech	3	3	3	3	3	3
Social Science	3	3	3	3	3	3
Major, Minors, and Electives (5)	—	—	—	—	—	—

Senior Year

Ed. 435—Directed Teaching (one-half year)	—	—	—	9	or	9
Ed. 461-462-463—Foundations of Education	3	3	3	3	3	3
Social Science (4)	3	3	3	3	3	3
Major, Minors, and Electives (5)	—	—	—	—	—	—

(1) Recommended for those majoring in science.

(2) This may be in art, science, music, foreign language, or social science. Two of these will be chosen if mathematics is not elected.

(3) Music 161-162-163; Music 331-332-333; Art 241-242-243; Art 311-312-313 preferred.

(4) Unless requirement is completed at an earlier date.

(5) H. Ed. 140 (or 370). Also other credits to bring the total to 192.

CURRICULUM IV

Bachelor of Science in Home Economics Education

<i>Constants (Minimum)</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Art (Design)	9
Physical and Health Education.....	9
Social Science: Social and Economic Problems.....	9
American Government.....	9
Science: Biology	9
Chemistry	18
Physics	9
Home Economics: Clothing and Textiles.....	12
Foods and Nutrition	21
The Family	18
Education: Home Economics Education.....	9
Directed Teaching in Home Economics.....	9
Philosophy and History of Education.....	9

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Freshman Year

PROGRAM OF CLASSES

	<i>Quarter</i>	<i>Class Periods</i>			<i>Quarter Hours</i>		
		<i>I</i>	<i>II</i>	<i>III</i>	<i>I</i>	<i>II</i>	<i>III</i>
Biol. 131-132-133—General Biology.....	4	4	4		3	3	3
Chem. 131-132-133—General Chemistry.....	4	4	4		3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
H. E. 141-142-143—Foods and Nutrition.....	5	5	5		3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3		1	1	1
S. S. 151-152-153—American Government.....	3	3	3		3	3	3
	—	—	—		16	16	16

Sophomore Year

Art 231-232-233—Design.....	5	5	5	3	3	3
Chem. 351-352-353—Organic and Biochemistry..	4	4	4	3	3	3
Eng. 231-232-233—Survey of English and American Literature.....	3	3	3	3	3	3
H. E. 231-232-233—Clothing and Textiles.....	5	5	5	3	3	3
P. E. 231-232-233—Physical Education II.....	2	2	2	1	1	1
Psy. 221-222-223—Psychology II.....	4	4	4	3	3	3
	—	—	—	16	16	16

Junior Year

Ed. 461-462-463—Foundations of Education.....	3	3	3	3	3	3
H. E. 300-310-320—Consumer Problems; Social and Family Relationships; Home Man't.....	3	3	3	3	3	3
H. E. 361-362-363—Food Preservation; Table Service; Housing and Equipment.....	5	5	5	3	3	3
H. E. 370-380—Nutrition.....	4	4	0	3	3	0
H. Ed. 350—Health Education.....	0	0	4	0	0	3
P. S. 331-332-333—General Physics.....	4	4	4	3	3	3
Electives (1).....	—	—	—	—	—	—

Senior Year

Ed. 400-410-420—Home Economics Education..	3	3	3
Ed. 450—Directed Teaching in Home Economics	9 or 9	or 9	or 9
H. E. 432—Advanced Clothing.....	3 or 3	or 3	or 3
H. E. 440—Home Management Residence.....	6 or 6	or 6	or 6
S. S. 471-472-473—Social and Econ. Problems..	3	3	3
Electives (1).....	—	—	—

(1) Electives to bring total credits to 192 quarter hours.

CURRICULUM V

Bachelor of Science for High School Teachers of Business Subjects

<i>Constants (Minimum)</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Social Science (including Geography)	30
Science	9
Physical and Health Education	9
Education	27
Business Education: Shorthand and Stenography	21
Accounting	18
Typewriting	10
Secretarial and Office Practice	4
Business Mathematics	3
General Business Subjects	13
	<hr/>
	171

Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	
S. S. 151-152-153—American Government.....	3	3	3	3	3	3	
Science: Biology, Chemistry, or Physics.....	4	4	4	3	3	3	
Geog. 151—Economic Geography.....	3	0	0	3	0	0	
Bus. Ed. 152—Introduction to Business.....	0	3	0	0	3	0	
Bus. Ed. 153—Business Mathematics.....	0	0	3	0	0	3	
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	
Electives (1).....	3	3	3	3	3	3	
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	
	19	19	19	16	16	16	

Sophomore Year

Eng. 231-232-233—Survey of Literature	3	3	3		3	3	3
Psy. 221-222-223—Psychology II	4	4	4		3	3	3
Bus. Ed. 221-222-223—Typewriting	5	5	5		2	2	2
Bus. Ed. 231-232-233—Shorthand	4	4	4		3	3	3
P. E. 231-232-233—Physical Education II	2	2	2		1	1	1
Electives (1)	3	6	6		3	6	6
	<hr/>	<hr/>	<hr/>		<hr/>	<hr/>	<hr/>
	21	24	24		15	18	18

Junior Year

S. S. 371-372-373—Economics	3	3	3		3	3	3
Ed. 331-332-333—Secondary Education	4	4	4		3	3	3
Bus. Ed. 341-342-343—Accounting	4	4	4		3	3	3
Bus. Ed. 331-332-333—Advanced Shorthand	4	4	4		3	3	3
Bus. Ed. 321-322—Advanced Typewriting	5	5	0		2	2	0
Bus. Ed. 323—Secretarial Practice	0	0	5		0	0	2
Bus. Ed. 351—Filing and Machine Calculation ..	5	0	0		2	0	0
Bus. Ed. 352-353—Merchandising	0	2	2		0	2	2
	<hr/>	<hr/>	<hr/>		<hr/>	<hr/>	<hr/>
	25	22	22		16	16	16

Senior Year

S. S. 341-342-343—Recent European History	3	3	3		3	3	3
Ed. 461-462-463—Foundations of Education	3	3	3		3	3	3
Ed. 435—Directed Teaching in Bus. Education ..	5	5	5		3	3	3
Bus. Ed. 441-442-443—Advanced Accounting	3	3	3		3	3	3
Bus. Ed. 481-482—Business Law	3	3	0		3	3	0
Bus. Ed. 433—Stenography	0	0	3		0	0	3
	<hr/>	<hr/>	<hr/>		<hr/>	<hr/>	<hr/>
	17	17	17		15	15	15

(1) To include H. Ed. 140 or H. Ed. 370 and to bring total credits to 192.

CURRICULUM VI

Bachelor of Science in Education with Music Major

<i>Constants (Minimum)</i>	<i>Quarter Hours</i>
English	18
Education	27
Psychology	9
Science	18
Social Science.....	18
Music	60
Physical and Health Education.....	9
	<hr/> 159

Freshman Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
Mus. 161-162-163—Music Fundamentals.....	3	3	3		3	3	3
Mus. 171-172-173—Instrumental Music I.....	2	2	2		1	1	1
P. E. 131-132-133—Physical Education I.....	3	3	3		1	1	1
S. S. 161-162-163—American History and Gov- ernment	3	3	3		3	3	3
Foreign Language (1).....	3	3	3		3	3	3
Applied Music.....					1	1	1
					15	15	15

Sophomore Year

Eng. 231-232-233—Survey of English and American Literature.....	3	3	3		3	3	3
Mus. 261-262-263—Theory I.....	3	3	3		3	3	3
Mus. 271-272-273—Instrumental Music II.....	2	2	2		1	1	1
Mus. 331-332-333—History and Appreciation....	3	3	3		3	3	3
P. E. 231-232-233—Physical Education II (2)...	2	2	2		1	1	1
Psy. 221-222-223—Psychology II.....	4	4	4		3	3	3
Applied Music.....					1	1	1
Electives (3).....					—	—	—

Junior Year

Ed. 311-312-313—Elementary Education or	4	4	4		3	3	3
Ed. 331-332-333—Secondary Education							
Mus. 351-352-353—Music Materials.....	3	3	3		3	3	3
Mus. 461-462-463—Conducting.....	3	3	3		3	3	3
P. E. 351-352-353—General Physics.....	4	4	4		3	3	3
Applied Music.....					1	1	1
Electives (3).....					—	—	—

Senior Year

Ed. 435—Directed Teaching.....					9	or	9
Ed. 461-462-463—Foundations of Education....	3	3	3		3	3	3
Applied Music.....					1	1	1
Electives and Minors (3).....					—	—	—

(1) Modern foreign language recommended unless student brings good equipment from high school.

(2) Or P. E. 261-262-263 B.

(3) Must include H. Ed. 140 (or H. Ed. 370) and electives to bring total credits to 192 quarter hours.

II. FOUR-YEAR CURRICULA IN LIBERAL ARTS

Since Virginia has provided no other institution distinctly for the general education of women, teachers colleges have been given the privilege of offering standard liberal arts work leading both to the Bachelor of Arts and the Bachelor of Science degrees.

Curriculum VII (formerly Curriculum IV-A) was set up in 1934. Freshmen and sophomores will follow the program as outlined in this catalog. Juniors and seniors may elect to do the same, or they may complete their work by the catalog of 1938-39.

The constants required in the *former* set-up for the Bachelor of Arts degree are as follows:

English	18
Foreign Language.....	27
Latin or Greek.....	18
Modern Language.....	9
History	18
Social Science (Government).....	9
Mathematics	9
Science: Biology 9; Chemistry or Physics 9.....	18
Philosophy or Psychology.....	9
Physical Education and Hygiene.....	9
	<hr/>
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Majors and minors as listed in the older set-up are to be selected as follows:

<i>Majors</i>	<i>Minors</i>
English	Latin, Modern Language, History, Social Science, Fine Arts, and Music
Foreign Language	Another Language, English, History, Social Science, Fine Arts, and Music
History	English, Modern Language, Latin, Social Science, Philosophy and Psychology
Social Science	Science, English, History, Philosophy and Psychology, Fine Arts, and Music
Mathematics	Science, Philosophy and Psychology
Science	Another Science, Mathematics, Philosophy and Psychology

Curriculum VIII is a new program set up by the State Board of Education in January, 1938. All students who complete the work for this curriculum must meet the requirements outlined in a set-up on a later page.

Both of these curricula are intended for students who do not desire to teach but want a valuable general education or who are planning to go on to the university or to some technical institution for further study.

CURRICULUM VII

Bachelor of Arts in Liberal Arts

<i>Constants (Minimum)</i>	<i>Quarter Hours</i>
English	18
Foreign Language (1).....	18
Mathematics (or nine hours in Foreign Language).....	9
Psychology	9
Philosophy	9
Fine Arts (Music or Art).....	9
Physical and Health Education.....	9
Social Science (including Geography).....	27
Science (choose two: Biology, Chemistry, Physics).....	18
	<hr/> 126

Freshman Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	3
Foreign Language (1).....	3	3	3	3	3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3	3	1	1	1
S. S. 131-132-133—History of Civilization.....	3	3	3	3	3	3	3
Science: Biology, Chemistry, or Physics.....	4	4	4	4	3	3	3
Elective sequence (2).....	3	3	3	3	3	3	3
	—	—	—	—	16	16	16

Sophomore Year

Eng. 231-232-233—Survey of English and American Literature.....	3	3	3		3	3	3
Fine Arts (Music or Art) (3).....	3	3	3		3	3	3
Foreign Language or Mathematics (1).....	3	3	3		3	3	3
P. E. 261-262-263, A, or B, or C—Advanced Practice	2	2	2		1	1	1
Psy. 221-222-223—Psychology II.....	4	4	4		3	3	3
Second Science.....	4	4	4		3	3	3
	—	—	—		<hr/> 16	<hr/> 16	<hr/> 16

Junior Year

Foreign Language.....	3	3	3		3	3	3
Social Science.....	3	3	3		3	3	3
Major, minors, and Electives (4).....					—	—	—

Senior Year

Phil. 471-472-473—Fundamentals of Philosophy	3	3	3		3	3	3
Social Science.....	3	3	3		3	3	3
Major, minors, and Electives (4).....					—	—	—

- (1) Two years (18 credits) of one foreign language required. A third year in the same or a different foreign language is alternative with Math. 131-132-133.
- (2) This may be in art, foreign language, mathematics, music, science or social science.
- (3) Music 161-162-163; Music 331-332-333; Art 241-242-243; or Art 311-312-313 are preferred.
- (4) Must include H. Ed. 140 (or H. Ed. 370). The total number of credits required for the degree is 192.

CURRICULUM VIII

Bachelor of Science in Liberal Arts

<i>Constants (Minimum)</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Mathematics	9
Fine Arts (Music or Art)	9
Physical and Health Education	9
Social Science (including Geography)	27
Science (including two fields of Science)	27
	<hr/> 108

Freshman Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	3
Math. 131-132-133—College Algebra and Trig- onometry	3	3	3	3	3	3	3
P. E. 121-122-123—Physical Education I.....	3	3	3	1	1	1	1
S. S. 131-132-133—History of Civilization.....	3	3	3	3	3	3	3
Science: Biology, Chemistry, or Physics.....	4	4	4	3	3	3	3
Elective sequence (1).....	—	—	—	3	3	3	3
				—	—	—	—
				16	16	16	16

Sophomore Year

Eng. 231-232-233—Survey of English and American Literature	3	3	3	3	3	3	3
Fine Arts (Music or Art) (2)	3	3	3	3	3	3	3
P. E. 261-262-263 A, B, or C—Advanced Practice	2	2	2	1	1	1	1
Psy. 221-222-223—Psychology II	4	4	4	3	3	3	3
Science	4	4	4	3	3	3	3
Elective sequence (1)	3	3	3	3	3	3	3
	<hr/> —	<hr/> —	<hr/> —	<hr/> 16	<hr/> 16	<hr/> 16	<hr/> 16

Junior Year

Science (3)	4	4	4	3	3	3	3
Social Science	3	3	3	3	3	3	3
Major, Minors, and Electives (4)	—	—	—	—	—	—	—

Senior Year

Social Science (3)	3	3	3	3	3	3	3
Major, Minors, and Electives (4)	—	—	—	—	—	—	—

- (1) This may be in art, foreign language, music, science, or social science.
 (2) Art 241-242-243; Art 311-312-313; Music 161-162-163; or Music 331-332-333 are preferred.
 (3) If requirement of 27 hours is not completed at an earlier date.
 (4) Must include H. Ed. 140 (or H. Ed. 370). The total number of credits required for the degree is 192.

III. FOUR-YEAR NON-TEACHING PROFESSIONAL CURRICULA

For a number of years Madison College has been preparing students in various non-teaching fields in home economics, and is now undertaking the development of this sort of training in the secretarial field.

Curriculum IX, which leads to the Bachelor of Science degree in Institution Management (formerly V-B and C) is so planned as to enable students to prepare rather adequately for a variety of undertakings in home economics. A considerable number of students each year undertake further practical training in some of our larger hospitals, not only in Virginia, but also in a number of other states. This single year of apprentice training has enabled them to enter many of our best hospitals as full time dietitians. Others enter commercial work with public service companies, and still others work in cafeterias, tea rooms, and so forth. This is a slowly but steadily expanding field and offers considerable possibilities for employment.

Curriculum X (formerly V-D) which leads to the Bachelor of Science degree in Home Economics is planned to give a little larger selection than is true in the other home economics curricula, so that a student can follow her line of special interest to a larger degree. Students who take this curriculum may undertake private cafeteria and tea room work and allied vocations. This curriculum offers splendid equipment for the duties of home making.

Curriculum XI, which also leads to the Bachelor of Science degree, is a new curriculum which now becomes available for the first time for students who desire a thorough and adequate training as secretaries and office workers. Students who undertake this course are equipped to go on to graduate work in the field of business education and commerce.

CURRICULUM IX

Bachelor of Science in Institution Management

<i>Constants (Minimum)</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Art (Design)	9
Physical and Health Education.....	9
Social Science: Social and Economic Problems.....	9
American Government.....	9
Science: Biology	18
Chemistry	18
Physics	9
Home Economics: Clothing and Textiles.....	9
Foods and Nutrition.....	27
The Family	15
Institution Management	15

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Freshman Year

PROGRAM OF CLASSES

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Biol. 131-132-133—General Biology.....	4	4	4	3	3	3	
Chem. 131-132-133—General Chemistry.....	4	4	4	3	3	3	
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	
H. E. 141-142-143—Foods and Nutrition.....	5	5	5	3	3	3	
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	
S. S. 151-152-153—American Government.....	4	3	3	3	3	3	
				16	16	16	

Sophomore Year

Art 231-232-233—Design.....	5	5	5		3	3	3
Chem. 351-352-353—Organic and Biochemistry..	4	4	4		3	3	3
Eng. 231-232-233—Survey of Literature.....	3	3	3		3	3	3
H. E. 231-232-233—Clothing and Textiles.....	5	5	5		3	3	3
P. E. 231-232-233—Physical Education II (1)...	2	2	2		1	1	1
Psy. 221-222-223—Psychology II.....	4	4	4		3	3	3
					16	16	16

Junior Year

H. E. 300-310-320—Consumer Problems; Social and Family Relationships; Home Man't....	3	3	3		3	3	3
H. E. 361-362-360—Food Preservation; Table Service; Experimental Cookery.....	5	5	5		3	3	3
H. E. 370-380—Nutrition.....	0	4	4		0	3	3
H. Ed. 350—Health Education.....	4	0	0		3	0	0
Biol. 331-332-333—Physiology and Bacteriology..	4	4	4		3	3	3
Electives (2)					—	—	—

Senior Year

H. E. 440—Home Management Residence.....	—	—	—		6 or 6	or 6	
H. E. 450—Directed Institution Management....	—	—	—		6 or 6	or 6	
H. E. 451-452-453—Institution Management....	3	3	3		3	3	3
H. E. 463—Special Problems in Nutrition.....	0	0	4		0	0	3
S. S. 461-462-463—Social and Econ. Problems...	3	3	3		3	3	3
Electives (2)					—	—	—

(1) Students may substitute P. E. 261-262-263 A, P. E. 261-262-263 B, or P. E. 261-262-263 C.

(2) Students who plan to enter A. D. A. hospitals for a hospital dietitian course should elect two quarters of general education in the junior year (Ed. 461-462-463—Foundations of Education) and Chemistry 431-432 (Qualitative and Quantitative Analysis) in the senior year. Also electives to bring total credits to 192 quarter hours.

CURRICULUM X

Bachelor of Science in Home Economics

(General Curriculum)

<i>Constants (Minimum)</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Art (Design)	9
Physical and Health Education.....	9
Social Science: Social and Economic Problems.....	9
American Government.....	9
Science: Biology	9
Chemistry	18
Physics	9
Home Economics: Clothing and Textiles	9
Foods and Nutrition.....	21
The Family.....	18
Restricted Electives (Home Economics and Fine Arts) ..	9
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Freshman Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Biol. 131-132-133—General Biology.....	4	4	4	3	3	3	
Chem. 131-132-133—General Chemistry.....	4	4	4	3	3	3	
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	
H. E. 141-142-143—Foods and Nutrition.....	5	5	5	3	3	3	
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	
S. S. 151-152-153—American Government.....	3	3	3	3	3	3	
				<hr/>	<hr/>	<hr/>	
				16	16	16	

Sophomore Year

Art 231-232-233—Design.....	5	5	5		3	3	3
Chem. 351-352-353—Organic and Biochemistry..	4	4	4		3	3	3
Eng. 231-232-233—Survey of Literature.....	3	3	3		3	3	3
H. E. 231-232-233—Clothing and Textiles.....	5	5	5		3	3	3
P. E. 231-232-233—Physical Education II (1)...	2	2	2		1	1	1
Psy. 221-222-223—Psychology II.....	4	4	4		3	3	3
					<hr/> 16	<hr/> 16	<hr/> 16

Junior Year

H. E. 300-310-320—Consumer Problems; Social and Family Relationships; Home Man't.....	3	3	3		3	3	3
H. E. 361-362-363—Food Preservation; Table Service; Housing and Equipment.....	5	5	5		3	3	3
H. Ed. 350—Health Education.....	4	0	0		3	0	0
H. E. 370-380—Nutrition.....	0	4	4		0	3	3
P. S. 331-332-333—Physics.....	4	4	4		3	3	3
Electives (2).....					<hr/>	<hr/>	<hr/>

Senior Year

H. E. 440—Home Management Residence.....	6 or 6	or 6	or 6
S. S. 471-472-473—Social and Econ. Problems..	3	3	3
Restricted Electives (Home Economics and Art)	3	3	3
Free Electives (2).....	<hr/>	<hr/>	<hr/>

(1) Students may substitute P. E. 261-262-263 A, P. E. 261-262-263 B, or P. E. 261-262-263 C.

(2) Electives to bring total credits to 192 quarter hours.

CURRICULUM XI

Bachelor of Science Degree in Business Education for Secretaries

<i>Constants (Minimum)</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Social Science (including Geography)	30
Science	9
Physical and Health Education	9
Business Education:	
Shorthand and Stenography	21
Accounting	18
Typewriting	10
Secretarial and Office Practice	4
Business Mathematics	3
General Business Subjects	22
	<hr/>
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Freshman Year

PROGRAM OF CLASSES

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	
S. S. 151-152-153—American Government.....	3	3	3	3	3	3	
Science: Biology, Chemistry, or Physics.....	4	4	4	3	3	3	
Geog. 151—Economic Geography.....	3	0	0	3	0	0	
Bus. Ed. 152—Introduction to Business.....	0	3	0	0	3	0	
Bus. Ed. 153—Business Mathematics.....	0	0	3	0	0	3	
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	
Electives (1).....	3	3	3	3	3	3	
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	
	19	19	19	16	16	16	

Sophomore Year

Eng. 231-232-233—Survey of Literature	3	3	3	3	3	3	
Psy. 221-222-223—Psychology II	4	4	4	4	3	3	3
Bus. Ed. 221-222-223—Typewriting	5	5	5	5	2	2	2
Bus. Ed. 231-232-233—Shorthand	4	4	4	4	3	3	3
P. E. 231-232-233—Physical Education II (2) ..	2	2	2	2	1	1	1
Electives (1)	3	6	6	6	3	6	6
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	21	24	24	15	18	18	

Junior Year

S. S. 371-372-373—Economics	3	3	3	3	3	3	
Bus. Ed. 341-342-343—Accounting	4	4	4	4	3	3	3
Bus. Ed. 331-332-333—Advanced Shorthand	4	4	4	4	3	3	3
Bus. Ed. 321-322—Advanced Typewriting	5	5	0	0	2	2	0
Bus. Ed. 323—Secretarial Practice	0	0	5	0	0	0	2
Bus. Ed. 351—Filing and Machine Calculation ..	5	0	0	0	2	0	0
Bus. Ed. 352-353—Merchandising	0	2	2	0	2	2	
Electives (1)	3	3	3	3	3	3	3
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	24	21	21	16	16	16	

Senior Year

S. S. 341-342-243—Recent European History	3	3	3	3	3	3	
Bus. Ed. 441-442-443—Advanced Accounting	3	3	3	3	3	3	3
Bus. Ed. 481-482—Business Law	3	3	0	0	3	3	0
Bus. Ed. 433—Stenography	0	0	3	0	0	0	3
Bus. Ed. 461—Marketing	3	0	0	0	3	0	0
Bus. Ed. 462—Business Organization and Man't ..	0	3	0	0	0	3	0
Bus. Ed. 463—Money and Banking	0	0	3	0	0	0	3
Electives (1)	3	3	3	3	3	3	3
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	15	15	15	15	15	15	

(1) To include H. Ed. 140 or H. Ed. 370, and to bring total credits to 192.

(2) Students may substitute P. E. 261-262-263 A, or P. E. 261-262-263 B, or P. E. 261-262-263 C.

IV. TWO-YEAR PRE-PROFESSIONAL CURRICULA

In each case the two-year curricula have been set up to provide for those students whose limitations of time and finances do not enable them to undertake a four-year curriculum. Students who find themselves able to go longer will be able to adjust their work into a corresponding four-year curriculum.

In 1934 Curriculum A was inaugurated to enable students who wish to enter nursing to secure a cultural and professional background before entering a hospital. Since directors of hospitals differ in what they require, this curriculum is adaptable, especially in the second year, to the need of individual students. By a slight rearrangement of studies a limited number of students who take this curriculum have been able to do pre-medical and pre-technician work. Most students, however, in these two last-named groups will find they will do much better to transfer to Curriculum VIII, which offers the Bachelor of Science degree in Liberal Arts. It is relatively easy to adjust to this four-year curriculum. Some of the better hospitals also give preferment to four-year graduates.

In offering Curriculum B the College is giving opportunity for students who cannot finish a four-year curriculum in preparation for secretarial positions to secure intensive training for office work. Should a student later find she can continue her college work she could enter the four-year curriculum for business education—Curriculum V—which prepares for teaching, or Curriculum XI, which provides for the higher types of secretarial positions. Either of these two curricula can be finished in two more years.

Throughout the whole history of the College students have been offered opportunity to complete two-year programs in preparation for elementary teaching. Curricula C and D (formerly I and II) still give opportunity to earn the professional diploma and the Normal Professional Certificate. The State Board of Education has ruled that the summer of 1942 is the last date for offering this certificate, although teachers who hold this certificate from previous study will be able to renew it. Therefore, the freshman year of these curricula will be offered in 1939-40 and 1940-41, and the sophomore year in these two years and also 1941-42, after which time it will be discontinued.

CURRICULUM A

Curriculum in Pre-Nursing, Pre-Medical, and Pre-Technician Education

The work of the modern professional nurse is expanding rapidly in its scope. Her work requires a broader knowledge along social, scientific, and cultural lines than formerly was the case.

This two-year curriculum has been arranged in co-operation with leaders in the nursing profession to assist students to enter upon hospital training with a helpful pre-professional education and with a desirable cultural background of which they might otherwise be deprived.

The first year's work has been planned without election. In the second year of the course, the student will be directed in her courses by the registration committee and by the recommendations of the director of training of the hospital or other institution which the student expects to enter.

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Biol. 131-132-133—General Biology I.....		4	4	4	3	3	3
Chem. 131-132-133—General Chemistry.....		4	4	4	3	3	3
Eng. 131-132-133—Freshman English.....		3	3	3	3	3	3
P. E. 131-132-133—Physical Education		3	3	3	1	1	1
Psy. 121-122-123—Psychology I.....		4	4	4	3	3	3
Elective sequence.....		3	3	3	3	3	3
		<u>21</u>	<u>21</u>	<u>21</u>	<u>16</u>	<u>16</u>	<u>16</u>

Second Year (Suggested) (2)

PROGRAM OF CLASSES							
Biol. 321-322-323—Physiology and Bacteriology	4	4	4		3	3	3
Chem. 351-352—Organic Chemistry.....	4	4	0		3	3	0
Chem. 353—Biochemistry.....	0	0	4		0	0	3
P. E. 231-232-233—Physical Education Practice (1).....	2	2	2		1	1	1
Electives	9	9	9		9	9	9
					16	16	16

- (1) Students may substitute P. E. 261-262-263 A, or 261-262-263 B, or 261-262-263 C.
 (2) Students contemplating the study of medicine will need a year each of mathematics and physics.

CURRICULUM B

Two-Year Curriculum in Business Education
Leading to the Secretarial Diploma

The College offers this two-year program for secretaries to meet the needs of such students as are unable to complete the four-year program, Curriculum XI. It naturally does not include as much general or cultural work as can be included in a four-year program.

Any student who finds it possible to stay in school longer can easily adjust into Curriculum XI, since courses are so arranged as to facilitate such adjustment. It will be equally feasible to change to Curriculum V, the four-year program in teacher education which prepares for the teaching of business subjects.

Freshman Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
Science: Biology, Chemistry, or Physics.....	4	4	4		3	3	3
Bus. Ed. 221-222-223—Typewriting.....	5	5	5		2	2	2
Bus. Ed. 231-232-233—Shorthand.....	4	4	4		3	3	3
Geog. 151—Economic Geography.....	3	0	0		3	0	0
Bus. Ed. 152—Introduction to Business.....	0	3	0		0	3	0
Bus. Ed. 153—Business Mathematics.....	0	0	3		0	0	3
P. E. 131-132-133—Physical Education I.....	3	3	3		1	1	1
	22	22	22		15	15	15

Sophomore Year

S. S. 161-162-163—American Government.....	3	3	3		3	3	3
Psy. 221-222-223—Psychology II.....	4	4	4		3	3	3
Bus. Ed. 331-332-333—Advanced Shorthand....	4	4	4		3	3	3
Bus. Ed. 341-342-343—Accounting.....	4	4	4		3	3	3
Bus. Ed. 321-322—Advanced Typewriting.....	5	5	0		2	2	0
Bus. Ed. 323—Secretarial Practice.....	0	0	5		0	0	2
Bus. Ed. 351—Filing and Machine Calculation..	5	0	0		2	0	0
Bus. Ed. 352-353—Merchandising.....	0	2	2		0	2	2
P. E. 231-232-233—Physical Education II (1)...	2	2	2		1	1	1
	27	24	24		17	17	17

(1) Students may substitute P. E. 261-262-263 A, or P. E. 261-262-263 B, or P. E. 261-262-263 C.

V. TWO-YEAR CURRICULA IN TEACHER EDUCATION

Curricula C and D will be offered to freshmen entering in 1940-41 for the last time. These curricula which prepare for the Professional Diploma and Normal Professional Certificate will not be given after 1942. After that date students entering the teaching profession will be required to have a degree and will take Curriculum I, if preparing for elementary teaching.

Students who have a reasonable expectancy of staying in college four years or even three years should not elect either of these two-year curricula but should elect Curriculum I (formerly Curriculum III).

CURRICULUM C

For Primary Teaching

This two-year curriculum prepares teachers for the grades one to four in either city or rural schools. Student teaching is offered in the second year's work in the primary grades, and in the kindergarten for those who desire work at that level.

The Professional Diploma and Normal Professional Certificate are awarded to graduates of this curriculum. Graduates who wish to specialize further in elementary education may enter the junior year of Curriculum I and receive the Bachelor of Science degree in two additional years.

CURRICULUM D

For Grammar Grade Teaching

This two-year curriculum gives particular attention to the needs of those who wish to teach in elementary grades four to eight in county and city systems. Student teaching is offered in the second year's work.

The graduate of this curriculum receives from the college the Professional Diploma and the Normal Professional Certificate. The graduate of Curriculum D may also enter the junior year of Curriculum I and receive the Bachelor of Science degree in two additional years.

CURRICULUM C

(Formerly Curriculum I)

Curriculum for Primary Teaching

First Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours		
		I	II	III	I	II	III
Art 133—Art for Primary Grades.....		0	0	6	0	0	3
Biol. 151-152-153—Nature Science.....		3	3	3	2	2	2
Ed. 141-142-143—Primary Education.....		4	4	4	3	3	3
Eng. 131-132-133—Freshman English.....		3	3	3	3	3	3
Geog. 132—Geography for Primary Teaching..		3	0	0	3	0	0
H. Ed. 140—School Hygiene.....		0	3	0	0	3	0
Music 131-132-133—Primary Music.....		2	2	2	1	1	1
P. E. 131-132-133—Physical Education I.....		3	3	3	1	1	1
Psy. 121-122-123—Psychology I.....		4	4	4	3	3	3
		22	22	25	16	16	16

Second Year

Ed. 242-243—History and Principles of Education	0	3	3		0	3	3
Ed. 250—Evaluation of Instruction.....	3	0	0		3	0	0
P. E. 251-252-253—Physical Education Practice	2	2	2		1	1	1
S. S. 261-262-263—American History and Government	3	3	3		3	3	3
	8	8	8		7	7	7

For the remaining 27 quarter hours of required credits, the students in this group are divided into three sub-groups. In a given quarter, while one group elects Directed Teaching—9 quarter hours credit, the other students elect three each of the following courses, each of which gives three quarter hours credit: Art 230—Art Appreciation; English 251-252-253—Literature for Children; Music 230—Music Appreciation; Physical Education 230—Principles of Physical Education.

CURRICULUM D

(Formerly Curriculum II)

Curriculum for Grammar Grade Teaching

First Year

PROGRAM OF CLASSES	Quarter	Class Periods			Quarter Hours	I	II	III
		I	II	III				
Art 141—Art for Grammar Grades.....	0	5	0		0	3	0	
Ed. 150—Teaching and Management.....	0	0	4		0	0	3	
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3	
Geog. 133-134—Geographic Principles.....	0	3	3		0	3	3	
H. Ed. 140—School Hygiene.....	3	0	0		3	0	0	
Math. 140—Arithmetic for Grammar Grades...	3	0	0		3	0	0	
Music 151-152-153—Music for Grammar Grades	2	2	2		1	1	1	
P. E. 131-132-133—Physical Education I.....	3	3	3		1	1	1	
P. S. 151-152-153—Elementary Science	3	3	3		2	2	2	
Psy. 121-122-123—Psychology I	4	4	4		3	3	3	
		21	23	22	16	16	16	

Second Year

Ed. 242-243—History and Principles of Educa- tion	0	3	3		0	3	3	
Ed. 250—Evaluation of Instruction.....	3	0	0		3	0	0	
P. E. 251-252-253—Physical Education Practice	2	2	2		1	1	1	
S. S. 261-262-263—American History and Gov- ernment	3	3	3		3	3	3	
	8	8	8		7	7	7	

For the remaining 27 quarter hours of required credits, the students in this group are divided into three sub-groups. In a given quarter, while one group elects Directed Teaching—9 quarter hours credit, the other students elect three each of the following courses, each of which gives three quarter hours credit: Art 230—Art Appreciation; English 251-252-253—Literature for Children; Music 230—Music Appreciation; Physical Education 230—Principles of Physical Education.

DEPARTMENTS OF INSTRUCTION*

I. BIBLICAL LITERATURE

MR. WRIGHT

Bib. Lit. 331. Old Testament.— 1st quarter; 3 periods a week; 3 credits.

MR. WRIGHT

The purpose of this course is to carefully guide the student into an appreciative understanding of Hebrew history and literature. The old Testament is studied as a record of the growth of religious experience; as to background conditions and origin; as to spiritual content and literary significance.

Bib. Lit. 332. New Testament.—2d quarter; 3 periods a week; 3 credits.

MR. WRIGHT

This course aims to lead the student into a clearer understanding and a deeper appreciation of the New Testament as a record of the growing religious experience of the early followers of Jesus. Gospel relationships are traced and the nature, meaning, and message of the various books are discovered.

Bib. Lit. 333. Contemporary Problems of Religion.—3d quarter; 3 periods a week; 3 credits.

MR. WRIGHT

This course is intended to help students identify and frankly face present day problems, both in personal living and human relationships. A careful study will be made of the place of religion in the growth and development of creative living.

II. BIOLOGY

MR. CHAPPELEAR, MISS PHILLIPS, MR. SHOWALTER, AND
MR. McCONNELL

Biol. 131-132-133. General Biology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. CHAPPELEAR, MISS PHILLIPS, MR. SHOWALTER,
AND MR. McCONNELL

This is a basic course in general biology and gives the biological background necessary for further work in biology and for an understanding of allied subjects, as well as for efficient living. This course is subdivided into three sectional divisions so as to more nearly meet the needs of corresponding groups of students:

Section A, for elementary teachers and supervisors. Special study is made of a wide range of plants and animals, their life histories and their relationship to man. Trees, flowers, birds, and insects are emphasized.

Section C, for high school teachers and students in the liberal arts

*Instructors listed under the various courses throughout this section are those who taught these courses in the past year, 1938-1939.

curricula, pre-nursing, pre-medical, and pre-technician students. Basic principles and the biology of man are emphasized.

Section D, for home economics and commercial students. In addition to the study of basic principles, emphasis is placed on bacteriology and human physiology.

Biol. 151-152-153. Nature Science.—1st, 2d, and 3d quarters; 3 periods a week; 2 credits a quarter.

MR. SHOWALTER

The subject matter of this course is adapted to the teachers of science in the primary and kindergarten grades. Not credited toward a major or minor in biology. Laboratory fee: \$1.00 a quarter.

Biol. 321-322-323. Physiology and Bacteriology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. McCONNELL

This course is especially adapted to the needs of students in home economics, pre-nursing, and hospital dietetics. The first and second quarters comprise the study of human physiology, and the third quarter is given to bacteriology. *Prerequisite:* Biol. 131-132-133 or equivalent. Laboratory fee: \$2.00 a quarter.

Biol. 341-342-343. General Zoölogy.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS PHILLIPS

This course deals with representatives of the animal phyla and gives the fundamentals of animal structure, habits, and so forth. *Prerequisite:* Biol. 131-132-133 or equivalent. Laboratory fee: \$2.00 a quarter.

Biol. 351-352-353. General Botany.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. CHAPPELEAR

This course deals with typical representatives of the plant groups and gives the fundamentals of structure and development. *Prerequisite:* Biol. 131-132-133 or equivalent. Laboratory fee: \$2.00 a quarter. *Not offered in 1939-1940.*

Biol. 361-362. Anatomy.—1st and 2d quarters; 5 periods a week; 3 credits a quarter.

MISS PHILLIPS

Recommended for students in physical education, pre-nursing and those preparing for medicine or as laboratory technicians. The structure of the skeleton and muscles is studied in the first quarter, special emphasis being given to the relationship of structure and function. The anatomy of the internal organs is studied in the second quarter as a foundation for the understanding of their physiology. Laboratory fee: \$2.00 a quarter.

Biol. 363. Heredity.—3d quarter; 3 periods a week; 3 credits.

MISS PHILLIPS

A study of the mechanics of heredity in plants and animals, hereditary characteristics in man, and eugenics.

Biol. 431-432-433. General Biology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. SHOWALTER

This course parallels Biol. 131-132-133 and is offered for juniors and seniors who need a general course in biology. Laboratory fee: \$2.00 a quarter.

III. BUSINESS EDUCATION

MR. SLAUGHTER AND MISS LYON

Business Ed. I. Handwriting.—1st quarter; 2 periods a week; no college credit.

MISS LYON

This course is designed to aid the student in developing correct writing habits and an easy, even, legible style. Required of students in Curricula C and D who cannot present a certificate of proficiency.

Business Ed. 152. Introduction to Business.—2d quarter; 3 periods a week; 3 credits.

An orientation course intended to give the student a general acquaintance with the institution of business. Some elementary concepts in economics are treated together with the history of business, relationship between business and other institutions of society, particularly government, and the functions of finance, personnel, production, distribution, and administrative organization.

Business Ed. 153. Business Mathematics.—3d quarter; 3 periods a week; 3 credits.

MR. SLAUGHTER

This course is intended to aid the student in developing speed and accuracy in the fundamental processes of arithmetic commonly used in making business calculations involving percentage, interest, discounts, pay rolls, profits and losses, depreciations, taxes, stocks and bonds, and insurance.

Business Ed. 221-222-223. Typewriting.—1st, 2d, and 3d quarters; 5 periods a week; 2 credits a quarter.

MISS LYON

The development of the proper technique and mastery of the typewriter keyboard, and the attainment of a typewriting speed of thirty-five words per minute are required for the completion of this course. By means of remedial drills the typewriting technique is perfected. Students work with such applied typewriting assignments as centering, tabulating, business forms, business letters, and legal documents. Laboratory fee for depreciation of equipment: \$1.00 a quarter.

Business Ed. 231-232-233. Shorthand.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS LYON

This course is intended to give the student a thorough understanding of the principles of the Gregg system of shorthand. Ability to transcribe accurately unfamiliar material dictated at sixty words per minute and to sight read rapidly are required for completion of the course. Credit contingent upon completion of the work for three quarters.

Business Ed. 321-322. Advanced Typewriting.—1st and 2d quarters; 5 periods a week; 2 credits a quarter.

MR. SLAUGHTER

Continued training in the perfection of typewriting technique, and applied typewriting assignments. Prerequisite: Bus. Ed. 221-222-223 or equivalent. Laboratory fee for depreciation of equipment: \$1.00 a quarter.

Business Ed. 323. Secretarial Practice.—3d quarter; 5 periods per week; 2 credits.

This course is designed to acquaint the student with desirable personal qualifications and preparation of the secretary, a secretary's various duties and responsibilities in an office, and also to provide an opportunity for attaining skill in the use of dictating and duplicating equipment. Laboratory fee for depreciation of equipment: \$2.00.

Business Ed. 331-332-333. Advanced Shorthand.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS LYON

A review of brief forms and abbreviating principles in Gregg shorthand. Emphasis is placed upon speed, phrasing, and enlargement of shorthand vocabulary. The course includes a great deal of transcription. Prerequisite: Bus. Ed. 231-232-233 or equivalent.

Business Ed. 341-342-343. Accounting.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. SLAUGHTER

This course is intended to give the student a thorough understanding of the function of accounting in the operation of a business enterprise, the theory of debits and credits, and an efficient and facile mastery of the accounting cycle, special journals, controlling accounts and subsidiary ledgers, valuation accounts, accrued and deferred items, and accounting records peculiar to partnerships and corporations.

Business Ed. 351. Filing and Machine Calculation.—1st quarter; 5 periods a week; 2 credits.

This course is designed to give the student an understanding of the development and purposes of filing, experience with various filing routines and systems, and to enable the student to use calculating and other commonly used office machines with speed and accuracy. Laboratory fee for depreciation of equipment: \$2.00.

Business Ed. 352-353. Merchandising.— 2d and 3d quarters; 2 periods a week; 2 credits a quarter.

This course is devoted to a study of types of retailing, store planning, organization, and operation including merchandise policies, buying, price making, sales promotion policies and methods, selling, organization of personnel, and managerial policies.

Business Ed. 433. Stenography.—3d quarter; 3 periods a week; 3 credits.

This course is designed to give the student advanced training in both typewriting and shorthand. Opportunity is provided for experience in taking rapid dictation, in transcribing, and in improving typewriting speed and accuracy, and the ability to work with applied typewriting problems.

Business Ed. 441-442-443. Advanced Accounting.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

This course is devoted to a review of the fundamental principles of accounting, an advanced treatment of accounting for corporations, the purposes and mechanics of cost accounting in manufacturing, auditing practice and procedures, and analysis of financial statements. Prerequisite: Bus. Ed. 341-342-343 or equivalent.

Business Ed. 461. Marketing.—1st quarter; 3 periods a week; 3 credits.

This course deals with the role of marketing in our economic society, marketing agencies, functions, methods, and costs. Attention is also given to the value and purposes of marketing research.

Business Ed. 462. Business Organization and Management.—2d quarter; 3 periods a week; 3 credits.

A chronological approach to the problem of organizing and managing a business enterprise including its initiation, organization, operation, and managerial control.

Business Ed. 463. Money and Banking.—3d quarter; 3 periods a week; 3 credits.

This course deals with the function of finance in business, the evolution of money, its value, effects of monetary fluctuations, monetary reform, and the structure and functions of banking including governmental agencies which are intended to supplement private institutions.

Business Ed. 481-482. Business Law—1st and 2d quarters; 3 periods a week; 3 credits a quarter.

MR. SLAUGHTER

This course is intended to give the student an understanding of law as an agency of social control, and the significance of law in the conduct of business. It treats topics which are of vital importance to the business man, and also to consumers of economic goods and services, such as contracts, agency, negotiable instruments, sales, property, employer-employee relationship, guaranty and suretyship, bailments, carrier-shipper relationship, insurance, torts, and the administration of law.

IV. CHEMISTRY

MR. PICKETT AND MR. WILLIAMS

Chem. 131-132-133. General Chemistry.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PICKETT, MR. WILLIAMS, MR. McCONNELL, AND MR. SHOWALTER

This course covers the material usually found in the first year of college chemistry. Laboratory fee: \$2.00 per quarter; contingent deposit: \$2.00 for the session.

Chem. 351-352. Organic Chemistry.—1st and 2d quarters; 4 periods a week; 3 credits a quarter.

MR. WILLIAMS

A study of the aliphatic and aromatic compounds of carbon. Theories of reactions of carbon compounds and some of the more important syn-

theses are dealt with in a practical manner. Prerequisite: Chem. 131-132-133, or equivalent. Laboratory fee: \$3.00 a quarter; contingent fee: \$2.00 for the course.

Chem. 353. Biochemistry.—3d quarter; 4 periods a week; 3 credits.
MR. WILLIAMS

An introductory study in chemical physiology. Biochemistry is a required course for students majoring in Home Economics. Prerequisite: Chem. 351-352. Laboratory fee: \$3.00 for the quarter.

Chem. 431-432-433. Analytical Chemistry.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MR. PICKETT

The first quarter of this course is qualitative analysis. The other two quarters are devoted to quantitative determination by gravimetric and volumetric methods of chemical procedure. Chem. 131-132-133 is prerequisite. Laboratory fee: \$3.00 a quarter; contingent fee: \$2.00 a quarter.

V. EDUCATION AND PSYCHOLOGY*

MR. GIFFORD, MISS ANTHONY, MISS LANIER, MISS SEEGER,
MR. SHORTS, MR. HOUNCHELL, MR. GIBBONS,
AND SUPERVISORS

A. EDUCATION

Ed. 141-142-143. Primary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS SEEGER

The first quarter stresses children's literature; the second, reading and language; the third, arithmetic, handwriting, and children's activities from the kindergarten through the third grade. *Observations in the Training School are a required part of the course.*

Ed. 150. Teaching and Management.—Offered 2d and 3d quarters; 4 periods a week; 3 credits.

MISS LANIER

This course aims to give specific preparation for the supervised teaching of the second year. Major topics are: organization of materials for teaching, teaching through activities, techniques of teaching and learning, and school management. Parallel with Ed. 143, but prepares for grammar grade teaching. *Observations in the Training School are a required part of the course.*

Ed. 235. Directed Teaching.—1st, 2d, or 3d quarter; 9 credits.

MISS ANTHONY, MR. HOUNCHELL, AND SUPERVISORS

Students in this course are assigned to work under the direction of the Training School supervisors. Experience is had in the organization of materials for teaching, and in all classroom activities—teaching, directing recreation, supervising study, and management. Directed teaching is done under real public school conditions. *Prerequisite: Ed. 143 or Ed 150 or equivalent.*

*Courses in Home Economics Education are listed under the Department of Home Economics.

Ed. 242-243. History and Principles of Education.—2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SEEGER

In the first quarter a survey is made of the development of the theory and practice of modern education with particular reference to the United States. In the second quarter the aim is to make explicit the educational aims and outcomes in a modern democratic society and to draw up a body of working principles of education and of teaching.

Ed. 250. Evaluation of Instruction.—1st quarter; 3 periods a week; 3 credits.

MISS SEEGER

The place of standard tests in education is presented together with a study of other ways of evaluating children's work. An analysis is made of the newer types of report cards. Materials fee: 50 cents.

Ed. 311-312-313. Elementary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS ANTHONY AND MISS SEEGER

The work of this course is divided as follows: first quarter, principles of elementary education; second quarter, selection and organization of materials for the elementary core-curriculum; third quarter, psychology of tool subjects, and direct teaching. *This course is prerequisite to Ed. 435 in Curriculum I.* Materials fee: 50 cents each quarter.

Ed. 331-332-333. Secondary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. HOUNCHELL

In the first quarter, a study of the history and principles of secondary education, with applications to the needs of adolescents; second quarter, a study of the core-curriculum of the secondary school, including attention to recent and pending changes with some practice in organizing teaching materials; third quarter, problems of teaching and management. *Observations in Training School are required as part of this course. Required in Curricula II and III.* Materials fee: 50 cents a quarter.

Ed. 341-342-343. Secondary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS LANIER AND MISS ROBERTSON

In the first quarter, a study of the history and principles of secondary education; second quarter, problems of teaching and management; third quarter, the organization of materials with special reference to the core-curriculum of the secondary school. *Required for home economics teachers in the old plan.* Materials fee: 50 cents a quarter.

Ed. 435. Directed Teaching.—Offered 1st, 2d, and 3d quarters; 9 credits.

MISS ANTHONY, MR. HOUNCHELL, AND SUPERVISORS

This course is similar to Ed. 235 but on senior level. It is required of all seniors planning to teach who have not already met the requirement in directed teaching. *Prerequisite: 311-312-313, or 331-332-333, or equivalent.*

Ed. 436. Directed Teaching.—1st, 2d, and 3d quarters; 3 credits.

MISS ANTHONY, MR. HOUNCHELL, AND SUPERVISORS

This course is an extension of Ed. 435. It is intended for seniors who need a total of 12 credit hours in directed teaching. Ed. 235 or Ed. 435 is a prerequisite unless Ed. 435 is taken parallel.

Ed. 450. School Law.—2d quarter; 3 periods a week; 3 credits.

MR. GIBBONS

The object of this course is to familiarize the students with laws governing the relationships of a teacher with the State, locality, school board, parents of pupils, and pupils.

Ed. 460. Philosophy of Education.—Offered each quarter; 3 periods a week; 3 credits.

MR. GIFFORD

This course aims to round out the student's viewpoint as to the fundamental issues and persistent problems in education. It will give opportunity for historical perspective and also for understanding the present period as a transitional period in both school and society.

Ed. 461-462-463. Foundations of Modern Education.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

Aims to interpret modern education through an adequate knowledge of its historical development in Western Europe and America. Especial attention is paid to grounding the student's thinking in general and educational philosophy. Because of the differing organization in the curriculum for home economics teaching, separate sections will be organized for that group.

B. PSYCHOLOGY AND PHILOSOPHY**Psy. 121-122-123. Psychology I.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.**

MISS LANIER

This course begins with a study of child psychology from a genetic viewpoint. Learning, individual differences, and other problems of general and educational psychology are introduced as they naturally develop in the course. A year course with each quarter's work prerequisite to the one succeeding it. Experimentation and observations in the Training School. Required in Curricula A, C, and D. Materials fee: 50 cents a quarter.

Pys. 221-222-223. Psychology II.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. SHORTS, MISS SEEGER, MISS ANTHONY, AND MR. HOUNCHELL

Required in all four-year curricula and parallels Psy. 121-2-3. Experimentation and observations in the Training School. Materials fee: 50 cents a quarter.

Psy. 351. Trends in Modern Psychology.—1st quarter; 3 periods a week; 3 credits.

MR. SHORTS

A survey of the more recent development of so-called "schools of psychology." An impartial study will be made of the more important schools with an attempt to show the contribution of each. *Prerequisite:* Psy. 121-122-123, or equivalent.

Psy. 352. Experimental Psychology.—2d quarter; 3 periods a week; 3 credits.

MR. SHORTS

A study of the technique of experimentation in psychology and education. A selected number of experiments will be performed by the class and by individuals and a wide reading regarding experimentation will be required in current psychological literature. A development of knowledge of elementary statistical procedure will also be required. Materials fee: \$1.00. *Prerequisite:* as in Psy. 351.

Psy. 353. Psychology of Personality.—3d quarter; 3 periods a week; 3 credits.

MR. SHORTS

Deals with the development of human personality, particularly in its earlier stages. The implications of mental hygiene for the school child and for the teacher will be studied. Special emphasis will be placed on the inter-play of original nature and the various forces of environment and of society on the development of the integrated personality. *Prerequisite:* as in Psy. 351.

Phil. 471-472-473. Fundamentals of Philosophy.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. GIFFORD

This course deals with the persistent problems of philosophy, their historical background, their present status, and their significance for contemporary life in its various aspects—ethical, esthetic, political, and so forth.

VI. ENGLISH

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN, MISS BOJE, MRS. RUEBUSH, MRS. FREDERIKSON, AND MR. TRESIDDER

A. ENGLISH LANGUAGE AND LITERATURE

Eng. 131-132-133. Freshman English.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN, MISS BOJE, MRS. RUEBUSH

During the first quarter the emphasis is on such writing and speaking habits as distinguish the literate person. Real mastery is demanded. In the second quarter the work centers about the application of rhetorical principles in writing, and encourages the student in building up desirable reading habits. In the third quarter there is abundant practice in the writing of various types: essays, letters, episodes, sketches, speeches, dialogue, verse. *Required in all curricula.*

Eng. 221-222-223. School Journalism.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MRS. FREDERIKSON

Instruction and practice in news-gathering and reporting, feature writing, book-reviewing, musical and dramatic criticism, column and editorial writing. Special attention to the problems of school publications.

Eng. 231-232-233. Survey of English and American Literature. 1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

Although undue historical emphasis is avoided, this course offers a continuity of developing ideas as well as a variety of literary forms. It is designed to familiarize the student with the best work of the chief English and American writers, and to give some training in independent literary exploration. Required in Curricula II to XI, inclusive.

Eng. 251-252-253. Literature for Children.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS HOFFMAN

A survey of standard literature for children, including extensive reading in English and American literature originally written for adults and later appropriated by children, as well as some of the masterpieces of world literature. Emphasis is placed on the means of stimulating and improving children's reading interests.

In the first quarter, a survey of traditional literature—folk tales, myths, fables, legends, ballads, romances; in the second quarter, modern children's literature, beginning with Hans Christian Andersen; in the third quarter, contemporary children's literature, including the Newbery prize awards.

Eng. 311-312-313. Play Production.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. TRESIDDER

A comprehensive study of the theatre from the points of view of the spectator, the actor, the director, the stage-designer, and the technical director. The first quarter of the course deals with the fundamentals of dramatic theory and acting, including some actual work in plays; the second quarter, with directorship, the history of the physical theatre, and scene design; the third, with practical stagecraft, costuming, lighting, and make-up. Materials fee for Eng. 313: \$1.00.

Eng. 321-322-323. The Development of Drama.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HUFFMAN

A survey of the type from its origin through the Greek, Roman, and English literature to about 1560 in the first quarter is followed in the second and third by a study of Elizabethan drama with special reference to Shakespeare and his contemporaries. Attention will be given to the development of the playhouse.

Eng. 371-372-373. Oral Interpretation of Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. TRESIDDER

A study of the principles of oral interpretation, stressing both the mechanics of the voice and body and the development of a critical sense. After a thorough grounding in the use of the voice (with special work for speech defectives) and the technique of speaking, together with drill in ear-training through phonetics, the student will apply the elements of expression to both prose and verse. The aim throughout the course will be to establish good habits of reading and speaking rather than to practice "piece-speaking." Toward this end appreciation of literature will be constantly emphasized.

In the second and third quarters story-telling, elementary dramatics,

verse speaking, parliamentary procedure, and other practical applications of the study of reading will be taken up, especially as they will be useful to teachers in the elementary grades. Students' voices will be recorded at regular intervals and criticized in conferences.

(Eng. 371 is prerequisite to either Eng. 372 or 373.)

Required in Curriculum I.

Eng. 381-382-383. Basic Principles of Speech.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. TRESIDDER

Public Speaking: The study of modern extemporaneous public speaking, especially designed for teachers. Practice in the gathering of material and the delivery of speeches, involving the problems of attention, interest, and basic planning; detailed work in outlining, note-taking, and the making of bibliographies; numerous impromptu talks on subjects of current interest, conducted according to parliamentary rules. Speeches will be recorded and analyzed. There will be some parallel work in radio broadcasting.

The Forms of Speech: The second quarter will be given over to a study of the various forms of public speaking, including argumentation and debating, group discussion, program talks, speeches of introduction and acceptance, the sermon, after-dinner speeches, the lecture, etc.

Radio for the Teacher: During the third quarter the course will be devoted to a thorough investigation of radio, especially as it applies to the modern teacher. Scripts will be prepared and programs planned. Stress will be placed on the technique of modern broadcasting. The principles of composition both directly and indirectly applying to the writing of scripts will be taken up.

(Eng. 381 is prerequisite to either Eng. 382 or 383.)

Required in Curricula II and III.

Eng. 411-412-413. American Prose and Poetry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

The development of the American short story as America's peculiar contribution to literary forms; the chief American novelists; the American essay.

Eng. 421-422-423. Nineteenth Century Prose and Poetry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS BOJE

The Romantic poets (Wordsworth, Coleridge, Byron, Shelley, and Keats); the poetry of Robert Browning and of Tennyson (with extensive readings and papers); nineteenth century prose, from Coleridge to Stevenson.

Eng. 471-472-473. Modern Literature: English and American.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

Contemporary English and American poetry; contemporary English and American drama; the contemporary English novel.

For a course in Greek and Roman Mythology and Literature in Translation see Latin 341-342-343, of which any one quarter may be taken separately.

Eng. 491-492-493. The English Language.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. LOGAN

History of language development, levels of usage, standards of pronunciation and of grammatical correctness are studied in the first quarter. A course in advanced grammar follows in the second quarter. Problems of writing are considered during the third quarter. *This course is required of all English majors in Curricula II and III. Formerly Eng. 391-392-393.*

B. LIBRARY SCIENCE*

MISS O'NEAL AND MISS HOOVER

Libr. Sc. 150. Use of the Library.—1st quarter; 3 periods a week; 3 credits.

MISS O'NEAL

This course includes lessons on the use of the card catalog, classification of books, the most useful reference books, bibliography making, indexes, and other topics that will enable the student to use the library and books effectively.

Libr. Sci. 351. Book Selection for School Libraries.—1st quarter; 3 periods a week; 3 credits.

MISS HOOVER

Principles of book selection for school libraries, including the use of book-selection aids; editions and publishers; reading and discussion of books; compiling selective lists.

Libr. Sc. 352. Administration of School Libraries.—2d quarter; 3 periods a week; 3 credits.

MISS HOOVER

The functions, organization, planning, and equipment of the small school library; simple loan systems, ordering and preparing books for the shelves, mending; teaching the use of the library.

Libr. Sc. 353. Classification and Cataloging.—3d quarter; 3 periods a week; 3 credits.

MISS HOOVER

The Dewey decimal system of classification will be studied in detail, and students will classify and catalog books under supervision. Modification for small libraries will be stressed.

Libr. Sc. 362-363. Reference and Bibliography.—2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS O'NEAL

Systematic study of reference books, including encyclopedias, dictionaries, annuals, periodical indexes, and government documents; the making of bibliographies.

*The courses in Library Science, with the exception of Libr. Sc. 150, are planned for those students who wish to secure a certificate for teacher-librarian work in the State of Virginia. In addition to the courses listed here, English 251 or English 252 are also requirements for this certificate.

VII. FINE AND INDUSTRIAL ARTS

MISS AIKEN AND MISS PALMER

F. A. 133. Art Structure.—3d quarter; 5 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

A study of art principles and their applications to problems suitable to small children—paper cutting, clay modeling, simple construction, drawing, and painting. Materials fee: \$2.00.

F. A. 141. Art Structure.—2d quarter; 5 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

Similar to F. A. 133; consists of problems suitable to older children such as book-binding, block printing, pottery, stenciling, drawing, painting, and so forth. Materials fee: \$2.00.

F. A. 221-222-223. Art Structure.—1st, 2d, and 3d quarters; F. A. 221 and F. A. 222, 5 periods a week; F. A. 223, 3 periods a week; 3 credits a quarter.

MISS AIKEN AND MISS PALMER

Practical Problems for Elementary Teachers: Problems for all grades such as drawing, painting, posters, paper cutting, clay modeling, and color. Materials fee: \$2.00.

Art Education: Practical problems and a study of the state course of study in art with methods, reference readings, observations. Materials fee: \$.50.

Art Appreciation: A study of architecture, sculpture, painting, and art of everyday life, and application to the grades. Materials fee: \$.50.

F. A. 230. Art Appreciation.—Offered 2d and 3d quarters; 3 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

An appreciative study of painting, architecture, sculpture, design, and color in its historic development. It includes the art of primitives and the ancient, medieval, and modern periods with appreciation as the aim, based upon simple historical background. Application to the grades forms a basis for discussion. Lectures are illustrated by slides and prints. Materials fee: \$.50.

F. A. 231-232-233. Design.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MISS AIKEN AND MISS PALMER

General Design: Arrangements of line, dark and light, and color to produce fine proportion, rhythm and harmony in designs for pottery, textiles, furniture, and other problems. Historic examples will be studied. Materials fee: \$2.00.

Costume Design: Dress design appropriate for individual types and various occasions. Study of line, value, color, and texture in costume dress and accessories. Assignments on historic costume. Materials fee: \$2.00.

House Design: A study of types of exteriors of houses, relation to environment, traditional influences and suitability and harmony of interiors, regarding windows, doors, fixtures, woods, finishes, color, texture, rugs, drapes, period and modern furniture. Materials fee: \$2.00. *Not offered in 1939-40.*

F. A. 241-242-243. Art Structure.—1st, 2d, and 3d quarters; F. A. 241 and F. A. 242, 5 periods a week, F. A. 243, 3 periods a week; 3 credits a quarter.

MISS AIKEN OR MISS PALMER

Parallel to F. A. 221-222-223 except that it is adapted to suit the needs of teachers in high schools and junior high schools. Materials fee: F. A. 241, \$2.00; F. A. 242, \$2.00; F. A. 243, fifty cents.

F. A. 311-312-313. Art Appreciation and History.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS AIKEN AND MISS PALMER

Similar to F. A. 230, but develops the field in more detail. F. A. 311 includes an appreciative study of architecture of all ages and countries; 312 includes sculpture and painting of all ages and countries; 313 will be devoted mostly to an appreciative study of the minor arts of everyday life—design, craftsmanship, and color and their basic art principles, especially suitable for liberal arts students. Materials fee: \$.50 each quarter.

F. A. 330. Blackboard Drawing.—2d quarter; 5 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

This course aids teachers in making quick and effective blackboard illustration in the various subjects taught. A study of the principles of drawing and work on the blackboard with white and colored chalks. Materials fee: \$2.00.

F. A. 332. Costume Design.—1st quarter; 5 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

Line, dark and light, color and technique in relation to costume. Designing for individual types and various occasions. A study of historic costume. Mediums—pencil, water color, ink and pen. Materials fee: \$2.00.

F. A. 340. Drawing and Painting.—3d quarter; 3 periods a week; 3 credits.

MISS AIKEN

Problems for the grades and high school in freehand drawing and painting in pencil, ink, charcoal, crayons, and water color. Valuable also for those who do not plan to teach. (Formerly Art 343.) Materials fee: \$2.00.

F. A. 342-343. Crafts.—2d and 3d quarters; 5 periods a week; 3 credits a quarter.

MISS AIKEN AND MISS PALMER

Includes problems found in the state course of study applicable to all grades, high school, and home economics. Such problems as stencil, block print, batik, clay modeling, pottery, crayonex, masks, and basketry are studied. Materials fee: \$2.00 each quarter.

F. A. 380. Art in the Home.—Offered both 1st and 3d quarters; 5 periods a week; 3 credits.

MISS AIKEN

A general study of types of exteriors of homes as dependent upon local environment; suitability and harmony of room interiors regarding walls, doors, windows, paneling, furniture, rugs, draperies, lighting fixtures, other accessories, and color. Also a study of period furniture. Materials fee: \$2.00.

VIII. FRENCH

MISS CLEVELAND

- Fr. 131-132-133. Beginner's French.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter for those offering no high school French.

MISS CLEVELAND

This is a rapid college course of one continuous year for beginners in French. It is equivalent to two years of high school work. It consists of grammar, with composition and other written drills; simple conversation; pronunciation with the aid of phonetic symbols and of Victrola records for practice; French songs; dictation; the regular conjugations and the most important irregular verbs; readings suited to the first two years of study. Not included in the requirement for a major or minor.

- Fr. 141-142-143. Grammar, Composition, and Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Prerequisite: Two years of high school French or one year of college French similar to French 131-132-133.

The course consists of grammar, composition, dictation, a thorough drill in irregular verbs, and readings from Mérimée, Dumas, Daudet, and other authors of similar difficulty.

- Fr. 241-242-243. General Survey of French Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

This course seeks to follow the main current of French literature. Grammar, composition, phonetics, dictation, and conversation are continued but the work is extensive rather than intensive.

- Fr. 341-342-343. French Drama.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Studies in the classical French drama: Corneille, Molière, Racine. Instruction largely in French.

- Fr. 441-442-443. French Novel.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Studies in the French novel, centering in Victor Hugo. Instruction largely in French.

IX. HEALTH AND PHYSICAL EDUCATION

MISS WEEMS, MRS. JOHNSTON, MISS MARBUT, AND MISS SAVAGE

A. HEALTH EDUCATION

- H. Ed. 140. Hygiene.—Offered each quarter; 3 periods a week; 3 credits.

MISS WEEMS

This course in school hygiene has for its aim the health of school children. Readings and lectures develop the subject.

- H. Ed. 350. Health Education.—Offered each quarter; 4 periods a week; 3 credits.

MISS WEEMS

This course covers the essentials of home nursing and physical and mental care of children. It meets the requirements of the West Law and is planned as a required course in Curriculum V. (*Not open to students who have had H. Ed. 140 or its equivalent.*)

- H. Ed. 370. Health Education.—Offered 2d and 3d quarters; 3 periods a week; 3 credits.

MISS WEEMS

This course will consider the place of health education in the curriculum. It stresses the attitudes and abilities of health education in the different grades.

B. PHYSICAL EDUCATION

- P. E. 131-132-133. Physical Education I.—1st, 2d, and 3d quarters; 3 periods a week; 1 credit a quarter.

MISS MARBUT AND MISS SAVAGE

This course is designed to introduce the student to some of the outstanding activities in the field of physical education, such as: sports, games, gymnastics, dancing, and track and field activities.

- P. E. 230. Principles of Physical Education.—Offered each quarter; 3 periods a week; 3 credits.

MRS. JOHNSTON

This course is designed to give the prospective teacher the principles of selection, progression, and adaptation of materials for physical education activities to individuals and groups. Methods of presentation and actual planning of the various phases of the program are provided for.

Required of all students in two-year teacher education curricula.

- P. E. 231-232-233. Physical Education Practice.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MRS. JOHNSTON

A study is made of sports, games, and stunts for use in the junior and senior high schools. Their organization is studied and actual practice in the activities as well as in the teaching of them is given. Students electing P. E. 261-2-3 will not take this but will be required to take P. E. 340, if they are seeking a major or minor in physical education.

- P. E. 251-252-253. Physical Education Practice.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MRS. JOHNSTON

A study of games, sports, and activities for the elementary grades constitutes the basis of this course. The emphasis is laid on the methods of organizing the work so that mass interest is obtained and carried over to out-of-school activities. Practice is given in the teaching of the various activities. Required in two-year teacher education curricula.

- P. E. 261. Advanced Practice.—1st quarter; 6 periods a week; 3 credits. Prerequisite: P. E. 131-132-133.

MISS MARBUT AND MISS SAVAGE

- A. Beginner's Swimming.—2 periods a week; 1 credit.

This course teaches the foundations of watermanship, elementary crawl, side stroke, and elementary diving.

B. Tap and Character Dancing.—2 periods a week; 1 credit.

This is a continuation of dancing given in P. E. 131-2-3 and covers a wide variety of dances.

C. Sports and Athletics.—2 periods a week; 1 credit.

Skills, lead-up games and tactics in soccer, field ball, speed ball, and volley ball.

P. E. 262. Advanced Practice.—2d quarter; 6 periods a week; 3 credits.

MISS MARBUT AND MISS SAVAGE

A. Intermediate Swimming.—2 periods a week; 1 credit.

A continuation of the first quarter's work and a study of the single overarm, crawl, trudgen crawl, Red Cross swimmer's test, and diving.

B. Dancing.—2 periods a week; 1 credit.

An introduction to the techniques and forms of the modern dance.

C. Sports and Athletics.—2 periods a week; 1 credit.

Practice in hand ball, paddle tennis, ring tennis, indoor baseball, shuffleboard, and badminton. Organized competition in each.

P. E. 263. Advanced Practice.—3d quarter; 6 periods a week; 3 credits.

MISS MARBUT AND MISS SAVAGE

A. Advanced Swimming.—2 periods a week; 1 credit.

Advanced strokes, diving, and life saving methods are taken up.

B. Folk and National Dancing.—2 periods a week; 1 credit.

The country dances of America and the folk and national dances of Europe will be studied.

C. Sports and Athletics: Tennis, Archery, and Archery Golf.—2 periods a week; 1 credit.

Practice in tennis, archery, and archery golf. Emphasis is given to form in tennis. Competition is provided in each activity.

P. E. 271-272-273. Physical and Health Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

This course is made up of three units of work. First, a study of principles in physical education underlying the elementary program. Second, practice in the activities taught in these grades. And, third, a survey of the field of school hygiene, including work on practical problems. Meets West Law requirements. *Required of all students in Curriculum I.*

P. E. 320. Safety Education and First Aid.—1st quarter; 3 periods a week; 3 credits.

MISS SAVAGE

This course prepares teachers to give instruction in safety education. Sufficient time will be devoted to the study of first aid so that a First Aid Red Cross certificate may be obtained if desired. Required of physical education majors and minors; open to all students.

P. E. 330. Gymnastics.—3d quarter; 3 periods a week; 1 credit.

MISS SAVAGE

This course includes marching, calisthenics, apparatus work, tumbling, stunts, and pyramid building. Required for majors; elective for all juniors and seniors. *Not offered in 1939-40.*

P. E. 331. Technique and Practice of Teaching.—1st quarter; 6 periods a week; 3 credits. Prerequisite: 261-262-263.

Not offered in 1939-40.

MISS MARBUT AND MISS SAVAGE

A. Swimming.—2 periods a week; 1 credit.

This is a professional course for training swimming instructors. It provides theory and offers opportunity for the teaching of beginners.

B. Dancing.—2 periods a week; 1 credit.

Methods of selection, presentation, and teaching of tap and folk dancing. One hour of theory and one devoted to advanced dances.

C. Sports.—2 periods a week; 1 credit.

Methods of coaching and officiating in hockey, field ball, speed ball, and soccer.

P. E. 332. Technique and Practice of Teaching.—2d quarter; 6 periods a week; 1 credit. Prerequisite: P. E. 261-262-263, P. E. 331.

Not offered in 1939-40.

MISS MARBUT AND MISS SAVAGE

A. Swimming.—2 periods a week; 1 credit.

Principles of teaching advanced swimming, life saving, and diving. One hour of theory and one of teaching.

B. Dancing.—2 periods a week; 1 credit.

Practice in technique of the modern dance, also some composition.

C. Sports.—2 periods a week; 1 credit.

Methods of coaching and officiating in baseball, basketball, and tennis.

P. E. 333. Playground Organization and Pageantry.—3d quarter; 3 periods a week; 3 credits. *Not offered in 1939-40.*

MISS MARBUT

The study of the functions of play; the organization and administration of play; and the relation of play to the playground. Program planning, the conduct of playground activities, and care of grounds and equipment are given careful study. Pageantry and special day programs are studied with special reference to their use in the school.

P. E. 334. Physical Education Programs.—3d quarter; 3 periods a week; 3 credits. *Not offered in 1939-40.*

MRS. JOHNSTON

This course considers the aims, objectives, and principles underlying the presenting of special programs such as May Day, Play Day Programs, etc. The development of units of instruction in physical education to correlate with the chosen topics of the elementary and secondary curriculum will be required as term projects.

- P. E. 340. Principles and History of Physical Education.—1st quarter; 3 periods a week; 3 credits.

MRS. JOHNSTON

Aims in physical education and their relationship to general education; interpretation for the history of physical education applied to modern principles and programs; current problems, such as curriculum, grading, mass participation, etc. Especially designed for majors and minors in this field. Not open to students who have had P. E. 230.

- P. E. 432. Physiology of Exercise.—2d quarter; 3 periods a week; 3 credits.

MISS MARBUT

By means of textbook, lectures, and laboratory the student will study the general effects of exercise on the body and bodily functions, the effects of special types of exercise, physical efficiency tests, and the physiology of training. Prerequisite: Biology 361.

- P. E. 433. Individual and Group Correctives.—3d quarter; 3 periods a week; 3 credits.

MISS MARBUT

A study of the causes and corrections of the common postural defects and physical handicaps.

X. HISTORY AND SOCIAL SCIENCE

MR. McILWRAITH, MR. DINGLEDINE, MR. HANSON, AND
MR. FREDERIKSON

A. HISTORY AND SOCIAL SCIENCE

- S. S. 131-132-133. History of Civilization.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. FREDERIKSON

This course is a general survey of world-wide cultural development from earliest times to the present and is designed to show how man arrived at the level of civilization that he now enjoys. The chief emphasis is placed upon the origin and evolution of the arts and sciences and machines and institutions that characterize modern society.

- S. S. 151-152-153. American Government.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

This course is designed to give an understanding of the essential principles and functions of American government through the study of our national, state, and local political systems as related to present-day problems.

- S. S. 161-162-163. American History and Government.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH AND MR. DINGLEDINE

This is a survey course for freshman students in Curriculum I. Special emphasis is placed on our system of government, recent history, and current problems.

- S. S. 261-262-263. American History.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH AND MR. DINGLEDINE

The first quarter covers the colonial period of American History; the second quarter continues through the reconstruction period; and the third quarter brings the study up to the present day. Not open to students who have credit for S. S. 161-162-163.

- S. S. 341-342-343. Recent European History.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH AND MR. DINGLEDINE

The nineteenth and the twentieth century in world history and the steps leading up to the momentous events of the World War, together with the problems arising from the war, are the central topics of this course.

- S. S. 360. Current Public Affairs.—Offered 1st and 2d quarters; 3 periods a week; 3 credits.

MR. McILWRAITH

This course aims to properly evaluate problems of current interest through a study of newspapers and magazines.

- S. S. 371-372-373. Economics—Principles and Problems.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

This course is a basic consideration of the problem of human wants and their satisfaction, the nature of production, organization and characteristics of modern business, the process of exchange, international trade, distribution of income, and prices. Consideration of significant economic problems such as trusts, industrial conflicts, economic insecurity, tariff, inequality of income distribution, and the intervention of government in business will be integrated with the attention given to principles.

- S. S. 380. Economic and Social History of Virginia.—3d quarter; 3 periods a week; 3 credits.

MR. DINGLEDINE

This course makes an analysis of the recent economic, governmental, and social tendencies in Virginia. Special attention will be paid to the duties of a citizen in the future progress of the Commonwealth.

- S. S. 451-452-453. American Government.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DINGLEDINE

This course deals with the fundamental principles of our constitutional system as illustrated in our national and state governments. A study is also made of comparative government with emphasis upon the existing forms and political principles found in the world today. *Not open to students who have credit for S. S. 151-152-153.*

- S. S. 471-472-473. Social and Economic Problems.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. FREDERIKSON

This course aims to give the student an understanding of the facts and principles underlying our social and economic system. Emphasis is given to the significant and social economic problems of today.

S. S. 490. The Literature of History.—3d quarter; 3 periods a week; 3 credits.

MR. McILWRAITH

This course, intended primarily for majors in Social Science, aims to acquaint the students with the more important historical writings. Registration will be restricted.

B. GEOGRAPHY

Geog. 132. Geography for Primary Teaching.—2d quarter; 3 periods a week; 3 credits.

MR. HANSON

This course is planned to prepare teachers for the primary grades. Treatment is centered in the problems of food, clothing, shelter, transportation, and communication. The use of the local area is made to give the approach and point of view, preparing the student to locate and develop the possibilities of the immediate environment.

Geog. 133-134. Geographic Principles.—2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON

This is a study of relations between man and the conditions and resources of his earth environment. The study is planned to help the student develop the principles of geography which will be needed in teaching. Typical units are studied with the purpose of applying the material studied. Required in Curriculum D.

Geog. 151. Economic Geography.—1st quarter; 3 periods a week; 3 credits.

This course deals with the geographic factors influencing successful production, manufacturing, transportation, and man's uses of the leading commodities from such sources as the farm, the mine, and water bodies. Recent changes and adjustments are stressed. *Required in curricula in business education.*

Geog. 331-332-333. Fundamentals of Geography.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON

This year of geography includes a study of the basic materials which are applicable to all sections of the world. During the fall quarter, physical environment topics such as astronomic bodies, rocks, and soils are considered. The winter quarter is a world survey of atmospheric elements and climatic types influencing man's undertakings. The industrial studies which are planned for the spring quarter complete the sequence as they consider the environmental factors which tend to locate the different kinds of production.

Geog. 341-342-343. Geography of the Western Hemisphere.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON

This course includes a study of the natural regions of the two Americas with emphasis placed on resources and industrial development, especially agriculture, mining, manufacturing, and transportation.

Geo. 351-352-353. Geography of the Eastern Hemisphere.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON

Throughout this course, the emphasis is on the interpretation of the natural environment—climate, soil, land forms, mineral deposits, and so forth, as related to man's occupations and use of the different areas. In the first quarter, the non-British countries of Europe and the areas which each controls in other parts of the hemisphere are studied; in the second quarter, the British Commonwealth of Nations is considered; the third quarter's work deals with the Asiatic countries which are independent of European governmental control.

XI. HOME ECONOMICS

MRS. MOODY, MISS WILSON, MISS TURNER, MISS ROBERTSON, MRS. BLACKWELL, MRS. VARNER, MISS SHRUM, MISS PEARMAN, MISS NOETZEL, AND SUPERVISORS

H. E. 141-142-143. Foods and Cookery.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MRS. MOODY, MISS SHRUM, MRS. VARNER, AND MISS NOETZEL

The first quarter of this course is nutrition. The second and third quarters are courses in cooking. Emphasis is put on the principles of cooking and technique through the preparation of meals. Laboratory fee: \$3.00 a quarter.

H. E. 231-232-233. Clothing and Textiles.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MISS PEARMAN AND MISS NOETZEL

This course deals with clothing construction based on the principles of line, color and design as applied to both individual and family groups. Special emphasis is given to the devices by which the effect of a well proportioned whole may be obtained. Emphasis is placed upon techniques of construction suitable for cotton, wool, silk, and rayon, and the use of commercial patterns and fitting problems. Individual and family budgets are studied and applied to the construction problems. A study is made of textiles with regard to fibers, yarns, weaves, finishes, design, durability, use and cost. Laboratory fee: \$2.00 a quarter.

H. E. 301-302-303. General Home Economics.—1st, 2d, and 3d quarters; 5 periods a week, 1st and 2d quarters; 3 periods a week, 3d quarter; 3 credits a quarter.

MISS WILSON AND MRS. BLACKWELL

The work of this course is divided as follows: first quarter, the fundamental principles of nutrition, food preparation and serving; second quarter, clothing construction and clothing selection with some study of textiles; third quarter, principles of planning and furnishing the home, the care of the house, problems in management and budgeting. Laboratory fee \$3.00 for H. E. 301, \$1.00 for H. E. 302. *Not open to home economics majors, but required in Curriculum I.*

H. E. 300-310-320. The Family.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MRS. BLACKWELL

H. E. 300. Consumer Problems.

This course deals with present day consumer problems which confront the homemaker.

H. E. 310. Social and Family Relationships.

This course deals with the relationships within the family group and the relationships between the home and society at large. It includes a brief survey of the development of the family as a social unit and the psychological, social, and economic problems arising in the modern family. Open to juniors and seniors in all curricula.

H. E. 320. Home Management.

In these conferences there will be discussed the scientific and economic principles applied to the problems of the home: household efficiency, household service, division of income, apportionment of time, standards of living.

H. E. 340. Advanced Food Preparation.—1st quarter; 5 periods a week; 3 credits.

MRS. VARNER

This is an advanced course dealing with food preparation and cookery. Laboratory fee: \$3.00.

H. E. 343. Demonstration Cookery.—3d quarter; 5 periods a week; 3 credits.

MISS WILSON

It is the purpose of this course to give a clear understanding of the lecture demonstration method as a means of instruction with actual practice in food preparation before an audience. Laboratory fee: \$3.00.

H. E. 360. Experimental Cookery.—3d quarter; 5 periods a week; 3 credits.

MISS WILSON

It is the purpose of this course to give an introduction to research in cookery. Different processes of cookery are studied, as class and individual problems, with a view of gaining first-hand information on which to base judgments. Laboratory fee: \$3.00.

H. E. 361-362. Foods and Cookery.—1st and 2d quarters; 5 periods a week; 3 credits a quarter.

MISS WILSON

The first quarter of the course deals with the preservation of foods. The second quarter is Home Cooking and Table Service. A study is made of meal planning and preparation, serving, and marketing. Laboratory fee: \$3.00 a quarter.

H. E. 363. House Planning and Equipment.—3d quarter; 3 periods a week; 3 credits.

MISS WILSON

This course consists of two units. The first deals with a study of architectural types and the building of present day houses. It includes choice of site, materials and construction, sanitation, ventilation, heating

and lighting. Floor plans suited to houses of various types and incomes, and house arrangements which save time and labor are studied in detail.

The second unit deals with the selection, cost, operation, care and repair of household equipment.

H. E. 370-380. Nutrition.—1st and 2d quarters; also 2d and 3d quarters; 4 periods a week; 3 credits a quarter.

MRS. VARNER

This course deals with the fundamentals of nutrition and their application to the feeding of individuals and families under varying conditions. Laboratory fee: \$2.00 a quarter.

H. E. 432. Advanced Clothing.—Offered each quarter; 5 periods a week; 3 credits.

MISS PEARMAN

This course is planned to give the students an appreciation of the possibilities and scope of clothing for personal consumption as well as for teachers of clothing. Problems in pattern designing, with special emphasis on changing the commercial pattern; unusual details and decorative finishes and simple home crafts are related to the principles of care, selection and construction of clothing. Laboratory fee: \$1.00.

H. E. 440. Home Management Residence.—Offered each quarter; 6 credits.

MRS. MOODY

Each member of the group will live in the home management house and will serve there in all capacities. The student thus gains experience which may easily be applied in her own home or in the instruction of others in home duties. The supervisor lives with the students and directs their work. Laboratory fee: \$3.00.

H. E. 450. Directed Institution Management.—Offered each quarter; 6 credits.

MISS TURNER

This course is designed to give the student laboratory practice in college tea room and kitchen. Under supervision the student has an opportunity to requisition food supplies; to observe and participate in the preparation of food in large quantities; and to direct the service of the food prepared. The preparation and serving of teas, lunchcons, and dinners as they pertain to the social life of the college will form a part of the student's experience.

H. E. 451-452-453. Institution Management.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MRS. VARNER

This is a general course designed to give the student an insight into the various phases and problems of institutional work. The course includes instruction in market conditions and in the wholesale buying of foods and dormitory supplies; the selection, buying and placing of equipment; store-room management and the keeping of records; menu making and the preparation and serving of food; administrative problems in the management of tea rooms, cafeterias, and college dining rooms. Field trips are a part of the course.

- H. E. 463. Special Problems in Nutrition.—3d quarter; 4 periods a week; 3 credits.

MRS. VARNER

Diet problems involved in diseases of metabolism and in common diseases; special adjustments of normal nutrition in relation to problems of infants and young children; low cost diets for families and institutions; use of experimental animals for demonstration material are some of the special problems studied in this course. Laboratory fee: \$2.00.

HOME ECONOMICS EDUCATION COURSES

- Ed. 400-410-420. Home Economics Education.

- Ed. 400. Child Development.—Offered each quarter; 3 periods a week; 3 credits.

MISS NOETZEL

A study is made of factors involved in physical, mental, social, and emotional development of the young child. Special emphasis will be given to the importance of home relationships.

- Ed. 410. Organization of Materials for Teaching Home Economics.—Offered each quarter; 3 periods a week; 3 credits.

MISS ROBERTSON

This course is a prerequisite to supervised teaching in home economics and provides for practice in the selection and organization of materials; the planning of lessons; and the solving of problems in management.

- Ed. 420. Home Economics Education.—Offered each quarter; 3 periods a week; 3 credits.

MISS ROBERTSON

The aim of this course is to give the students a knowledge of the problems involved in the teaching of home economics in the public schools. A brief survey of the field of home economics, a study of the theories of curriculum construction as applied to home economics, analysis and construction of courses of study, study of textbooks, reference books, illustrative material and equipment with special emphasis on the Smith-Hughes program and the Smith-Hughes requirements.

- Ed. 450. Directed Teaching.—Offered each quarter; 9 credits.

MISS ROBERTSON

Students are assigned to teach under actual school conditions in the schools of Harrisonburg and vicinity. They have experience in the organization of materials for teaching and in all classroom activities including the direction of supervised study, the giving of tests, and the scoring of finished products.

XII. LATIN

MR. SAWHILL

- Latin 121-122-123. Cicero.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

This course is prescribed for students who offer two units of Latin and is a prerequisite for Latin 141-142-143. Selected orations from Cicero will be studied. Grammar and composition. Not included in the requirement for major or minor.

Latin 141-142-143. Poetry of the Augustan Age.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Books of the *Æneid* not previously read; selections from Ovid, Horace and other poets of the late republic and early empire; a comprehensive study of the Augustan age; influence of the Greek language on the Latin; grammar and composition. Open to students who offer three or four units of high school Latin.

Latin 241-242-243. Prose of the Republic.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Selections will be read from Cato, Varro, Cæsar, Sallust, Nepos, Livy and the philosophical works of Cicero; collateral reading in Roman history; illustrated lectures on Roman topography and monuments.

Latin 341-342-343. Classical Mythology and Literature in Translation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Greek and Roman mythology during the first quarter to give a sound basis for the full understanding of the literature. Second and third quarters, masterpieces of Greek literature studied through their English translations. Emphasis given to the influence of classical literature on English literature. During the year various phases of classical civilization will be discussed concerning Greek architecture, sculpture, coins, and cases.

Latin 441-442-443. Prose of the Empire; Poetry of the Republic and Empire.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Prose selections from Seneca, Petronius, Quintilian, Tacitus, Pliny, Suetonius; poetry selections from Ennius, Plautus, Terence, Lucretius, Catullus, Statius, Martial, Juvenal; collateral reading in Roman history; advanced prose composition; the public and private life of the Romans.

XIII. MATHEMATICS

MR. CONVERSE

Math. 122-123. General Mathematics.—2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This is a course based upon the study of problems which are liable to arise in the life of the average individual. The problems will be so chosen as to bring in and show the necessity of all the processes essential to the mathematics of the elementary schools.

Math. 131-132-133. College Algebra and Trigonometry.—1st, 2nd, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

The first and second quarters of this course are devoted to the usual topics in college algebra, and the third quarter to the essentials of trigonometry.

Math. 140. Arithmetic for Grammar Grades.—1st quarter; 3 periods a week; 3 credits.

MR. CONVERSE

In this course a review is made of the arithmetic of the elementary grades, special drill being given in the fundamental operations of integers, common and decimal fractions, and the simple business applications of percentage. A special study is made of the State Course of Study for the grammar grades.

Math. 231-232-233. Analytic Geometry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This course includes the topics usually taught in elementary analytic geometry of the plane, the straight line and the conic sections and their properties, tangents, normals, poles and polars, and the like. A brief treatment of higher plane curves is given, and an introduction to analytic geometry of space. A continuous unit course.

Math. 331-332-333. Differential and Integral Calculus.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This course will include the derivatives of functions of a real variable and the corresponding integrals, with their applications to maxima and minima, areas, volumes, etc. A continuous unit course. *Not given in 1939-40.*

Math. 341-342-343. College Geometry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This is a course in which the methods of Euclidean geometry are applied to the development of theorems and exercises of modern geometry with the intention of giving to the student not only an ability to prove original exercises in geometry, but also of introducing the student to some of the less known but nevertheless important theorems of advanced geometry. The course is intended to supply a need felt by teachers for a course in geometry beyond that given in the high school in order that they may be better prepared to teach high school geometry.

XIV. PHYSICS AND GENERAL SCIENCE

MR. PITTMAN

P. S. 151-152-153. Elementary Science.—1st, 2d, and 3d quarters; 3 periods a week; 2 credits a quarter.

MR. SHOWALTER

This course is of the nature of a survey course of the various science fields. The aim is to give the student a background of science knowledge in terms of which common phenomena of nature may be interpreted and common applications of science may be understood. Laboratory and lecture demonstrations. Laboratory fee: \$1.00 per quarter.

- P. S. 251-252-253. Introduction to College Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PITTMAN

An elementary course designed for freshmen and sophomores. The subjects of mechanics, heat, sound, light, and electricity will be covered. Laboratory fee: \$2.00 per quarter.

- P. S. 331-332-333. General Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PITTMAN

This course is planned to meet the needs of students of home economics more especially than is possible in the usual course in general physics. The usual topics of mechanics, heat, sound, light, and electricity will be covered. Emphasis will be placed on the applications of the principles developed to the problems, appliances, and processes of the home. Laboratory fee: \$2.00 per quarter.

- P. S. 351-352-353. General Physics.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PITTMAN

This course is required of all general science majors and is recommended for all prospective teachers of science. The field of general physics is covered in more detail than in P. S. 251-252-253 or P. S. 331-332-333. Not open to students who have credits in either of those courses. Subjects to be covered: mechanics, heat, light, sound, and electricity. Laboratory fee: \$2.00 a quarter.

- P. S. 391-392-393. Fundamentals of Science.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PITTMAN

A survey course in physical science designed especially for prospective elementary teachers and is based upon the state course of study. Subject matter is taught in a unified manner rather than from the conventional viewpoint of the biologist, chemist, or physicist. Demonstrations of the experiments that are likely to arise in the elementary public school classroom will play an important role in the course. No prerequisite. Required in Curriculum I but not credited towards a minor or major in biology, chemistry, or physics. Laboratory fee: \$2.00 per quarter.

- P. S. 451-452-453. Introduction to Modern Physics.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. PITTMAN

Theories in physics, methods and results of recent investigations, x-ray, light, rays of the ultraviolet, infra-red, radioactive and cosmic types, spectral lines, origin of the quantum theory, and theory of the Bohr atom. Lectures, laboratory demonstrations, and reading assignments. Prerequisite: college physics or chemistry or P. S. 391-392-393. Laboratory fee: \$2.00 a quarter.

XV. SPANISH

MR. MARTINEZ

Sp. 131-132-133. Elementary Course.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARTINEZ

This course includes a study of the main essentials of Spanish grammar giving particular attention to the most common irregular verbs. Careful and repeated drills in Castilian pronunciation, frequent conversation, short compositions and dictation based on a first Spanish reader. Open to those offering no high school Spanish.

Sp. 231-232-233. Intermediate Course.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARTINEZ

A thorough review of Spanish grammar and the Spanish idiom; dictation, frequent compositions, and conversation based on subjects treated in advanced Spanish readers. This course will also include a brief history of Spain and of Spanish-America designed to give an adequate cultural background. Open to those offering two or three years of high school Spanish or one year of college Spanish.

Sp. 331-332-333. Modern Spanish Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

An introduction to modern Spanish literature with especial reference to such authors as Juan Valera, Pérez Galdós, Pereda, Ricardo León, Pérez de Ayala, Pio Baroja, and Palacio Valdés.

Sp. 431-432-433. Literature of the Golden Age.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

A general survey of the novel and the drama of the Golden Age with especial reference to *Don Quijote*, the picaresque novel, and the plays of Lope de Vega, Ruiz de Alarcón, Tirso de Molina and Calderón. *Prerequisite: two years of college Spanish. Not offered in 1939-40.*

SCHOOL OF MUSIC

MISS SHAEFFER, MRS. COURNYN, MISS MICHAELS, MR. MARSHALL, MR. ANDERSON, MRS. MARSHALL, AND MRS. SLAUGHTER

The instruction is of two kinds: (1) class instruction in school music, theory, harmony, counterpoint, instrumentation, composition, conducting, group instruction in piano, voice, and violin, history and appreciation; and (2) individual instruction in piano, organ, violin, and voice. Second year and fourth year students who are proficient in school music may arrange to do directed teaching in this branch. Studio and public recitals offer

opportunity for solo and ensemble playing and singing. Opportunity is given for chorus singing in choral and glee clubs. An orchestra and string ensemble give opportunity for ensemble playing.

CREDIT

College credit is offered for individual instruction in piano, organ, violin, and voice, and for class instruction in theory, harmony, counterpoint, instrumentation, composition, conducting, and for all required courses in music. A maximum of 9 credits in applied music may be offered by any student toward the completion of requirements for a degree.

MAJORS

Majors and minors are offered in both public school music and applied music, the choice of courses to be acceptable to the department adviser.

EQUIPMENT

Studios and comfortable practice rooms, equipped with good pianos, provide ample opportunity for serious study.

A number of Steinway grand pianos, upright pianos of standard makes, a four-manual concert organ, a Hammond organ with the most improved speaker, a two-manual practice organ, six string instruments, and 21 wind instruments, are included in the equipment.

A. GROUP INSTRUCTION

PUBLIC SCHOOL MUSIC

Music. 131-132-133. Music for Primary Grades.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MISS SHAEFFER

A careful study is made of songs suitable for rote teaching in the kindergarten and primary grades. Special attention is given to the child voice and to the treatment of monotones. Emphasis is placed on song interpretation. Individual work is required of each student. The course endeavors to cover the organization of material for the first three grades of the elementary school.

Music 151-152-153. Music for Grammar Grades.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MISS SHAEFFER

This course is similar in character to course 131-132-133 but covers the work of the intermediate grades.

Music 161-162-163. Music Fundamentals.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SHAEFFER

The first quarter's work includes elementary theory, sight-singing, ear training, oral and written dictation and a study of songs; the second quarter is a continuation of Music 161 with a study of the care and development of the child's voice; the third quarter will be devoted to observation, study of music in the State Course of Study, and selection of songs for the school, elementary and secondary.

Music 171-172-173. Instrumental Music I.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter. Offered alternate years.

MR. MARSHALL

A study of either brass, reeds, or flute. Class instruction. Transposition of instruments. Introduction to materials for beginning bands and orchestras. Playing in groups about the school provided the instrument has been sufficiently mastered to justify.

Prerequisite: Music 131-132-133, 151-152-153, or 161-162-163, or equivalent.

Music 230. Music Appreciation.—1st quarter; 3 periods a week; repeated in 2d and 3d quarters; 3 credits.

MISS SHAEFFER

A brief study is made of the history of music development so as to familiarize the students in a general way with the various schools of music and their representatives. An effort is made to aid the student for the intelligent enjoyment of music.

Music. 261-262-263. Theory I.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARSHALL

First Quarter: A study of chord construction in major keys. Four part arranging of original and given melodies in given keys. Melodic and harmonic dictation.

Second quarter: Extends the work of the first quarter into minor keys and altered chords.

Third Quarter: Extends the work of the second quarter into modulation, a study of composition forms, and an introduction to counterpoint to cover two-part inventions.

Prerequisite: Music 131-2-3, 151-2-3, or 161-2-3, or equivalent.

Music 271-272-273. Instrumental Music II.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MR. MARSHALL

This course is similar to 171-172-173 but requires the study of different instruments. Offered in alternate years.

Music 331-332-333. History and Appreciation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SHAEFFER

This course includes a study of the development of musical art from its beginning through the modern period. It is particularly adapted to the needs of students in the liberal arts curricula.

Music 351-352-353. Music Materials.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SHAEFFER

This course makes special preparation for student teaching in the fourth year. Both vocal and instrumental music are studied with reference to their use in the school.

Music 361-362-363. Theory II.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARSHALL

First Quarter: Study of counterpoint to cover the writing of four part fugues. Introduction to modern harmony.

Second Quarter: Study of modern harmony, introduction to composition covering short modern piano or vocal concert compositions.

Third Quarter: Composition and orchestration.

Prerequisite: Theory I or its equivalent.

Music 381-382-383. Sight Singing.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SHAEFFER

This course is similar to Music 161-162-163 but is planned for juniors and seniors who have not had similar training in college and want to be prepared to give instruction in music in elementary or high school. *Not offered in 1939-40.*

Music 461-462-463. Conducting.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARSHALL

First Quarter: A study of the fundamentals of baton conducting covering beats of $1/4$, $2/4$, $3/4$, $4/4$, $6/8$, and $9/8$. Materials suitable for instrumental and vocal groups. Tempo equations.

Second Quarter: Extends the work of the first quarter to cover beats of $12/8$, $5/4$, $7/8$, $8/8$, $10/8$, and $11/8$. Materials and tempo equations. Practical experience in conducting vocal and orchestral numbers in class.

Third Quarter: Extends the work of the second quarter to cover the study of orchestral scores. Divided beats. Practical work.

Prerequisite: Music 131-2-3, 151-2-3, or 161-2-3, or equivalent.

INDIVIDUAL INSTRUCTION

Opportunity will be given to college students to begin the study of music as well as to students under college age, the latter without credit.

Advanced students will be prepared to take the State Examination for Music Teachers' Certificates.

FEES

For individual lessons in music, voice, piano, organ, violin, and so forth, a tuition fee of twenty-two dollars (\$22.00) per quarter

is charged. This covers twenty-two individual lessons during the quarter. For part-time courses, tuition is charged on the basis of the foregoing statements or \$1.00 per lesson and in accordance with the number of classes taken, the amount to be arranged in each case at the time of registration.

For students taking individual instruction in piano, voice, and so forth, a fee of three dollars (\$3.00) per quarter will be charged for the use of a practice room for daily practice. For the use of the organ for practice a fee of six dollars (\$6.00) per quarter is charged.

For the student who voluntarily drops the course before the end of a quarter, the fee is \$1.10 a lesson.

PIANO*

Thorough training is given in the fundamentals of music. Hand position, notation, rhythm, scale building, studies, sight-reading, ensemble playing, and pieces are included in the course. The grade of work is adapted to the age and needs of the student.

Piano 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MRS. SLAUGHTER

The technical work of this course is a continuation of the preparatory course, including a study of intervals and scales in different rhythms and in thirds, sixths, and tenths. Studies are used, such as Czerny Op. 299, Heller Op. 47, 46, 45, etc. Pieces are given and students appear in student recitals.

Piano 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MRS. SLAUGHTER

Major and minor scales are studied along with chords and arpeggios. Bach's Two-part Inventions are taken up, and such studies as Czerny Op. 740. Sonatas and pieces are chosen to suit the needs and ability of students. Recitals are given frequently, in which students appear.

Piano 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MRS. SLAUGHTER

Technical work is continued in more advanced form, including the dominant and diminished seventh chords. Sonatas of Beethoven and Mozart are studied and compositions of corresponding difficulty. The student appears in joint recital with two or three.

*Credit is contingent upon three quarters of work.

Piano 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS AND MRS. SLAUGHTER

This course includes a study of advanced technique, more difficult studies and sonatas, concertos, more difficult compositions, and an individual recital by the student.

ORGAN*

The completion of the elementary grade of the pianoforte course, or its equivalent, is required for admission to the organ department. Auditions in pianoforte playing are given at the beginning of each school year to students who wish to enter the organ department.

The organ course is designed to provide a thorough and complete education as a church organist.

Organ 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. MARSHALL

Fundamental study of manual touch. Pedal technique. Independence of manuals and pedal. Elementary registration. Hymns and the simpler choral-preludes of Bach.

Organ 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (1)

MR. MARSHALL

Study of manual touch and pedal technique continued. Smaller Bach preludes and fugues and chorale preludes. Compositions and anthems for church service. Progressive study of registration.

Organ 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (1)

MR. MARSHALL

Experience in actual service playing. Advanced registration and adaptation of work of foreign composers to American organs.

Organ 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year. (1)

MR. MARSHALL

Greater organ works of Bach. Larger organ works of all schools, including compositions of Widor, Guilmant, Cesar Franck, Saint-Saens, Vierne, Karg-Elert. Practical work in keyboard—harmony and modulation. Individual recitals.

VOICE*

In the department of singing, during the entire course special

*Credit is contingent upon three quarters of work.

(1) Students wishing to specialize in the Hammond organ are required to complete at least one year on the wind organ before taking up the study of the Hammond organ.

attention is given to breath control, voice building, diction, and interpretation. Each individual voice requires special treatment and students are enabled to overcome incorrect habits by conscious repetition of selected exercises and songs. Exercises are the foundation of vocal technique but much may be accomplished also by properly selected songs. Thereby technique, interpretation, enunciation, and diction are accomplished at the same time. For this reason, we use simple songs from the beginning of the vocal course.

Students taking voice who desire to do so will be formed into a special class in English diction on the same basis as the course in theory. The aims will be a thorough working knowledge and abundant practice in habit formation regarding vowel quality and clearness of enunciation.

Voice 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN

This course takes up the beginnings of voice training. A study is made of the structure and action of the vocal organs, and exercises are given for correct breathing, resonance, flexibility, and enunciation. The student's work consists of individual exercises and simple songs. The student appears in class recitals.

Voice 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN

Individual exercises are continued, including phrasing, interpretation, and artistic execution. Moderately difficult songs of old and modern composers in English are used. Students sing in chorus and appear in recitals.

Voice 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN

Major and minor scales are studied. Individual exercises are given to suit the needs of the individual student. Modern and classic and the more simple arias in English, Italian, French, and German are included in the course. The student may appear in joint recital with two or three.

Voice 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN

This course continues the individual exercises and includes difficult songs by classic, romantic, and modern composers, and arias from the operas. The student appears in individual recital.

VIOLIN*

Violin 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

Throughout the entire first year special attention is given to the proper holding of the violin and bow, together with elements of bowing, left hand technique, and pure tone production. The Laoureux Method is used along with easy pieces.

Violin 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

The second year includes more difficult etudes in first position, together with all major and minor scales in first position. Grand Detache, Martele, and staccato bowings are introduced. More advanced pieces in first position are played in small class recitals. Ensemble playing of an hour a week is required.

Violin 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

If the intonation of the student in first position is satisfactory, work is started in third position. Thorough training is given in shifts by using Weisberg's School of Shifting. More difficult bowings and scales are studied as well as etudes in first and third positions by Laoureux and Kayser, Book II. Solos are played in informal recitals. Ensemble playing is continued.

Violin 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

Advanced bowings and left hand technique, including use of all positions and double stops, are required. Standard violin compositions are used. Students appear in informal public recitals. Ensemble playing is continued.

VIOLA*

Viola 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

Throughout the entire first year special attention is given to the proper holding of the viola and bow, together with elements of bowing, left hand technique, and pure tone production.

Viola 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

The second year includes more difficult etudes in first position, together with all major and minor scales in first position. Staccato bowings are introduced. More advanced pieces in first position are played in small class recitals. Ensemble playing of an hour a week is required.

*Students may also elect Cello 111-112-113; Cello 211-212-213; Cello 311-312-313; Cello 411-412-413. Each course meets 2 periods a week and gives 3 credits per year. Credit in both viola and cello is contingent upon 3 quarters of work.

Viola 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

If the intonation of the student in first position is satisfactory, work is started in third position. More difficult bowings and scales are studied as well as etudes in first and third positions. Solos are played in informal recitals. Ensemble playing is continued.

Viola 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

Advanced bowings and left hand technique, including use of all positions and double stops, are required. Standard violin compositions are used. Students appear in informal public recitals. Ensemble playing is continued.

TRUMPET*

Trumpet 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. MARSHALL

Emphasis on correct breathing, development of embouchure, single tongue—staccato and legato. Young's Elementary Method for Trumpet—Book I.

Trumpet 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. MARSHALL

Further embouchure development. Single, double and triple tongueing. C. Transposition. Young's Elementary Method for Trumpet—Book II. Arbon Complete Method for Trumpet.

Trumpet 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. MARSHALL

More difficult articulation in single, double, and triple tongue material. C and A Transpositions. Arbon Complete Method for Trumpet.

Trumpet 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. MARSHALL

Studies including all phases of technique, major and minor keys. Transpositions for orchestral use. Arbon Complete Method for Trumpet. St. Jacome Method for Trumpet, Part II.

*Students may elect other orchestral wind or percussion instruments. Each course meets 2 periods a week, and gives 3 credits per year. Credit is contingent upon the completion of a year's work.

EXPENSES

BOARDING AND ARRANGEMENTS

Excellent boarding accommodations for 950 students are provided in the college dormitories which are in charge of several members of the faculty who room in these buildings. The rooms are comfortably furnished with single beds, dressers, tables, chairs, rockers, clothes closets, bed clothing, and towels. All are outside rooms. The buildings are lighted by electricity and heated with steam. Conveniently located bathrooms are provided with modern sanitary equipment. Hot and cold water is available in bedrooms or bathrooms in abundance.

The rate for board, as stated on the following page, includes furnished room, meals, light, heat, and laundry service.

The modern equipment in the school kitchen enables the boarding department to serve meals in the most approved sanitary manner. The large dining halls are bright, airy, and attractive. The director of the dining halls is a skilled dietitian, and menus are carefully prepared. Only food supplies of the best quality are used.

Students may invite relatives or friends to meals at the school by obtaining permission from the dietitian and buying from the dietitian meal tickets at twenty-five cents a meal.

DAY STUDENTS

Students whose homes are in the city or in the county near enough may live at home and attend the college as "day students." For such students there is, of course, no charge for board.

Day students will be subject to all general school regulations and to such special regulations as may be provided by the faculty. While on the campus or in school buildings, day students will be required to conduct themselves properly, whether during class hours or not. Day students have the status of other women visitors as far as dormitory privileges are concerned, and they are expected to be governed by the same customs as other visitors when they go to the dormitories.

SUMMARY OF EXPENSES

(Payable Quarterly in Advance)

Summary of expenses for a session of nine months, exclusive of laboratory fees:

Board at \$75.00 per quarter.....\$225.00

Fees (excepting laboratory) at \$31.00
per quarter 93.00*

Total for three quarters.....\$318.00*

The above schedule of expenses is for Virginia students.

Out-of-state students pay fees of \$51.00 per quarter, or a total of \$378.00 per session of nine months for all expenses exclusive of laboratory fees.

For private lessons in music—voice, piano, violin, or organ, a tuition fee of twenty-two dollars (\$22.00) per quarter is charged. This covers twenty-two individual lessons during the quarter. For part-time courses, tuition is charged on the basis of the foregoing statements or \$1.00 per lesson and in accordance with the number of classes taken, the amount to be arranged in each case at the time of registration. For the student who voluntarily drops the course before the end of a quarter, the fee is \$1.10 a lesson.

For students taking private instruction in voice, violin or piano music, a fee of three dollars (\$3.00) per quarter will be charged for the use of a room for daily practice. For the use of the pipe organ for practice a fee of six dollars (\$6.00) per quarter is charged.

No charge is made for music taken in classes as a part of the regular college courses.

*This total includes all fees except laboratory fees and music fees. For details concerning fees see following pages.

PAYMENT OF FEES

All expenses are payable in advance to the business manager of the college.

All checks should be made payable to "Madison College."

Fees for day students are the same as for other students except no fees are charged for board.

No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the college other than student loans have been paid.

While students may be allowed to pay their college fees in installments, in advance, they may not be allowed to register for any term at the college until all previously incurred college expenses have been fully paid or adequately secured.

A student may not be admitted to one of the State Colleges for Women under the control of the Virginia State Board of Education until she has paid all obligations due to another one of these colleges if she has formerly been registered as a student in such institution.

REFUND OF FEES

A student withdrawing within ten days after registering shall have her fees refunded in full except the sum of \$5.00 to cover cost of registration and her name shall be stricken from the rolls.

If she withdraw or is dropped from the rolls for any cause after the tenth day of the term and before the middle thereof, her fees shall be returned pro rata.

If she withdraw or be dropped from the rolls for any cause after the middle of any term no refund shall be made for that term except in case of sickness, when the refund shall be prorated upon certificate of the college physician or other reputable medical practitioner.

In any case a minimum charge of \$5.00 shall be made to cover the cost of registration.

A student withdrawing from college before the end of a term will be charged board for the time actually in residence at the monthly, weekly, or daily rate of pay as the case may be.

EXPLANATION OF FEES

GENERAL FEES

Each student is required to pay a fee of thirty-one dollars (\$31.00) per quarter. Receipts from this fee are used for a variety of necessary purposes, thus including in one fee such charges as are made at most schools in the form of registration, tuition, library, and incidental fees.

Student Activities

The sum of three dollars (\$3.00) per quarter of this fee is used to finance the various student organizations and publications and the Entertainment Course. The funds thus appropriated are divided among the various organizations which are by this means relieved from the many difficulties of collecting a large number of small fees from the students.

Medical Attention for Boarding Students

Receipts from boarding fees are also used to partially support the infirmary and the cost of school physician and trained nurse. This service covers the furnishing of simple home remedies and of ordinary nursing and physician's attendance. It will not cover the cost for the student of specially compounded prescriptions, special private nursing, hospital care in serious and protracted cases, surgical operations, or the service of specialists; but for practically all students it will cover all requirements for medical attention and supplies.

EXPENSES FOR BOARDING STUDENTS

For students living in the college dormitories, the charge for board is seventy-five dollars (\$75.00) per quarter, or two hundred and twenty-five dollars (\$225.00) for a nine months' session. This covers furnished room, meals, heat, light, and laundry service—all necessary living expenses.

It is understood that board is to be paid at the *beginning* of each quarter—*three months being counted in each quarter regardless of the number of weeks or days in any quarter*, the quarters being arranged to cover the same amount of time as far as practicable. The dates for the quarterly payment of board during the

year 1939-1940 are as follows: September 18, January 2, and March 16. By special arrangement with the president of the college, the board may be paid in three equal installments, in advance, if a parent finds it impossible to make the payments quarterly.

If board is payable on the installment plan the dates for payment are as follows: September 18, October 20, November 20, January 2, January 30, February 27, March 16, April 20, and May 20.

The rate of board by the week is six and one-half dollars (\$6.50), and by the day is one dollar (\$1.00).

No reduction or rebate will be allowed for board for an absence of less than two weeks, and then only in case of sickness or for some equally good reason. Students entering late in a quarter will be charged from the beginning of the quarter, unless they are as late as two weeks, in which case, if the reason for late entrance is satisfactory to the college, they will be charged for the remainder of the month in which they enter at the weekly rate, and for the remainder of the quarter at the monthly rate.

INCIDENTAL EXPENSES

Books and Supplies

The cost of textbooks varies for the year, according to the classes in which the student is registered, but this amount may be greatly reduced by re-selling the books.

Laboratory Fees

In certain laboratory courses, fees will be charged for the use of materials as stated in connection with the description of courses in the preceding pages.

Diploma Fees

A fee will be charged of one dollar and a half (\$1.50) for a professional diploma and five dollars (\$5.00) for the Bachelor's diploma.

Private Funds

It is not desired that students shall have on hand much spending money as extravagance of every kind is discouraged. It is furthermore requested that spending money in any considerable amount be not kept in bedrooms but deposited in the Student Deposit Fund, with the business manager, subject to withdrawal as needed. For this purpose, a banking system has been inaugurated and students not only have the advantage of safety against possible loss, but also get valuable practice in business methods.

STUDENT LOAN FUNDS

State Loan Fund

The State Legislature has made provision for the maintenance of a students' loan fund, from which sums not to exceed \$200 annually may be lent to worthy students on proper security. Applications for the use of this fund should be made to the president of the college in advance as the amount available is limited.

Alumnæ Fund

The graduating class of 1911 established an aid fund for the use of worthy students who find it impossible to meet all their expenses in completing their courses. The classes of subsequent years have added a considerable sum to the original amount. For the present, the use of this fund will be limited to seniors and application should be made to the president of the college.

Caroline Sherman Fund

The Fairfax County Chapter of the Daughters of the American Revolution has very generously placed at the disposal of the school an aid fund for the use of members of the graduating class who find it impossible to meet their entire expenses in completing their work. This fund has been named in honor of Mrs. Caroline C. A. Sherman, wife of the late Captain Franklin Sherman, of Fairfax County. As an officer and a member of the Fairfax County Chapter, Mrs. Sherman has been an untiring worker for the advancement of public education. Applications for assistance from this fund should be presented to the president of the college.

Franklin Sherman Loan Fund

On August 9, 1915, four months after the death of Captain Franklin Sherman, a fund was established by members of his family for the aid of worthy students as a memorial to this distinguished and beloved citizen who for thirty years served on the school board of Fairfax County. Applications for assistance from this fund should be made to the president of the college.

The Virginia Division United Daughters of the Confederacy Loan Fund

The Virginia Division United Daughters of the Confederacy has established the Kate Mason Roland Loan Fund, which is worth \$150.00 annually to the holder. This Loan Fund is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships and loans may be available. Application should be made to Mrs. W. C. N. Merchant, Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy, Chatham, Va.

Home Demonstration Fund

By the efforts of Miss Ella G. Agnew, former State Agent for Home Demonstration Work in Virginia, a loan fund has been made available for a member of the canning clubs of the State who has made a good record in the club work and who is looking forward to a position as demonstration agent or similar industrial work.

Annie Cleveland Fund

On December 19, 1916, Miss Annie V. Cleveland died. She had lived a long life of great usefulness, and her influence during the formative period of the college was most helpful. She had been connected with the college since its beginning. In honor of her memory, the Young Women's Christian Association has established a fund to be used for the aid of worthy students under the direction of the president of the college. All past, present, and future students are asked to contribute something to this fund, but it should be an especial privilege to those who knew "Miss Annie" to thus honor her memory. Application for assistance from this fund should be made to the president of the college.

Nell Farrar Fund

In the summer vacation of 1913, following her attendance at this school for two years, Miss Nell Christine Farrar, of Clifton Forge, Virginia, lost her life by accidental drowning. She had been a most popular student and in loving memory of her the Class of 1913 has established a scholarship fund at present amounting to \$150. Application for assistance from this fund should be made to the president of the college.

Daughters of the American Revolution Loan Fund

The sum of three hundred dollars (\$300) is now available at this college from the Virginia branch of the D. A. R. Application for loans from this fund should be made to the president of the college.

The Knights Templar Loan Fund

Assistance is rendered worthy students in continuing their training by certain funds made available by the order of the Knights Templar of Virginia. Application for this aid should be made to the president of the college.

The Turner Ashby Chapter of the United Daughters of the Confederacy Fund

The local chapter (Turner Ashby) of the U. D. C. is making available this year a certain amount for the assistance of students at this college. Information relative to this fund can be gotten from the president of the college.

The James C. Johnston Memorial Fund

The alumnae of the college through their great admiration for Prof. James C. Johnston, who for nearly twenty years served as Professor of Chemistry at the college, have established a loan fund as a memorial to him. The loans are granted on terms similar to the other loan funds by a special committee of the Alumnae Association.

Other Loan Funds

Loan funds have also been generously provided by the Masanutton Chapter of the D. A. R., the Business and Professional Women's Club of Harrisonburg, the Kappa Delta Pi Society of the college, and the Portsmouth Alumnae Chapter.

A SUGGESTION TO FRIENDS OF THE COLLEGE

The scholarships and aid funds have been of very great assistance to many worthy young women, and it is hoped that other friends of education will provide in the near future "aid funds" for students of this institution. Sums from such funds can be lent to worthy students, to be returned after they have begun teaching and have had time to earn enough to reimburse the fund. This should appeal to persons of means as a most worthy manner in which to invest money and reap a manifold return in the influence which a trained mind may exert on the rising generation. Any sum, large or small, contributed to the college for this purpose, will be faithfully used and greatly appreciated by the management and by students. *Scholarships covering all or a part of a student's expenses and bearing a name designated by the donor will be established upon the receipt of the necessary sum.* The president of the college will be pleased to correspond with any person on this subject.

MISCELLANEOUS INFORMATION

1. The college is operated on the quarter basis and is open four quarters in the year. Courses are organized on the quarter basis in definite sequences so that a student may arrange a complete program for any quarter without having been in college the preceding quarter.
2. The college offers unusual advantages in music and dramatics in addition to the regular professional courses.
3. Textbooks and educational supplies may be bought at the college bookstore in Wilson Hall.
4. The college is for women only except in the summer quarter when men engaged in teaching or school administration are also admitted.
5. Freshmen are given special training at the opening of the fall quarter to introduce them to their work so that they will not experience the usual difficulties of new students upon entering college.

SUGGESTIONS TO PROSPECTIVE STUDENTS

1. An application blank will be found in the back of this catalog. Please fill out this blank and mail it promptly to "The President of the College."
2. The fall term of 1939 will open on Monday, September 18, and all students should reach the college before 10 p. m. on this day.
3. A representative of the college will meet all trains arriving on the first two days of the session and on other days by request.
4. Students will be sent tags for use in labeling their trunks before the opening of college. *All baggage should be clearly marked with the name of the owner and checked through to Harrisonburg, if possible. Students should retain their railroad baggage-checks and bring them to the Supply Room immediately on arrival.* This will avoid trouble and save time and money.
5. The dormitories are completely furnished but students are requested to bring one additional pair of blankets as it is occasionally cold enough to require one pair of blankets in addition to the pair furnished by the college.
6. Be prepared to pay the college fees and one quarter's board in advance at the time of enrollment and also the charge for textbooks and any laboratory fees which may be due.
7. Have your mail addressed to Madison College, Harrisonburg, Virginia. Students are required to have all mail delivered through the college post office.
8. Before the opening of the fall quarter, a student handbook containing further suggestions will be sent you by the Young Women's Christian Association.

DEGREES AND DIPLOMAS AWARDED

For the Calendar Year 1938

Bachelor of Arts Degree

Helen Adele Hotch.....	Portsmouth
Fannie Elizabeth Millen.....	Watkins Glen, New York
Mildred Virginia Miller.....	Harrisonburg
Evelyn Wambaugh Patterson.....	Washington, D. C.
Dolores Quinlan Phalen.....	Harrisonburg
Lurlene Wright Walker.....	Bedford, Bedford County

Bachelor of Science Degree

Home Economics

Glenna Clyde Angle.....	Simpsons, Floyd County
Hazel Edith Blair.....	Gretna, Pittsylvania County
Margaret Briggs.....	Homeville, Sussex County
Elizabeth Hodges Clay.....	Gladys, Campbell County
Eleanor Adele Cole.....	Norfolk (City)
Anna Laura Crance.....	Clifton Forge
Louise Virginia Davis.....	Raccoon Ford, Culpeper County
Elizabeth Wood Ellett.....	Roanoke (City)
Mary Louise Ellett.....	Jennings Ordinary, Nottoway County
Catherine Freeman Falls.....	Naruna, Campbell County
Hilda Jane Finney.....	Pen Hook, Pittsylvania County
Mary Elizabeth Ford.....	Church Road, Dinwiddie County
Evelyn Mae Garner.....	Amherst, Amherst County
Jessie Elizabeth Gearing.....	East Falls Church, Arlington County
Margaret Virginia Glover.....	Weyers Cave, Augusta County
Blanche Louise Griffin.....	Waverly, Sussex County
Anna Mae Harris.....	Abingdon, Washington County
Frances Marye Harris.....	Unionville, Orange County
Anna Long Hershberger.....	Luray, Page County
Ella Marie Hubble.....	Victoria, Lunenburg County
Ruth Hunter Kesler.....	Buckingham, Buckingham County
Eugenia Louise King.....	Claremont, Surry County
Charlotte Emeret Landon (Mar.)...	New Britain, Connecticut
Georgia Evelyn McGhee.....	Gladys, Campbell County
Virginia Catheryn McNeely.....	Keeling, Pittsylvania County
Elizabeth Catherine Marsh.....	Arlington, Arlington County
Ruth Eleanor Mathews.....	Front Royal, Warren County
Dorothea Wanita Miller.....	Richmond
Edith Anne Moore.....	Stovall, North Carolina
Lucie Elizabeth Moorman.....	Unionville, Orange County
Ellen Rebecca Myers.....	Clifton Station, Fairfax County
Ethel Barbara Najjum.....	Roanoke (City)
Ruth Mildred Nash.....	Blackstone, Nottoway County
Florence Rives Pond.....	Wakefield, Surry County
Hazel Marguerite Ritchie.....	Bealeton, Fauquier County
Florence Isabel Roberts.....	East Falls Church, Arlington County
Isabel Salena Russell.....	Federalburg, Maryland
Fannie Elizabeth Slate.....	South Boston, Halifax County
Helen Elizabeth Slifer.....	Winchester

Lena Octavia Smith.....	Petersburg
Wanda Uneta Spencer.....	Lynchburg
Jennie Barrett Spratley.....	Dendron, Surry County
Ruth Blackstone Taylor.....	Oak Hall, Accomac County
Evelyn Mae Terrell.....	Baltimore, Maryland
Julia Agnes Thompson.....	Lexington, Rockbridge County
Elizabeth Catherine Trueheart.....	Brandon, Prince George County
Frances Virginia Umberger.....	Concord, North Carolina
Ann Bell VanLandingham.....	Petersburg
Annie Coxon Vincent.....	Midlothian, Chesterfield County
Nancy Fisher White.....	Pulaski, Pulaski County
Ann Middleton Wills.....	Harrisonburg
Josephine Wauchope Wills.....	Harrisonburg
Bertha Goode Wilson.....	Bellevue, Bedford County
Olivia Ford Wooding.....	Long Island, Campbell County

High School Teaching and Administration

Frances Jenkins Bagnell.....	Richmond (City)
Agnes Fowler Bargh.....	Cape Charles, Northampton County
Margaret Virginia Blain.....	Clifton Forge
Clara Kelly Bruce.....	Salem, Rockingham County
Pauline Elizabeth Buchanan.....	Norfolk (City)
Margaret Ruth Byer.....	Hagerstown, Maryland
Rose Maxine Cardwell.....	Arlington, Arlington County
Josephine Chance.....	Jonesville, Lee County
Margaret Virginia Cockrell.....	Alexandria
Sara Margaret Curtis.....	Covington, Alleghany County
Kathryn Harker Duncan.....	Norfolk (City)
Margaret Catherine Grove.....	Lovettsville, Loudoun County
Helen Willson Hardy.....	Amelia, Amelia County
Rebecca Clack Hardy.....	Amelia, Amelia County
Marguerite Hughes Holder.....	Winston-Salem, North Carolina
Shirley Hilda Jacobus (Dec.).....	Far Rockaway, New York
Elsie Lorraine Jarvis.....	Mathews, Mathews County
Mary Marie Koontz.....	Broadway, Rockingham County
Mildred Beatrice Lapinsky (Dec.).....	Brooklyn, New York
Esta Lorraine Luckett.....	Washington, D. C.
Patricia Lee Minar.....	Arlington, Arlington County
Elizabeth Wood Patterson.....	Hampton
Katherine Broughton Pilley.....	Norfolk (City)
Oneida Poindexter.....	Roanoke (City)
Leslie Shields Purnell.....	Salisbury, Maryland
Marian Goodloe Sampson.....	Gordonsville, Orange County
Minnie Elizabeth Quinn.....	Richmond (City)
Susan Anna Quinn.....	Richmond (City)
Geraldine Virginia Selby.....	Chincoteague, Accomac County
Dorothy Helen Shular.....	East Stone Gap, Wise County
Dorothy Mae Slaven.....	Harrisonburg
Margaret Elizabeth Smiley.....	Roanoke (City)
Martha Elizabeth Smith.....	Harrisonburg
Mary Ellen Smith.....	Clifton Forge
Annie Lee Stone.....	Portsmouth
Lula Bare Tardy.....	Lexington, Rockbridge County
Fern Trissel.....	Harrisonburg
Vivian Weatherly.....	Portsmouth
Evelyn Lucille Whitmire.....	Norton, Wise County
Edna Mae Woodson.....	Glasgow, Rockbridge County

Elementary Teaching and Supervision

Edith Mary Agner.....	Covington, Alleghany County
Josephine Louise Acton.....	Norfolk (City)
Ila Louise Arrington.....	Newport, Giles County
Kathryn Barham.....	Portsmouth
Bessie Barnhart.....	Roanoke (City)
Rebekah Bean.....	Leesburg, Loudoun County
Margaret Reilly Bell.....	Alexandria
Sarah Roselyn Brownley.....	Norfolk (City)
Evelyn Bywaters.....	Opequon, Frederick County
Mary Ella Carr.....	Fairfax, Fairfax County
Betty Reese Coffey.....	Covington, Alleghany County
Mary Turner Darst (Dec.).....	Moneta, Bedford County
Ella Elizabeth Doswell.....	Richmond (City)
Isabelle Kent Dunn.....	Free Union, Albemarle County
Sarah Thompson Dunn.....	Free Union, Albemarle County
Virginia Pegram Eppes.....	Richmond (City)
Esther Hubbard Farrar.....	Roanoke (City)
Helen Savory Ferguson.....	Wollaston, Massachusetts
Sophia Elizabeth Fry.....	Salem, Roanoke County
Mildred Fletcher Garrison.....	Harrisonburg
Frances Catherine Goalder.....	Morrison, Warwick County
Martha Elizabeth Graham.....	Richmond (City)
Ann Mims Hamilton.....	Swoope, Augusta County
Christine Harris.....	Boxwood, Henry County
Florence Elizabeth Harrison.....	East Falls Church, Arlington County
Mary Edith Holland.....	Holland, Nansemond County
Mary Ann Holt.....	Washington, D. C.
Eunice Magdalena Hooper.....	Hoopersville, Maryland
Mary Margaret Howell.....	Swoope, Augusta County
Lettie Victoria Huffman.....	Middletown, Frederick County
Mary Olive Hutzler (Dec.).....	Rockingham, Rockingham County
Virginia Marie Jackson.....	Huntington, West Virginia
Elizabeth Marie Jahnke.....	Brooklyn, New York
Alice Keeler.....	Harrisonburg
Ruth Virginia Kiracofe.....	Bridgewater, Rockingham County
Elizabeth Sparrow Kiser.....	Harriston, Augusta County
Rosa Beard Lane.....	Petersburg
Bessie Levitt.....	Long Island, New York
Charlotte Augusta Liskey.....	Harrisonburg
Anna Clotilda McDonald.....	Clifton Forge
Mary Elizabeth Malone.....	Roanoke (City)
Margaret Helen Mende.....	Cambridge, Maryland
Lillian Frances Miller.....	Harrisonburg
Dollie Frances Mott.....	Charlottesville, Albemarle County
Lena Rowland Mundy.....	Harrisonburg
Mabel Nash.....	Blackstone, Nottoway County
Dorothy Lee Newman.....	Harrisonburg
Dorothy Derby Peyton.....	Rhoadesville, Orange County
Louise Phillips.....	Newport News
Helen Norton Poole.....	Hagerstown, Maryland
Martha Elizabeth Powell.....	Elkton, Rockingham County
Mary Katherine Sale.....	Fairfield, Rockbridge County
Florence Rosa Savedge.....	Elberon, Surry County
Harriette Ruth Schilt.....	Lynbrook, New York
Rolandus Velton Simmons.....	Dayton, Rockingham County
Margaret Louise Stone (Mar.).....	Penn Yan, New York

Elizabeth Gordon Strange.....	Richmond (City)
Carrie May Turner.....	Chase City, Mecklenburg County
Virginia Cameron Turnes.....	Petersburg
Barbara Naomi Via.....	Earlsville, Albemarle County
Evelyn Lavinia Vaughan.....	Lynchburg
Frances Estelle Ward.....	Germantown, Maryland
Ruth Monroe Warner (Dec.).....	Hamilton, Loudoun County
Dorothy Isminia White.....	Keezletown, Rockingham County
Vada Whitesel.....	Harrisonburg
Elizabeth Marie Whitley.....	Drewryville, Southampton County
Helen Madison Willis.....	Clarksville, Mecklenburg County
Margaret Fox Winder.....	Franktown, Northampton County
Lottie Elizabeth Young.....	Butterworth, Dinwiddie County

DIPLOMA FOR COMPLETION OF TWO YEAR PROFESSIONAL COURSES

Eleanor Louise Ayres.....	Alexandria
Lottie Elizabeth Ayres.....	Arvonias, Buckingham County
Mary Irene Bachtell.....	Lexington, Rockbridge County
Margaret Lynn Baylor.....	Churchville, Augusta County
Gertrude Ellen Beable.....	Toms Brook, Shenandoah County
Virginia May Becker.....	Petersburg
Frances Adell Boothe.....	Savage, Surry County
Elizabeth Justine Booze.....	Fincastle, Botetourt County
Hazel Blanche Breeden.....	Arcadia, Botetourt County
Dorothy Conaway Brewster.....	Callahan, Florida
Irene Davis Brooks.....	Norfolk (City)
Dorothy Mae Buker.....	Hampton
Helen Lucile Burton.....	Richmond
Marjorie Florine Carr.....	Holland, Nansemond County
Rachel Arlene Carter.....	Leesville, Campbell County
Verna Kathleen Clasby.....	Big Stone Gap, Wise County
Beulah Lee Eugenia Claypool.....	Cedar Bluff, Tazewell County
Ellen Louise Cole.....	Norfolk (City)
Margaret Virginia Comer.....	Shenandoah, Page County
Mary Elizabeth Coyner.....	Staunton
Mary Helen Damron.....	Natural Bridge, Rockbridge County
Mary Edith Edwards.....	Prince George, Prince George County
Jean Courtney Fansler.....	Mathias, West Virginia
Frances Alberta Faris.....	Crewe, Nottoway County
Evelyn Lee Faught.....	Singers Glen, Rockingham County
Virginia Belle Fishback.....	Madison, Madison County
Ruth Daniel Gregg.....	Purcellville, Loudoun County
Marjorie Grubbs.....	Norfolk (City)
Margaret Lucille Helmtoller.....	Fairmont, West Virginia
Doris Muriel Hodges.....	Norfolk (City)
Mary Ruth Huff.....	Eagle Rock, Botetourt County
Beulah Lorraine Hylton.....	Clifton Station, Fairfax County
Maxine Gould Jolly.....	Petersburg
Virginia Wilson Jordan.....	Benns Church, Isle of Wight County
Mildred Lee Keller.....	Fishers Hill, Shenandoah County
Corrie Lee Kite.....	Wolfstown, Madison County
Leola Gladys McPherson.....	Derby, Wise County
Lillie Lusina Marshall.....	McClung, Bath County
Eva Catherine Massie.....	Roseland, Nelson County

Florentine Hortense Meredith.....	Cambridge, Maryland
Mable Independence Miller.....	Stanley, Page County
Dorothy Gladys Noffsinger.....	Fincastle, Botetourt County
Alice Marjorie Odeneal.....	Norfolk (City)
Charlotte Estelle Olinger.....	Grottoes, Rockingham County
Annie Clem Palmer.....	Staunton
May DeVenny Peters.....	Clifton Forge
Margaret Emma Potts.....	Petersburg
June Elizabeth Powell.....	Jacksonville, Florida
Annetta Marie Rickard.....	Toms Brook, Shenandoah County
Mildred McLaughlin Seymour.....	Keeling, Pittsylvania County
Margaret Arneita Sheads.....	Alexandria
Louise Elizabeth Shiflett.....	Palmyra, Fluvanna County
Mary Margaret Sites.....	Staunton
Anna Mae Stephens.....	Portsmouth
Virginia Ruth Sutherland.....	Castlewood, Russell County
Ethel Elizabeth Swartz (Dec.).....	Louisa, Louisa County
Corinne Elizabeth Sykes.....	Jarratt, Greenville County
Inez Skipper Upshur.....	Richmond (City)
Ruth Elizabeth VanDyck.....	Portsmouth
Floy Virginia Warren.....	Morrison, Warwick County
Margaret Taylor Weller.....	Charleston, West Virginia
Roselyn Elizabeth Wilson.....	Poquoson, York County
Dorothy Lee Winstead.....	Norfolk (City)
Hazel Alberta Zirkle.....	New Market, Shenandoah County

STUDENTS COMPLETING THE TWO-YEAR PRE-NURSING CURRICULUM

Almyra Virginia Beazley.....	Disputanta, Prince George County
Anna Cristine Brooks.....	Morrison, Warwick County
Mary Lois Puckett.....	Shipman, Nelson County
Ruth Elvy Schafer.....	Mt. Vernon, New York
Lucy Jo Sowers.....	Floyd, Floyd County
Anne Chiswell Thweatt.....	Petersburg

REGISTER OF STUDENTS—1938-39

New Students for Third Quarter Not Included

(*Students whose names are starred were present only during the summer quarter.)

<i>Name</i>	<i>County or City</i>
Aaron, Myra Ernestine.....	Rockbridge
Abbitt, Mildred E.....	Lunenburg
Abernathy, Mildred.....	Dinwiddie
Abernethy, Ruth Winn.....	Brunswick
Acker, Virginia C.....	Rockingham
*Ackerly, Mrs. Colleen C.....	Rockbridge
Adams, Ella Sarah.....	Nansemond
Adams, Katie C.....	Pittsylvania
*Addington, Mrs. Carrie B.....	Scott
*Agner, Edith Mary.....	Alleghany
Agner, Katherine E.....	Staunton
Agnor, Rosa Lee.....	Rockbridge
Aiello, Catherine M.....	New York
Ailstock, Geraldine.....	Clifton Forge
Akers, Anne B.....	Hopewell
Aldhizer, Eleanor R.....	Augusta
Aleshire, Cynthia M.....	Page
Alexander, Elizabeth.....	Georgia
*Alexander, Lillian L.....	Alleghany
Alexander, Maud Frances.....	Henrico
Allen, Mrs. Charlotte.....	Harrisonburg
Allen, Dorothy V.....	Shenandoah
*Allen, Viva Cleo.....	Montgomery
Alley, Mildred Vivian.....	Hopewell
*Allport, Mrs. Ernestine Lambert.....	Rockingham
Alphin, Edith.....	Nansemond
Ames, Alma Lucille.....	Northampton
Ames, Audell Virginia.....	Norfolk
Ames, Emma Elizabeth.....	Portsmouth
Ames, Hyla Gertrude.....	Norfolk
Anderson, Aleida.....	Albemarle
*Anderson, Aline Baker.....	Rockbridge
Anderson, Anne Warren.....	Arlington
*Anderson, Bessie.....	Fluvanna
*Anderson, Catherine L.....	Staunton
Anderson, Dorothy I.....	Campbell
Anderson, Frances.....	Cumberland
Andes, Clarene.....	Rockingham
*Andes, Nancy Lee.....	Harrisonburg
Andrews, Mary Jean.....	Portsmouth
*Angle, Glenna Clyde.....	Floyd
*Archer, Leonard B.....	Petersburg
*Argenbright, Charlotte G.....	Augusta
Armentrout, Alice G.....	Harrisonburg
*Armentrout, Dillard E.....	Harrisonburg
Armentrout, Eleanor.....	Rockingham
Armstrong, Lelia Jane.....	Rockingham
*Armstrong, Mrs. Ruby Arey.....	Augusta
Arnold, Rosa Agnes.....	Northampton

Name

County or City

Artz, Marguerite	Shenandoah
Artz, Sydney	Shenandoah
Ashby, Mary F.	Albemarle
Atherholt, Florence S.	Pennsylvania
Atkinson, Virginia P.	King William
*Auldridge, Mrs. Glema L.	Highland
Babb, Mary E.	Winchester
Baggett, Mary Evelyn.	Nansemond
*Bagnell, Mrs. Frances J.	Richmond (City)
Bailey, Mary	Richmond (City)
Bailey, Nancy Ella.	Southampton
Baird, Louise B.	Petersburg
Baker, Dorothy Kathleen.	Louisa
*Baker, Eleanor B.	Nelson
Baker, Genevieve	Alexandria
Baker, Irene M.	Rockingham
Balasca, Mary H.	Norfolk
*Baldwin, Mrs. Marie H.	Florida
Ball, Lilian Ann.	New York
Ballard, Gene M.	Richmond (City)
Bare, Bessie	Rockbridge
Barfield, Pauline R.	West Virginia
*Barham, Kathrynne	Portsmouth
Barham, Tharon V.	Rockingham
Barnard, Frances	Norfolk (City)
*Barnhart, Bessie	Roanoke (City)
Barnes, Dorothy G.	Pittsylvania
Barr, Clara M.	Augusta
Barrett, Anna Gordon.	Princess Anne
*Bassist, Dorothy R.	Rockingham
*Bassist, Neva B.	Rockingham
Bass, Margaret Beatrice.	Nottoway
Batson, Flora Ann.	Lynchburg
Batten, Ethel	Augusta
Baughner, Dorothy Lee.	Harrisonburg
*Baughman, Mary E.	West Virginia
Baylor, Margaret B.	Augusta
*Baylor, Margaret Lynn.	Augusta
*Baylor, Mary Eleanor.	Augusta
*Beable, Ellen Gertrude.	Shenandoah
Beam, Catherine Charlotte.	Rockingham
*Bear, Jessie S.	Staunton
Beaton, Frances	Suffolk
Beckner, Bernice	Rockbridge
Beery, Ellen Jane.	Harrisonburg
Bell, Helen B.	Augusta
*Bell, Mrs. Margaret Reilly.	Alexandria
Bell, Marguerite E.	Suffolk
Bell, Mary Agnes.	Henry
*Benson, Mary Alice.	Maryland
Benton, Margaret	Hopewell
Benton, Marguerite V.	Nansemond
*Berger, Anna Elizabeth.	Richmond (City)
Berkeley, Diana Patricia.	Roanoke (City)
Beverage, Lucinda	Highland

<i>Name</i>	<i>County or City</i>
Beville, Charlotte	Petersburg
*Biller, Wrenn	Rockingham
Birchall, Jean May	Roanoke (City)
*Bishop, Carrie	Albemarle
*Black, John Roy	Rockingham
Black, Willie Margaret	Albemarle
Blackburn, Thelma	North Carolina
Blackwell, Adeline V.	Northumberland
*Blain, Virginia	Clifton Forge
Blair, Iris Virginia	Pittsylvania
Blakey, Margaret	Greene
Blankenship, Lena F.	Tazewell
Blatt, Alma Louise	Harrisonburg
Blondet, Carmin	Puerto Rico
Blose, Louise A.	Rockingham
Blosser, Julia N.	Harrisonburg
Board, Gwendolyn	Franklin
Boblett, Edith Pauline	Botetourt
Bodine, Gene A.	Harrisonburg
Boisseau, Mary Louise	Dinwiddie
Boles, Annie Sue	Shenandoah
Bolt, Clara Mae	Carroll
Bolton, Berta Inez	Botetourt
Bones, Dorothy	Pulaski
Bonham, Jacqueline	Hampton
Booker, Ethel	North Carolina
Boothe, Frances Adell	Surry
Boothe, Margaret E.	Sussex
*Booze, Elizabeth J.	Botetourt
Bosserman, Frances M.	Rockbridge
*Botkin, Mabel Clare	Augusta
Bowden, Dorothy H.	Tazewell
Bowden, Sarah May	Portsmouth
Bowen, Anna Jane	Harrisonburg
Bowers, Henry	Harrisonburg
Bowie, Dorothy Page	Caroline
Bowles, Susan Annette	Louisa
Bowles, Dorothy W.	Alleghany
Bowles, Josephine B.	Hopewell
*Bowman, Etta Mildred	Rockingham
Bowman, Maria M.	Augusta
Bowman, Mrs. Maymie	Harrisonburg
*Bowman, Ruth C.	Harrisonburg
*Bowman, Ruth Lago	Harrisonburg
Bowman, Virgie Marie	Franklin
Boyts, Leah J.	Rockingham
*Boyd, Juliett M.	Nelson
Brandon, Lessie Rebecca	Halifax
Branham, Virginia Mae	West Virginia
Brannon, Betty Jean	Shenandoah
Brannum, Margaret	Harrisonburg
Bray, Marion F.	Rockbridge
Brice, Virginia N.	Charlottesville
Bricker, Claire L.	Page
Bridgers, Elizabeth A.	Pennsylvania
Briggs, Elizabeth T.	Alexandria

<i>Name</i>	<i>County or City</i>
*Briggs, Irene E.	Albemarle
Brillhart, Aileen D.	Botetourt
Bristow, Ellen Sawyer.	Arlington
Brock, Eleanor W.	Harrisonburg
*Brock, Joe	Harrisonburg
Brooks, Boyden	Roanoke (City)
*Brosnan, Harold John.	Richmond (City)
Brothers, Judith	Nansemond
*Browder, Mrs. Hazel Beamer.	Carroll
Brown, Ella Catherine.	Maryland
*Brown, Jessie Warren.	Augusta
Brown, Virginia Carolyn.	Southampton
Brown, Jane Elizabeth.	Lunenburg
Brown, Frances Reid.	Rappahannock
Brown, Harriett E.	Suffolk
*Brownley, Sarah Roselyn.	Norfolk (City)
Broyles, Hilda Frances.	Madison
Bruckner, Idajay	New York
Brumback, Anita Mae.	Page
Brumback, Ellen C.	Frederick
Brumback, Ruth Page.	Frederick
Brunjes, Adele H.	New York
*Brunk, Ruth W.	Warwick
Bryant, Mary Virginia.	Pittsylvania
*Buchanan, Elizabeth	Hampton
Buchanan, Ruth C.	Smyth
Buck, Bernice B.	Roanoke
Buck, Elizabeth Marguerite.	Wythe
Buckley, Katherine Isabelle.	Wythe
Buhrman, Doris	Clifton Forge
Buker, Dorothy Mae.	Hampton
*Bullington, Mrs. Ruth Cheek.	Pittsylvania
Bullock, Mrs. Mildred Adams.	Halifax
Bullock, Virginia	North Carolina
Bundy, Ellen.	Lebanon
Bundy, Jean	Russell
Burchard, Sarah Ellen.	Petersburg
Burger, Mary	Maryland
*Burkett, Dorothy V.	Shenandoah
*Burner, Mrs. Bernice.	Page
*Burner, Lelia K.	Shenandoah
Burnett, Lois	Campbell
Burnette, Sarah Maude.	Appomattox
Burnett, Nancy E.	Grayson
Burnley, Lillian B.	Roanoke (City)
Burroughs, Martha S.	North Carolina
*Burrow, Jennie Mae.	Prince George
Burt, Clarabelle	Harrisonburg
Burt, Kathleen V.	Harrisonburg
Burtner, Beda V.	Augusta
*Burtner, Olga	Augusta
Burton, Virginia L.	Charlotte
Bushong, Elizabeth Graham.	Pulaski
*Bushong, Emily V.	Shenandoah
Butler, Annie Mae.	Albemarle
Butler, Katharine A.	West Virginia

<i>Name</i>	<i>County or City</i>
Butler, Marian Louise.....	Albemarle
Byers, Rebecca	Rockingham
Bywaters, Georgia L.	Frederick
Cagle, Robbie G.	Clifton Forge
Cahoon, Mary Elizabeth.....	Clifton Forge
*Caldwell, Helen Lucille.....	Craig
Cale, Clara C.	Accomac
Calfee, Maxine	Smyth
Callahan, Phyllis	Roanoke (City)
*Camden, Mildred Ruth.....	Amherst
Campbell, Eltha	Pittsylvania
*Campbell, Marie J.	Rockbridge
*Cardwell, Rose Maxine.....	Arlington
Carickhoff, Margie	Rockingham
Carnes, Bessie	Suffolk
Carper, Mildred J.	Clarke
Carr, LaFayette	Grayson
Carrico, Virginia Elizabeth.....	Fairfax
Carrier, Martha W.	Montgomery
Carson, Corinne	Loudoun
Carter, Barbara Ann	Alexandria
Carter, Evelyn Muriel.....	Roanoke (City)
Carter, Olivia Ball.....	Northumberland
Carter, Stella H.	Halifax
Cary, Kathleen	Page
Cash, Mary K.	Rockbridge
Cason, Miriam	Princess Anne
Catron, Nancy F.	Wythe
Catterton, Betty	Albemarle
Cauley, Ethel Frances.....	Bath
Chambers, Elizabeth T.	Northumberland
*Chamblin, Mrs. Mabel Love.....	Loudoun
Chambliss, Elma Wood.....	Brunswick
*Chance, Josephine	Lee
Chaplin, Mary C.	Rockingham
Chapman, Charles	Harrisonburg
Chappelear, Nancy	Harrisonburg
Chappell, Anne G.	Richmond (City)
Charlton, Lucy D.	Buckingham
Cheatham, Elizabeth T.	Chesterfield
*Cheatham, Mary Lucille.....	Suffolk
*Chew, Robert L.	Harrisonburg
Childress, Sallie Anne.....	Martinsville
Chilton, Harriett	Lynchburg
Chilton, Hazel H.	Appomattox
*Christian, Agnes V.	Appomattox
Christian, Elsie L.	Alleghany
*Chumbley, Mabel V.	Rockingham
Cifers, Mary Jane.....	Nottoway
Clark, Ann Amelia.....	Norfolk (City)
*Clark, Janie Adelia.....	Richmond (City)
Clark, Margaret L.	Norfolk (City)
Clark, Marguerite F.	Danville
Clark, Mary H.	New York

<i>Name</i>	<i>County or City</i>
Clarke, Alice Margaret.....	Nansemond
*Clarke, Amanda M.....	Halifax
*Clarke, Jeanne.....	Harrisonburg
*Clarke, Josephine G.....	Harrisonburg
Clarke, Roy Virginia.....	Norfolk (City)
Clatterbuck, Lucille.....	Rockingham
Clemens, Avis Marion.....	Loudoun
*Clemmer, Margaret B.....	Rockbridge
*Cline, Erma Eiler.....	Rockingham
Cline, Hazel B.....	Augusta
Cline, Mildred D.....	Alexandria
*Clinedinst, Helen.....	Shenandoah
Coakley, Mary E.....	Rockingham
Coe, Virginia.....	Smythe
Coffman, Helen Frances.....	Roanoke (City)
*Coffman, Mrs. Jane W.....	Harrisonburg
*Coffman, Jane Littell.....	Harrisonburg
Coffman, Janet V.....	Rockingham
Coffman, Lorene.....	Rockingham
Coggins, Gertrude E.....	Portsmouth
Cohen, Doris E.....	New York
*Colaw, Mrs. Mildred.....	Highland
Cole, Frances R.....	Halifax
Cole, Louise.....	Harrisonburg
Cole, Marjorie Mae.....	Norfolk (City)
Coleman, Mary Margaret.....	Albemarle
*Colley, Mary Lula.....	Washington
*Collie, Avis Lenna.....	Danville
Collier, Jean H.....	Hampton
Colonna, Virginia.....	Norfolk (City)
Colston, E. Anne.....	New York
*Comer, Brownie.....	Page
Comer, Catherine C.....	Page
*Comer, Grace M.....	Page
*Comer, Margaret.....	Page
Compton, Rebecca G.....	Warren
Compton, Trula D.....	Franklin
Conant, Sarah E.....	Accomac
Conger, Geraldine.....	Rockingham
Conrad, Virginia Laird.....	Harrisonburg
Conson, Mary J.....	Lynchburg
Cooke, Carrie May.....	Augusta
*Coope, Leona Elizabeth.....	Augusta
Copeland, Isabelle Louise.....	Norfolk
Copper, Jean Elizabeth.....	Augusta
Corder, Murray.....	Page
Coppridge, Myrtle.....	Richmond (City)
Councill, Dorothy H.....	Southampton
Councill, Virginia.....	Southampton
Coupar, Elizabeth Mary.....	New York
Coupar, Katherine.....	New York
Cousins, Ella Mae.....	Pittsylvania
Cover, Lucille.....	Rockingham
Covington, Dorothy H.....	Rockbridge
Covington, Mildred W.....	Lynchburg
Cowling, Anne Lee.....	Alexandria

<i>Name</i>	<i>County or City</i>
Cowne, Suzanne	Fauquier
*Cowyer, Roland Dyer.....	West Virginia
Cox, Nell	Grayson
Craig, Agnes	Henry
Craig, Ethel Inez.....	Henry
*Craig, Jane	Henry
Craighead, Elizabeth S.	Floyd
Cramer, Mildred R.	Nottoway
*Craun, Ethel M.	Rockingham
*Crawford, Estelle M.	Augusta
Crawford, Jacqueline F.	Dinwiddie
Crickenberger, Catherine	Augusta
Crist, Dorothy Ellen.....	Rockbridge
Crocker, Rachel	Suffolk
Crockett, Sue Ann.....	Princess Anne
Crook, June E.	New York
Cross, Evelyn E.	Frederick
Crouch, Nellie C.	Loudoun
*Crowder, Nannie L.	Richmond (City)
Crowe, Edna Irene.....	Rockingham
Croxton, Nellie Lee.....	Harrisonburg
*Crute, Mrs. O. S.	Augusta
*Cummings, Annie Estelle.....	Rockbridge
*Cummings, Mrs. Ileta Reese.....	Rockbridge
Cundiff, Rachel C.	Pittsylvania
Curling, Kathryn M.	Norfolk (City)
*Curling, Marian	Norfolk
*Curtis, Alma Gray.....	Prince George
Curtis, Anna Rebecca.....	Stafford
Custis, Elizabeth P.	Accomac
*Danner, Mary Artis.....	Augusta
Daffan, Doretta E.	Fauquier
D'Apice, Caroline V.	New York
Darnell, William	Harrisonburg
Darner, Perry D.	Maryland
Darst, Mrs. Mary T.	Bedford
Davenport, Laura Isabelle.....	Alabama
Davenport, Mrs. Virginia.....	Staunton
Davidson, Helen Marie.....	Rockbridge
Davidson, Jamie	Lee
Davidson, Mary	Lee
Davies, Elizabeth	Prince William
Davis, Agnes Irene.....	Rockingham
*Davis, Carolyn A.	Warwick
Davis, Catherine	Sussex
Davis, Margaret V.	Newport News
*Dawley, Edna V.	Princess Anne
Dawson, Kathleen H.	Nelson
Dawson, Margaret E.	Albemarle
Day, Dorothy Lucille.....	Richmond (City)
*Deal, Ethel	Norfolk
*Dean, Jean Marie.....	Harrisonburg
*Deane, Mrs. Janie B.	Greene
*Deekens, Maud G.	Augusta

<i>Name</i>	<i>County or City</i>
Delp, Peggy Anne.....	Scott
Dempsey, Mary Eleanor.....	Portsmouth
*Dennis, Mary L.....	Northampton
Dennis, Stella H.....	Rappahannock
Dennison, Frances M.....	Rockbridge
*Denton, Warren.....	Harrisonburg
Depoy, Caroline M.....	Rockingham
Deputy, Mary C.....	Rockingham
Derrick, Margaret.....	Pennsylvania
Deter, Elizabeth Lee.....	Harrisonburg
Dick, Anne Floyd.....	Northampton
Dickenson, Mary C.....	Washington
*Dickerson, Beatrice.....	Floyd
Dickerson, Gladys B.....	Appomattox
Diehl, Jean.....	Dinwiddie
Dingledine, Jane Ellen.....	Harrisonburg
Dingledine, Mary Jane.....	Shenandoah
Dinwiddie, L. Roberta.....	Amherst
Disque, Janet Louise.....	Albemarle
Dix, Lucy F.....	Carroll
Dixon, Nancy Elma.....	North Carolina
Dobyns, Lorena.....	Lancaster
Dobyns, Ruth.....	Campbell
*Dodd, Gladys L.....	Alleghany
Dodson, Margaret M.....	Rappahannock
Doering, A. Virginia.....	Roanoke (City)
*Donald, Mrs. Alma M.....	West Virginia
Donohue, Jeannette.....	New York
*Doswell, Ella E.....	Richmond (City)
Douglass, B. Geraldine.....	Rockingham
Draper, Laura May.....	Nottoway
Draper, Martha Jane.....	Southampton
Drewrey, Frances May.....	Norfolk (City)
*Drewry, Lois A.....	Clifton Forge
*Driver, Elizabeth Anna.....	Augusta
*Driver, M. Ethel.....	Augusta
Duffy, Catherine T.....	Hopewell
*Duffy, Dorothy.....	Augusta
Dunbar, Alice Ruth.....	West Virginia
*Duke, Marshall Ward.....	Harrisonburg
*Duke, Robert C.....	Harrisonburg
*Duling, Jeannette Lee.....	Portsmouth
*Duncan, Kathryn H.....	Norfolk (City)
Dundore, Gertrude L.....	Harrisonburg
Dunkerke, Hazel Jean.....	New York
*Dunn, Sarah T.....	Albemarle
Dunston, Nellie C.....	Norfolk (City)
Durrer, Elizabeth.....	Greene
Durrer, Opal Hazell.....	Albemarle
*DuVal, Mrs. Lyla Dickerson.....	Staunton
*Early, Hannah Mary.....	Augusta
Earman, Gladys Evelyn.....	Harrisonburg
*Earman, Lena Alice.....	Rockingham
Earman, Nancy V.....	Harrisonburg

<i>Name</i>	<i>County or City</i>
Miner, Ellen	Mississippi
*Miner, Velma Louise.....	Cumberland
Minnix, Christine	Campbell
Minnix, Edith Mae.....	Campbell
Mitchell, Faye L.....	Warren
*Mitchell, Lena L.....	Augusta
*Mitchell, W. P.....	West Virginia
Moltz, Kathryn W.....	Richmond (City)
*Monroe, Mrs. Tillie D.....	Loudoun
Montgomery, Margaret.....	Lancaster
*Moore, Charlotte W.....	Richmond (City)
Moore, Dorothy	Lexington
Moore, Edith Anne.....	North Carolina
Moore, Julia B.....	Rockingham
Moore, Mary Alice.....	Mecklenburg
Moore, Mary Gray.....	Norfolk (City)
Moorman, Lucie.....	Orange
Morris, L. L.....	Rockingham
*Morrison, Lavillon D.....	Page
Morrison, Lucy Lee.....	Rockbridge
Moss, Katherine	Tazewell
Mott, Dollie F.....	Albemarle
Mowery, Chester C.....	West Virginia
Mowery, Sidney.....	West Virginia
Moyer, Mrs. Bragg W.....	Shenandoah
Moyers, Mary Alva.....	Rockingham
Moyers, Nellie V.....	Rockingham
*Moyers, Mrs. Nora H.....	Rockingham
Mullins, Evelyn.....	Roanoke (City)
Mundy, Lena R.....	Harrisonburg
Murphy, Julia Mae.....	Isle of Wight
Murrell, Evelyn C.....	Staunton
*Myers, Betty Way.....	Harrisonburg
Myers, Betty Wine.....	Harrisonburg
Myers, Ellen R.....	Fairfax
Myers, Vida E.....	Shenandoah
Najjum, Ethel.....	Roanoke (City)
*Nash, Mabel.....	Nottoway
Nash, R. Mildred.....	Nottoway
*Neal, Sue Moore.....	Halifax
*Neff, Margie Ellen.....	Rockingham
Neff, Mary Louise.....	Fairfax
Neighbours, Mana L.....	Amherst
Nethken, Martha L.....	Harrisonburg
Newcomb, Martha.....	Gloucester
Newland, Blanche.....	Prince William
*Newland, Lettie Gae.....	Wythe
Newman, Dorothy.....	Harrisonburg
Newman, Mary V.....	Shenandoah
*Nicholson, Bernice.....	Accomac
*Nicholson, Maude S.....	Accomac
*Nicol, Jean B.....	Maryland
Nin, Carmen M.....	Puerto Rico
*Noel, Anna May.....	Charlotte

<i>Name</i>	<i>County or City</i>
Noffsinger, Dorothy.....	Botetourt
*Norfleet, Hontas Z.....	Norfolk (City)
Norfleet, Mary E.....	Nansemond
Norwood, M. Eugenia.....	Mecklenburg
Nover, Dorothy Ann.....	Roanoke (City)
Nunn, Sadie Lou.....	Washington
*Obenshain, Ethel V.....	Botetourt
Odeneal, Marjorie.....	Norfolk (City)
*Ogden, Gladys E.....	Rockbridge
Olinger, Charlotte E.....	Rockingham
Oppleman, Charlotte E.....	Lynchburg
Orler, Janice.....	New York
*Orndorff, Mabel C.....	Shenandoah
Orndorff, Mary F.....	Shenandoah
Overton, Brooks.....	North Carolina
Owen, Anne E.....	Southampton
Owens, Conway Frances.....	Prince William
Owens, Ruth H.....	Alleghany
Padgett, Linda W.....	Lexington
*Painter, Mrs. Helen.....	Page
Painter, Mrs. Sarah.....	Harrisonburg
*Palmer, Annie Clem.....	Augusta
*Palmer, Ida Grace.....	Kansas
*Palmer, Nellie A.....	Staunton
Parker, Vivian Mavis.....	Roanoke
Parrish, Dorothy.....	Richmond (City)
Parrish, Mamie F.....	Albemarle
Patterson, Dorothy B.....	Loudoun
*Patterson, Emma Lee.....	Richmond (City)
Patterson, Elizabeth.....	Elizabeth City
Patterson, Evelyn W.....	District of Columbia
Patterson, Jean B.....	Elizabeth City
Patterson, Patricia.....	Augusta
Patrick, Jean Ewell.....	Dinwiddie
*Paxton, Media Talma.....	Craig
Peebles, Emily I.....	Brunswick
Pence, Anna Jane.....	Arlington
Pence, Marlin.....	Arlington
*Pence, Eugene F.....	Harrisonburg
Perry, Ida Dell.....	Harrisonburg
*Perry, Maybelle.....	Rockbridge
Peters, May DeVenny.....	Alleghany
Peterson, Ruth.....	Albemarle
Pettit, Ruth.....	Campbell
*Pettway, Olivia.....	Augusta
Peyton, Dorothy.....	Orange
Phalen, Dolores.....	Harrisonburg
Phalen, Elizabeth.....	Harrisonburg
Pierce, Lillian.....	Richmond (City)
*Pifer, Mrs. Mary Irene.....	Shenandoah
Pilley, Mrs. Katherine B.....	Norfolk (City)
Pitsenbarger, Geneva M.....	West Virginia
Pittman, Margaret.....	Nansemond

<i>Name</i>	<i>County or City</i>
*Gifford, Robert W.	Harrisonburg
*Gilkesson, Marguerite M.	Rockingham
*Gilkesson, Myrtle	Rockingham
Gillespie, Lillian Lucille.	Mecklenburg
Gilliam, Alice	Prince George
Givens, Virginia L.	Craig
*Glass, Essie K.	Rockbridge
Glass, Mildred Louise.	Dinwiddie
*Gleason, Lucy Evelyn.	Clifton Forge
*Glick, Mabel C.	Augusta
Godbey, Annis E.	Wise
Goffigon, Mildred V.	Norfolk (City)
Goldspinner, Shirley	Portsmouth
*Good, Frances M.	Rockingham
Goode, Kenneth.	Harrisonburg
Goode, Mildred Frances.	Franklin
*Goodman, Gladys	Harrisonburg
*Goodmark, Mrs. Ruth Glasser.	Florida
Goodwyn, Virginia Anne.	Warwick
Goodwyn, Bernice W.	Dinwiddie
*Gordon, Mrs. Harriett Rawls.	Fairfax
Gordon, Katherine Y.	Mecklenburg
*Graham, Martha Elizabeth.	Richmond (City)
*Graves, Lucile A.	Bedford
*Green, Walter	Harrisonburg
Greene, Vennie Belle.	Lee
Greer, Constance V.	Franklin
*Gregory, Mrs. Helen S.	North Carolina
*Gregory, Lily Virginia.	Mecklenburg
Gregory, Mary Catherine.	Nottoway
*Gresham, Dorothy	Petersburg
Greyard, Almeda V.	Norfolk (City)
*Griffis, Mary M.	Rockbridge
Griffith, Alice Mary.	Maryland
*Griffith, Ophelia	Page
*Grim, Charlena	Winchester
*Grogan, Beuna Elise.	Pittsylvania
*Grogan, Mary Virginia.	Patrick
*Groton, Evelyn Gladys.	Accomac
Grove, Dorothy Denit.	Pittsylvania
Grubbs, Dorothy	Norfolk (City)
*Gum, Inez Estelle.	Fauquier
*Guth, Elma Allison.	Maryland
*Guthridge, Mrs. Ella Grim.	Winchester
Guthrie, Audrey Gale.	Halifax
*Gutshall, Winfree Allen.	Highland
Gwaltney, Margaret	Isle of Wight
Gwathmey, Hardinia B.	King William
Gwathmey, Mildred E.	King William
Hailman, Viola	Fairfax
Halbert, Ida Elizabeth.	Petersburg
Haley, Dorothy Frances.	Pittsylvania
*Hall, Margaret Mozelle.	Albemarle

<i>Name</i>	<i>County or City</i>
Hall, Virginia Gordon.....	Hanover
Halstead, Ruth	Norfolk
Hammann, Susan Elizabeth.....	New York
Hammond, Elizabeth D.	Maryland
Hampton, Wanda Lee.....	Grayson
Hamrick, Mrs. Ruby C.	Staunton
Handel, Mildred Jean.....	New York
Hanger, Clara Lee.....	Augusta
Hanger, Mary Elizabeth.....	Staunton
Hannah, Elizabeth J.	West Virginia
*Hansberger, Freeman Preston.....	Shenandoah
*Haraway, Mozelle Edna.....	Pittsylvania
Hardesty, Ruth G.	West Virginia
Hardie, Emily F.	Brunswick
*Hardy, Rebecca C.	Amelia
*Hargrave, M. Virginia.....	Dinwiddie
Hargrave, Otys Rae.....	Southampton
Harlin, Emma Jane.....	Harrisonburg
Harlow, Margaret	Staunton
Harmon, Lavila	Carroll
*Harouff, Jessie Virginia.....	Bath
Harrington, Bernice E.....	Albemarle
*Harris, Anna Mae.....	Washington
*Harris, Christine A.	Henry
*Harris, Mrs. Lollie D.	Botetourt
*Harrison, Ann	Harrisonburg
Harrison, Barbara	Arlington
Harrison, Elaine B.	New York
Harrison, Shirley P.	New York
*Harrison, Virginia	Harrisonburg
Hasler, Carolyn V.	Rockingham
Hart, Eleanor Anne.....	Norfolk (City)
Hart, Marion R.	Surry
Hart, Marjorie J.	Lunenburg
*Harvie, Mrs. Audrey.....	Richmond (City)
Harville, Cecile	Petersburg
Harville, Martha M.	Petersburg
Hash, Ruth Q.	Scott
Hastings, F. Katherine.....	Halifax
Hathaway, Evelyn L.	Wise
*Hausenfluck, Mabel	Frederick
Haverty, Barbara S.	Isle of Wight
Hawkinson, Ruth	Staunton
Hawley, Margaret C.	Isle of Wight
*Hay, William Ivan.....	Augusta
*Haynes, Ada Walker.....	Clifton Forge
*Heatwole, Dorris	Harrisonburg
Hedges, Margaret	Alexandria
*Hedrick, Bessie V.	Warren
*Hedrick, Minnie Sue.....	Warren
Heflin, Evelyn.....	Hopewell
*Heischman, Raymond E.	Shenandoah
*Helbert, Martha	Harrisonburg
Henderson, Jane	Roanoke (City)
Henkel, Gladys Marilee.....	Newport News
*Hensley, Mrs. Marie C.	Augusta

<i>Name</i>	<i>County or City</i>
*Henton, Lida M.	Rockingham
Heslep, Charlotte	Harrisonburg
Hickman, Lucile Elizabeth	Northampton
Hicks, Eleanor Jane	Bedford
Higginbotham, Elizabeth	Roanoke
Higgins, Lottie	Clifton Forge
Higgins, Willie Agnes	Rockbridge
Hilbert, Arlene	Rockingham
Hildebrand, Helen V.	Augusta
*Hildebrand, Zora B.	Augusta
Hill, Ethel H.	South Carolina
Hill, Marjorie Adele	Massachusetts
Hilliard, Annie Floyd	Henrico
*Hilliards, Mrs. Marie J.	Page
*Hilton, Mildred J.	Lee
Hinegardner, Hazel C.	Rockingham
*Hinkel, Cecil E.	Rockingham
Hinkel, Janie	Rockingham
Hitt, Earle Ruth	Madison
Hivick, Elizabeth Jane	Harrisonburg
Hobbs, Mary McCotter	Suffolk
Hockman, Veda E.	Shenandoah
Hodges, Mary Dryden	Maryland
Hoffman, Thelma Earle	Orange
Hoggard, Eleanor Verona	Norfolk (City)
Holland, Lucy Stonell	Cumberland
Hollender, Eleanor	New York
Holler, Letitia Mary	New Jersey
Holloway, Rebecca Ellen	Maryland
*Holmes, Angie O.	Page
*Holsinger, Janet	Rockingham
*Homes, Mrs. Dorcas C.	Augusta
*Hooper, Eunice	Maryland
Hoover, Ferne	Rockingham
Hopkins, Ardis Mary	Norfolk (City)
Hopkins, Harriett E.	Richmond (City)
*Hopkins, Williette E.	Rockingham
Hornsby, Mary Stuart	York
Hough, Frances	Norfolk (City)
Houchell, Helen A.	Harrisonburg
Houchell, Martha	Harrisonburg
Howard, Mrs. Kathryn	Harrisonburg
Howell, Anne T.	Clarke
Howerton, Louise	Brunswick
*Huddle, Richard	Wythe
Hudgins, Nell Louise	Hampton
Hudson, Eleanor	Rappahannock
Huffman, Bertha	Augusta
*Huffman, Mrs. Beulah C.	Page
Huffman, Garland	Harrisonburg
Huffman, Ruby	Rockingham
Huffman, Vesta Gwendolyn	Harrisonburg
Huffman, LaRue Elizabeth	Rockingham
Hulburd, Francene	New York
Hull, Marguerite L.	Arlington
Hull, Virginia	Rockbridge

<i>Name</i>	<i>County or City</i>
Hulvey, Eleanor Jane.....	West Virginia
Hurt, Senora Dare.....	Fluvanna
*Hutcherson, Ruth E.....	Franklin
Hutcheson, Mrs. Mai Cooper.....	Norfolk (City)
Hutchison, Jane M.....	Fairfax
Hutzler, Mary.....	Rockingham
Hyde, Louise I.....	Rockingham
*Hylton, Beulah L.....	Fairfax
Ingram, Alice.....	Northumberland
Ingram, Helen M.....	Northumberland
Ireland, Ann.....	Norfolk (City)
*Irvine, Rachel C.....	Augusta
*Irwin, Carl William.....	Harrisonburg
*Isner, Olive Margaret.....	Warren
Jacobs, Dorothy L.....	New York
Jacobus, Shirley H.....	New York
Jahnke, Helen M.....	New York
Jarrels, Mabel V.....	Rockingham
Jeffers, Rose Lee.....	Elizabeth City
Jefferson, Evelyn L.....	Maryland
Jeffress, Sarah B.....	Rockbridge
*Jenkins, Clifton W.....	West Virginia
*Jenkins, Ivan Rosalie.....	Bath
Jenkins, Martha Ann.....	Isle of Wight
Jennette, Elizabeth E.....	Norfolk
Jennings, Helen.....	York
Jesse, Lelia C.....	Lancaster
Jessee, Edith M.....	Lynchburg
Jessee, Mary Nell.....	Lee
Jeter, Linda Geraldine.....	Mecklenburg
Jobe, Ruth A.....	Nelson
Johncox, Emma-Joyce.....	Arlington
Johns, Patricia.....	Arlington
Johnson, Bessie L.....	Louisa
Johnson, Eunice V.....	Charlotte
*Johnson, Mrs. Helen Jones.....	Warwick
*Johnson, Mary L.....	Newport News
Johnson, Olive.....	Isle of Wight
Johnson, Rose Ritz.....	West Virginia
Johnston, Clarice Elaine.....	Southampton
*Johnston, Louise Mae.....	Norfolk
Johnston, Vivian E.....	New York
Jolly, Sue Kent.....	Nansemond
Jones, Alla S.....	Norfolk (City)
*Jones, Mrs. Anna Valeria.....	Maryland
Jones, Arra Phyllis.....	Lynchburg
Jones, Dorothy W.....	Nansemond
Jones, Elies Rebecca.....	Mecklenburg
*Jones, Mrs. Elizabeth Lee.....	Norfolk (City)
Jones, Elsie P.....	North Carolina
Jones, Florence.....	Craig
Jones, Frances Anne.....	Bristol
Jones, Glenna.....	Lynchburg

<i>Name</i>	<i>County or City</i>
Jones, Lorene	Albemarle
Jones, Nancy R.	Lynchburg
Jones, S. Florence.....	Surry
Joseph, Gladys R.	Harrisonburg
*Joyce, Mary Lou.....	Patrick
*Judy, Doris	Highland
*Judy, Pauline	Highland
Kackley, Laura Kathryn.....	Clarke
Kash, Mary Eleanor.....	Campbell
Kauffman, Mrs. Elsie.....	Augusta
Kauffman, Sylvia Jean.....	Rockingham
Kaufman, Miriam	Roanoke (City)
Kaylor, Margaret E.	Rockingham
*Keeler, Alice M.	Rockingham
Keffer, Katherine B.	Craig
Keister, Virginia	Rockingham
*Keiter, Frances	Rockingham
Kellam, Anne	Northampton
*Keller, Dorothy V.	Shenandoah
*Keller, Kathryn M.	Shenandoah
Keller, Ruth V.	Shenandoah
Kelley, Blanche E.	Norfolk (City)
*Kellough, Ida Mae.....	Maryland
Kent, Hilda Ellen.....	Franklin
Kent, Mary Alice.....	Roanoke
*Kerns, Alvan R.	Rockingham
Ketron, Mary Catherine.....	Russell
Keys, Mr. R. C.	Augusta
Kibbe, Dorothy Lucia.....	Connecticut
Kidd, Helena Anne.....	Albemarle
Kidd, Fannie Byrd.....	Nelson
Kidd, Margaret Lee.....	Alexandria
Kierstead, Janet A.	Norfolk (City)
Killinger, Marion V.	Maryland
Kilpatrick, Julia	Dinwiddie
*Kingsolver, Elizabeth	Arlington
*Kiracofe, Mrs. C. R.	Augusta
*Kiracofe, Ruth V.	Rockingham
Kirby, Mary Edna.....	Louisa
*Kiser, Mrs. Elizabeth Sparrow.....	Augusta
Kiser, Mary June.....	Highland
Kiser, Roy Stone.....	Augusta
Kiser, Ruth	Tazewell
Kitts, Ethel A.	Tazewell
*Kizer, Elizabeth B.	Lynchburg
Klein, Shirley	New York
Klein, Sylvia	Harrisonburg
*Kline, M. Alma.....	Harrisonburg
Knight, Lillian G.	Patrick
Knupp, Nellie L.	Rockingham
Kohlberg, Ann	New York
Kohn, Yvette	New York
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Kryske, Marjorie H.....	New York
Kuhnert, Evelyn K.....	New York
Kurzahls, Augusta.....	Augusta
*Lacy, Sarah W.....	Rockingham
Lake, Betty.....	Loudoun
Lam, Frances H.....	Rockbridge
*Lam, Laura Ellen.....	Rockingham
*Lam, Ruth C.....	Rockingham
Lambert, Miriam E.....	Norfolk
*Landis, India Juanita.....	Shenandoah
*Lane, Rosa Beard.....	Dinwiddie
Lankford, Virginia W.....	Southampton
*Lantz, Edward L.....	Shenandoah
Lapinsky, Mildred B.....	New York
Largent, Janet M.....	Winchester
*Larrick, Anna R.....	Loudoun
LaRue, Wilma C.....	Alleghany
Lavin, Helen T.....	New York
Law, Georgette.....	New York
Lawrence, Jean G.....	Norfolk (City)
Lawrence, Marion Irene.....	Southampton
Lazenby, Blanche.....	West Virginia
Leatherman, Esther.....	West Virginia
Leatherman, Jean L.....	West Virginia
Leathers, Nellie Mae.....	Lynchburg
Lee, Hannah Clara.....	Augusta
Lee, Martha Laura.....	Dinwiddie
Lee, Mary Virginia.....	Maryland
Lee, Nancy Virginia.....	Harrisonburg
*Legwin, Ethel H.....	Martinsville
Lemley, Dorothy Ann.....	Frederick
Lemon, Eleanor J.....	Roanoke
Lemon, Mary Louise.....	Botetourt
Lemmon, Elizabeth.....	Harrisonburg
Lester, Betty Louise.....	Newport News
Lester, Brownie Sybil.....	Rockingham
Lester, Katherine.....	Washington
Lester, Mamie Vauline.....	Martinsville
Leuzzi, Rosalie Sarah.....	New York
*Levitt, Bessie.....	New York
Liggett, Billie Dickenson.....	Augusta
*Liggett, Katharine.....	Augusta
Ligon, Martha B.....	Mecklenburg
Lillard, Geraldine E.....	Madison
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Lindsay, Frances M.....	Bedford
*Lindsay, Mrs. Virginia Styne.....	Roanoke (City)
*Lindsey, Chloe A.....	Wythe
Liskey, Bernice F.....	Rockingham
*Liskey, Veda C.....	Rockingham
Lincoln, Adeline.....	Harrisonburg
Little, Elizabeth.....	Greene
*Livesay, Mrs. Lillian.....	Sussex
Lockard, Imogene.....	Botetourt
*Logan, Bernard St. Clair.....	Harrisonburg

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Logan, Clarice	Page
Logan, Jane Taliaferro	Harrisonburg
Long, Anna Margaret	Harrisonburg
Long, Harriet	Harrisonburg
*Long, Harry Paxton	Augusta
Long, Maxine M.	Augusta
Long, Nell O.	Richmond (City)
Louderback, Pearl F.	Page
*Loudermilk, Edith H.	Shenandoah
*Lowery, Margaret E.	Maryland
*Lunceford, Mabel V.	Fauquier
Lumsden, Eloise	Clifton Forge
Lupton, Mary H.	Augusta
*Lutz, Alvin	Shenandoah
Lynch, Ruth G.	Shenandoah
Lyne, Mary Catherine	West Virginia
Lynn, Jane Marye	Prince William
*MacCorkle, Constance	West Virginia
McAllen, Hyla Naomi	Richmond (City)
McCahill, Mary L.	Portsmouth
*McCarty, Edith M.	Fauquier
McClain, Ruth V.	New Jersey
McClintic, Ann E.	Bath
McClung, Frances L.	Highland
McClung, Mary V.	Highland
*McClure, Mrs. Dorothy Slusser	Rockbridge
McCormick, I. Gwendolyn	Maryland
McCormick, Sarah Elizabeth	Augusta
McCown, Mary Elizabeth	Rockbridge
McCue, Judith M.	Augusta
*McDonald, Mrs. Anna C.	Clifton Forge
McDowell, Mrs. Helen Riss	Harrisonburg
McFall, Martha	Augusta
*McFall, Mary K.	Augusta
*McGahey, Ruth L.	Rockingham
McGavock, Martha	Portsmouth
McGuire, Mary Edna	Tazewell
McIlhany, Virginia M.	New York
*McKalester, Olive K.	Botetourt
MacKarsie, Mary Ellen	Alexandria
McKnight, Marjorie A.	Maryland
McLaughlin, Addie Jane	Highland
McLaughlin, Frances Edna	Lunenburg
McMahan, Betty Lou	North Carolina
McNair, Louise	Fairfax
McNeer, Frances	Rockbridge
*McNeil, Don M.	Harrisonburg
McNeil, Edgar Baylor	Augusta
McNeill, Barbara	Harrisonburg
*McNeill, Kathryn	Harrisonburg
*McNeill, Larrie Douglas	Harrisonburg
*McPherson, Leola G.	Wise
Mackey, June F.	Bedford
Mackey, Margaret M.	Rockbridge

<i>Name</i>	<i>County or City</i>
*Maddox, Edyth T.	Albemarle
Major, Shirley	Alexandria
Mallow, Olin R.	West Virginia
*Malone, Mary Elizabeth	Roanoke (City)
Manges, Nellie R.	Botetourt
Maniates, Polly Roberta	Lynchburg
Mann, Marjorie J.	Hanover
*Mann, Sadie	West Virginia
*Manor, Katherine B.	Maryland
*Marshall, Christine	Nottoway
*Marshall, Lucy M.	Alexandria
*Marsteller, Sarah B.	Botetourt
Martin, Elizabeth M.	Norfolk (City)
Martin, Elizabeth R.	Fluvanna
Martin, Geneva	Henry
Martin, Martha Lee	District of Columbia
Martin, Ruby M.	Appomattox
Mason, Elinor Jane	Harrisonburg
Mason, Janie Ruth	Russell
Mason, Lois J.	Harrisonburg
Massie, Jennie Lee	Amherst
Masters, Evelyn E.	Harrisonburg
Mathias, Ama	West Virginia
Mathias, Audrie	West Virginia
Matthews, Helen	Loudoun
Matthews, Mae	Brunswick
Matthews, Mary Louise	Hampton
*Mauck, Caroline Marie	Rockingham
Maupin, Gladys J.	Albemarle
*May, Frances Delight	Harrisonburg
May, Pearl	West Virginia
Mayhugh, Margaret V.	Prince William
Mayo, Vera	Fluvanna
*Mazzarella, Candida C.	Connecticut
Meador, Cornelia L.	Bedford
*Mears, Mary W.	Accomac
*Mecartney, Eleanor Gray	Winchester
Mee, Ruth Adelaide	Frederick
Meeks, Carolyn Elizabeth	Harrisonburg
Melton, Mildred Marie	Norfolk (City)
Menefee, Helen Elizabeth	Rockingham
Menin, Eleanor	Newport News
*Meredith, Florentine Hortense	Maryland
*Meredith, V. Kate	Richmond (City)
Meredith, Rowena E.	Maryland
*Merica, Margie E.	Rockingham
Merkle, Beatrice F.	Richmond (City)
Merritt, Conway E.	Norfolk (City)
*Michael, Verla Virginia	Highland
Miles, Edna Virl	Isle of Wight
Miles, Mrs. Pauline	Harrisonburg
Miles, Virginia Paige	Accomac
*Miley, Pauline	Rockbridge
Miller, Anna C.	Shenandoah
Miller, Anna Middleton	Rockbridge

<i>Name</i>	<i>County or City</i>
*Miller, Audrey Adeline.....	Shenandoah
*Miller, Berta C.....	Lynchburg
Miller, Cleada A.....	Rockingham
*Miller, Cleo Elizabeth.....	Shenandoah
Miller, Cora Catherine.....	Orange
*Miller, Eloise A.....	Rockingham
Miller, Grace L.....	Texas
Miller, Janet Lee.....	Rockingham
*Miller, Jean E.....	Rockingham
*Miller, Lillian Saunders.....	Norfolk
*Miller, Lula Mae.....	Augusta
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*Miller, Marion Stuart.....	Richmond (City)
Miller, Mary Ann.....	Harrisonburg
Miller, Nancy C.....	West Virginia
*Miller, Olive Pearle.....	Rockingham
*Miller, Roy L.....	Shenandoah
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Miller, Virginia.....	Harrisonburg
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Miner, Ellen.....	Mississippi
Minnix, Christine.....	Campbell
Minnix, Edith Mae.....	Campbell
Mitchell, Faye Lillian.....	Warren
*Mitchell, Hester Flay.....	Augusta
Mitchell, Mrs. Mary G.....	Harrisonburg
Moltz, Kathryn W.....	Richmond (City)
Monday, Ella F.....	Russell
Monroe, Alice G.....	Hampton
Montague, Rose T.....	New Jersey
Montgomery, Margaret E.....	Lancaster
*Moore, Charlotte W.....	Richmond (City)
Moore, Dorothy B.....	Rockbridge
Moore, Dorothy.....	Rockbridge
*Moore, Effie Syree.....	Warren
Moore, Elizabeth F.....	Rockingham
Moore, Julia B.....	Rockingham
Moore, Margaret Lee.....	Richmond (City)
Moore, Mary Alice.....	Mecklenburg
Moore, Mary Gray.....	Norfolk (City)
Moore, Ruth White.....	Norfolk (City)
Mopsik, Elizabeth.....	Charlottesville
*Morgan, Sara A.....	Roanoke (City)
Morris, Ann V.....	Rockingham
Morrison, Jimmie Beth.....	West Virginia
Moss, Nancy Katherine.....	Tazewell
Mowery, Chester C.....	West Virginia
Moyers, Mary Alva.....	Rockingham
Moyers, Nellie V.....	Rockingham
*Mull, Orlan.....	Rockbridge
Mullins, Evelyn Preston.....	Roanoke (City)
Munson, Mary Louise.....	West Virginia
*Murden, Margaret Louise.....	Portsmouth
Murphy, Cathryn A.....	Roanoke (City)
Murphy, Julia Mae.....	Isle of Wight
Murphy, Mary Adele.....	Roanoke (City)

<i>Name</i>	<i>County or City</i>
*Murray, Mrs. Virginia Young.....	Shenandoah
Murrell, Evelyn C.....	Staunton
Muse, Marguerite E.....	Richmond (City)
Myers, Myrtle A.....	Harrisonburg
Myers, Vida A.....	Shenandoah
Najjum, Evelyn	Roanoke (City)
*Nash, Mabel	Nottoway
Neal, Mildred	Charlotte
Neale, Elizabeth E.....	Maryland
*Neff, Margie Ellen.....	Rockingham
Neff, Mary Louise.....	Fairfax
Nelson, Virginia Page.....	Elizabeth City
Nethken, Martha L.....	Harrisonburg
Newcomb, Martha B.....	Gloucester
Newland, Helen B.....	Prince William
Newman, Anna Lucille.....	Highland
Newman, Jean Lorena.....	Harrisonburg
Newman, Mary V.....	Shenandoah
*Nicholas, Bess Harper.....	Rockingham
Nin, Carmen	Puerto Rico
Nolte, Eleanor M.....	New York
Norfleet, Mary Elizabeth.....	Suffolk
Norman, Helen May.....	Martinsville
Norwood, Martha Eugenia.....	Mecklenburg
Nover, Dorothy Ann.....	Roanoke (City)
Novin, Mrs. Marcelle Creper.....	New York
Oakey, Laura E.....	Roanoke
*Oesterling, Helen R.....	Shenandoah
Ogburn, Lena E.....	Brunswick
Old, Charlotte W.....	Nottoway
Oliver, Lois L.....	Craig
*Orndorff, Mrs. Bernice Wise.....	Shenandoah
Orndorff, Mary Frances.....	Shenandoah
*Orndorff, Mildred Lee.....	Shenandoah
O'Sullivan, Virginia M.....	Albemarle
Otey, Mary Elizabeth.....	Bedford
Ott, Audrey W.....	Harrisonburg
Overton, Brooks	North Carolina
Owen, Nixie A.....	Halifax
Owens, Ruth H.....	Alleghany
Packard, Margaret A.....	Arlington
Padgett, Linda W.....	Rockbridge
Page, Martha Ann.....	Nelson
*Painter, Mrs. Helen.....	Page
*Painter, Mildred	Shenandoah
*Palmer, Annie Clem.....	Augusta
Park, Daisy May.....	Chesterfield
Parker, Edna Eloise.....	Norfolk (City)
Parkins, Isabel M.....	Maryland
Parks, Louise E.....	Bedford
Parrish, Elmyra	District of Columbia

<i>Name</i>	<i>County or City</i>
Parrish, Frances	Albemarle
Parsons, Margaret E.	Norfolk (City)
*Patrick, Jean E.	Franklin
Patterson, Dorothy B.	Loudoun
*Patterson, Emma Lee.	Richmond (City)
Patterson, Mrs. Vivian Lee.	Augusta
*Pearman, Elizabeth K.	Roanoke (City)
Pearman, Mrs. Evelyn C.	Martinsville
Peebles, Emily	Brunswick
Peebles, Mary Elizabeth.	Sussex
*Peery, Lois Irene.	Tazewell
Pence, Anna Jane.	Arlington
*Pence, Eugene F.	Harrisonburg
Pence, Louvia.	Shenandoah
Pence, Marlin M.	Arlington
Perkins, Catherine Z.	Louisa
Perry, Ida Dell.	Harrisonburg
*Peters, May D.	Alleghany
Peterson, Frances Ruth.	Charlottesville
Pettit, Ruth V.	Campbell
Phalen, Caroline	Harrisonburg
Phalen, Elizabeth A.	Harrisonburg
*Phelps, Anna H.	Lunenburg
*Phelps, Lois Leigh.	Petersburg
Phillips, Callie L.	Wise
Phillips, Dorothy A.	Alleghany
*Phillips, Louise	Newport News
*Phillips, Mrs. Nettie E.	Augusta
Phillips, Pauline A.	Campbell
Pierce, Lillian M.	Richmond (City)
Pittard, Valleda	Mecklenburg
Pittman, Margaret E.	Nansemond
Pitts, Marjorie May.	Caroline
*Plummer, Iva A.	Maryland
*Plymale, Mattie	Alleghany
Poage, Sara Lee.	Roanoke
Poindexter, Jean	Charlotte
Pollard, Martha R.	Halifax
Pool, Geneva Lee.	Mecklenburg
Poole, Frances Celeste.	Roanoke (City)
*Poole, Mrs. Helen Norton.	Maryland
Potter, Helena	Norfolk (City)
Potts, Henrietta	Norfolk (City)
Powell, Evelyn Althea.	Richmond (City)
Powell, Hazel H.	Roanoke (City)
*Powell, Martha Elizabeth.	Rockingham
*Powell, Mildred Louise.	Orange
Powell, Willie Lee.	Hopewell
Powers, Frances Mae.	Lunenburg
*Powers, Mary Alene.	Rockbridge
Preston, Ruby F.	Washington
Pridham, Jane R.	Maryland
*Printz, Ophelia Pearl.	Page
Pritchard, Martha Louise.	Norfolk (City)
Pritchett, Rubye Gaye.	Maryland

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Proffitt, Janice Marjorie.....	Louisa
*Pullin, Mrs. Ruth Huffer.....	Highland
Pultz, Margaret Isabel.....	Rockbridge
Pulver, Marguerite A.....	New York
Quick, Faye Nelson.....	Staunton
Quillin, Catherine.....	Scott
Quinlan, Edith P.....	Georgia
Quisenberry, Frances E.....	Charlottesville
Radskin, Doris A.....	New York
*Ralston, Lena.....	Rockingham
Ramsey, Virginia Doris.....	Pittsylvania
Ramsey, Daisy Virginia.....	Henry
Rand, Sarah Blanchard.....	Nottoway
Rand, Emma Barclay.....	Amelia
Rawles, Elizabeth D.....	Norfolk (City)
Rawls, Shirley Hope.....	Norfolk (City)
Reade, Evelyn.....	Petersburg
Reamer, Evelyn F.....	Rockingham
Reamer, John.....	Harrisonburg
Reams, Cora Willie Bell.....	Norfolk (City)
Rector, Helen V.....	Fairfax
Redner, Helen J.....	Augusta
Reese, Evangeline.....	Brunswick
*Renfro, Mrs. James D.....	Augusta
Reubush, Thelma Lucile.....	Rockingham
Reubush, Virginia L.....	Rockingham
Revercomb, Madge.....	Rappahannock
Rew, Winifred.....	Norfolk (City)
*Rexrode, George M.....	West Virginia
*Rexrode, Ralph M.....	West Virginia
*Rexrode, Ruth Nevitt.....	Highland
*Reynolds, Haselteen.....	Roanoke
Reynolds, Helen V.....	Botetourt
Rhea, Kathleen.....	Augusta
Rhodes, Juanita W.....	Albemarle
*Rhodes, Myrtle D.....	Frederick
Rhodes, Virginia A.....	Lynchburg
*Richards, Ashby T.....	Harrisonburg
Richards, Rosalind V.....	Rockingham
Richardson, Adelaide A.....	Warwick
Richardson, Marcella C.....	District of Columbia
Richardson, Maria L.....	Pittsylvania
Rickard, Annette.....	Shenandoah
Riddle, Garnette E.....	Pittsylvania
Ridley, Gwendolyn L.....	Southampton
Riley, Corinne.....	Delaware
Rimel, Mae V.....	Rockingham
*Ringgold, Arlene V.....	Rockingham
Rinker, Dorothy J.....	Shenandoah
*Ritchie, Mrs. Abigail Stearn.....	Rockingham
Ritchie, Louise C.....	Rockingham
Ritchie, Ruth E.....	Harrisonburg
*Ritchie, Scott Brewer.....	Rockingham

<i>Name</i>	<i>County or City</i>
*Roberts, Mrs. Bessie A.	Mecklenburg
*Roberts, Mrs. Mattie S.	Isle of Wight
*Roberts, Mrs. Maude M.	Alexandria
Roberts, Nancy V.	Washington
Roberts, Virginia Lee.	Nottoway
Robertson, Katherine V.	Bedford
Robertson, Mary C.	Surry
Robertson, Miriam A.	Norfolk (City)
Robertson, Nancy Lee.	Hanover
*Robertson, William Abbott.	California
*Robinson, Ethel Irene.	Prince William
Robinson, Frances Irene.	Petersburg
Robinson, Margaret	Charlottesville
*Robinson, Mary Agnes.	Lynchburg
Rock, Evelyn E.	Louisa
Rodeffer, Dorothy.	Rockingham
Rodgers, Virginia N.	Accomac
Roebuck, Gladys Eloise.	Wise
Rogers, Julia Annette.	Nansemond
Rogers, Mary Estelle.	Bedford
*Rohr, Martha Ellis.	Orange
Rohrer, Ava M.	Ohio
Roller, Barbara Anna.	Shenandoah
*Roller, Rita D.	Page
Rolston, Anne B.	Rockingham
*Rolston, Mrs. Elsie Leake.	Rockingham
*Rose, Mrs. Agnes Stewart.	North Carolina
Rose, Cleo Christine.	Alleghany
Rose, Mildred Ann.	Dinwiddie
Rosen, E. Claudyne.	Staunton
Rosen, Ella L.	Staunton
Rosen, Mrs. Ruth Tyler.	Augusta
Rosenbloom, Sybil Mabel.	Petersburg
Ross, Betsy	Martinsville
*Roth, Paul A.	Harrisonburg
*Roudabush, Jessie Anne.	Page
Rountree, Kathleen	Nansemond
*Rowland, Margaret Louise.	Maryland
*Ruby, Edna Mae.	Lynchburg
Rudolph, Ella J.	Winchester
Rusher, Margaret F.	Bedford
Rusher, Sally H.	Bedford
*Rusmisl, Beulah Mae.	Augusta
*Rusmisl, V. Arvetta.	Augusta
Ryder, Lucy G.	Highland
*Sacra, Mrs. Eloise M.	Pittsylvania
Sampson, Esther F.	Orange
*Sampson, Marian G.	Orange
Sanford, Betty W.	Orange
*Sanger, Lola Virginia.	Maryland
*Sanger, William Henry.	Rockingham
Sansbury, Louise W.	Maryland
Saul, Emma Ruth.	Roanoke
*Savage, Florence R.	Surry

<i>Name</i>	<i>County or City</i>
Sayre, Iris H.	Harrisonburg
Schaaf, Edna Lee.	Richmond (City)
*Schell, Mrs. Esther.	West Virginia
Schmidt, Wilhelmina V.	Maryland
Schoen, Jewel.	Arlington
Scott, Rosa Lee.	Henrico
Sears, Dorothy Ann.	Appomattox
Secrist, Helen D.	West Virginia
Selden, Evelyn B.	Gloucester
*Sessler, Mrs. Hannah Engelberg.	Richmond (City)
*Sewards, Mrs. Kathleen B.	Richmond (City)
Shaffer, Kathryn Stover.	Shenandoah
Shaffer, Mary E.	Wythe
*Shank, Bertha B.	Harrisonburg
Shank, Betty Jean.	Botetourt
*Shank, Catherine V.	Harrisonburg
Shank, Maxine M.	Harrisonburg
Sharpe, Grace A.	Augusta
Sheads, Margaret A.	Alexandria
Shearer, Ruth V.	Arlington
Sheffer, R. Evelyn.	Augusta
Shelton, Margaret S.	Giles
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*Shenk, Virginia.	Maryland
Shepherd, Lucinda.	Buckingham
Sherman, Margaret A.	Hampton
*Shiflett, Louise E.	Fluvanna
*Shiplett, Irene O.	Rockingham
*Shipe, Caroline Oneta.	Frederick
*Shipman, Ethel L.	Rockingham
Shipp, Corinne.	Nottoway
*Shirley, Anne Vernon.	Rockingham
*Shivers, Mrs. Thelma Fanita.	Fairfax
Shoemaker, Maria L.	Shenandoah
Shomo, Mrs. Flora Garber.	Harrisonburg
Short, Kathryn Jane.	Delaware
*Short, Mildred A.	Brunswick
Shorts, Eleanor S.	Harrisonburg
Showalter, Pearl Catharine.	York
Shreckhise, Virginia D.	Augusta
Shrum, Pauline Newman.	Louisa
Shryock, Kathaleen.	Frederick
Shuford, Mary McKay.	Harrisonburg
Shuler, Mrs. Janie M.	Rockingham
Shull, Emma Kathryn.	Winchester
Sias, Sallie Jane.	West Virginia
*Sibert, Irene.	Harrisonburg
Sierveld, Anna Mae.	Roanoke (City)
Sigler, Glenna.	Shenandoah
Silverberg, Shirley.	New Jersey
Simmers, Katherine V.	Rockingham
*Simmers, Mrs. Martha Buhl.	Rockingham
*Simmons, Luther M.	Augusta
*Simmons, Rolandus V.	Rockingham
Simpson, L. Mable.	Maryland

<i>Name</i>	<i>County or City</i>
Sims, Barbara H.	Arlington
Sine, Hope	Shenandoah
Sipe, Ruby E.	Rockingham
Sipe, Virginia D.	Augusta
*Sipe, William N.	Harrisonburg
Sites, Jane Watts.	Alleghany
Sites, Mary J.	Alleghany
*Sites, Mary Margaret.	Augusta
Skeen, Dorothy A.	Russell
*Slonaker, Ethel M.	Winchester
*Slusser, Edith Mae.	Rockbridge
Smith, Betty Jean.	Harrisonburg
Smith, M. Betty.	Southampton
Smith, Helen	Campbell
Smith, Jean Preston.	Augusta
Smith, Mae Mildred.	Wythe
Smith, Margaret E.	Maryland
Smith, Marie T.	Harrisonburg
Smith, Mildred S.	Shenandoah
Smith, Suzannah Cox.	Clifton Forge
Smith, Virginia D.	Northumberland
Smith, Virginia Perrow.	Lynchburg
Snarr, Anna Belle.	Shenandoah
Snead, Jerome Imogene.	Martinsville
Snead, Marjorie M.	Rappahannock
Snead, Ruth Virginia.	Alleghany
Snidow, Edith Janette.	Roanoke (City)
Snodgrass, Lillian R.	Scott
Snodgrass, Marjorie	Washington
Soter, Clara M.	Newport News
Southall, Laura M.	Amelia
Sowers, Mary Jane.	Lynchburg
*Spangler, Howard Eugene.	Rockingham
Spiro, Celia Ann.	Harrisonburg
*Spitzer, Mary R.	Harrisonburg
Spitzer, Ruth B.	Harrisonburg
Sproul, Mary Cornelia.	Augusta
Squires, Minnie M.	Prince William
*Stallings, Mary Love.	Suffolk
*Staples, Mrs. Lillie Belle.	Harrisonburg
*Staples, Mrs. Ruth Rothgeb.	Page
Startt, Reba Ann.	Northampton
Stauffer, John Mark.	Harrisonburg
St. Clair, Vivian.	Bedford
Stearn, Alethea D.	Harrisonburg
Steele, Julia D.	Frederick
Steele, Mary Evelyn.	Frederick
*Stein, William R.	Pennsylvania
*Steinwinder, Annie Rebekah.	Harrisonburg
Stephens, Flora V.	Wythe
Stevens, Margaret M.	Russell
Stevens, Mary Ware.	Rockingham
Stevenson, Helen D.	Maryland
Stewart, Carrie Ann.	Roanoke (City)
Stewart, Kathryn F.	Roanoke (City)

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Stewart, Mary Elizabeth.....	Roanoke (City)
Stickley, Frances O.....	Orange
Stickley, Ruth E.....	Shenandoah
Stiteler, Mrs. Glen L.....	Rockingham
Stone, Dorothy Louise.....	Campbell
Stone, Patricia.....	Greenville
*Storeburner, Ada.....	Shenandoah
Stonerock, Ethel V.....	Norfolk (City)
*Stotts, Mrs. Mary Henslee.....	Prince William
Stoutamyre, Mrs. Hazel.....	Augusta
Stoutamyre, Margery.....	Augusta
Stover, Rebecca Gershon.....	Rockingham
Stowers, Ruby June.....	Tazewell
*Strawderman, Ernest Lee.....	West Virginia
Strickland, Lelia E.....	Petersburg
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Stroud, Charlotte Ann.....	Wythe
*Stubbs, Mrs. Mabel Hartman.....	Staunton
Stull, Mary Sue.....	Botetourt
Stump, Lorraine E.....	Augusta
Sullivan, Martha Virginia.....	Buckingham
Sutherland, Maude.....	Russell
*Sutton, Edythe Dorothy.....	Richmond (City)
Swain, Pearl Francis.....	Loudoun
*Swank, Carolyn.....	Harrisonburg
Swartz, Ethel Elizabeth.....	Louisa
Switzer, Virginia Anne.....	Harrisonburg
Sydnor, Mary Louise.....	Hanover
*Talley, Mrs. Leona Styne.....	Botetourt
Talley, Mary Watkins.....	Petersburg
*Tardy, Mrs. Lula B.....	Rockbridge
Tate, Palmer Fay.....	Scott
*Tatum, Alice R.....	Harrisonburg
Taylor, Frances L.....	Hanover
Taylor, Gladys E.....	Rockingham
Taylor, Gwendolyn Yomia.....	Augusta
Taylor, Helen M.....	Portsmouth
Terry, Sallie K.....	Pittsylvania
*Teter, Eston Harman.....	West Virginia
*Teufel, Mrs. Magdalene Roller.....	Augusta
Thacker, Bessie E.....	Augusta
Thacker, Frances E.....	Rockingham
Thaxton, Mary T.....	Lynchburg
Thomas, Elizabeth Eugenia.....	Bedford
Thomas, Dorothy.....	Rockingham
Thomas, Elsie Frances.....	Rockingham
Thomas, Evangeline V.....	Rockingham
Thomas, Lottie.....	Rockingham
Thomason, Sara Anne.....	Newport News
*Thornton, Bessie M.....	Winchester
Tillson, Barbara J.....	Arlington
Timberlake, Elizabeth.....	Princess Anne
*Tolley, Clyde Daniel.....	Rockbridge
*Tomko, Lena Anne.....	Prince George

<i>Name</i>	<i>County or City</i>
Tompkins, Lucy Olga.....	Pittsylvania
*Tompkins, Mary Ida.....	Richmond (City)
Toone, Betty Louise.....	Arlington
Townshend, Charlotte	Maryland
Treadwell, Elizabeth Ann.....	Georgia
*Trent, Mrs. Gilberta W.....	Campbell
Trent, Ruth W.....	Patrick
Trevilian, Margaret	Gloucester
Tripple, Allison Belle.....	Norfolk (City)
*Trissel, Fern C.....	Rockingham
Trueheart, Gwendolyn	Prince George
Trumbo, Alma Virginia.....	Rockingham
Tucker, Alice Lewis.....	Amherst
Tucker, Anna Belle.....	Norfolk (City)
Turner, Anna Goode.....	Suffolk
Turner, Elinor Louise.....	Southampton
*Turnes, Virginia Cameron.....	Petersburg
Tutwiler, Bertha P.....	Rockingham
Tutwiler, Susie R.....	Rockingham
Uhlin, Pauline M.....	Cuba
Uhlin, Virginia G.....	Cuba
Utley, Mary Lee.....	Norfolk (City)
Vance, Elizabeth	Harrisonburg
VanLandingham, Jean	Petersburg
Vawter, Clara E.....	Fairfax
*Via, Barbara Naomi.....	Albemarle
*Via, E. Christine.....	Roanoke (City)
Via, Mary Louise.....	Roanoke (City)
Vinson, Mildred G.....	Portsmouth
Vinyard, Julia Day.....	Roanoke
Wade, Angie Margaret.....	Rockbridge
Wagner, Lucille A.....	Connecticut
*Wake, Mrs. Arlene L.....	Warren
Walker, Edna Julia.....	Nansemond
Walker, Frances-Marie	Lancaster
Walker, Gladys L.....	New York
Walker, Helen E.....	West Virginia
Walker, Nan Kathryn.....	Norfolk
*Walker, Pauline Virginia.....	Staunton
Walker, Ruth Evelyn.....	Shenandoah
Wall, Eunice Knight.....	Charlotte
Walls, Alma Inez.....	Richmond (City)
*Waller, Thelma R.....	Norfolk
Walters, Gladys C.....	Wythe
Walthall, Kathryn Ann.....	Richmond (City)
*Walther, Helen Louise.....	Richmond (City)
*Walther, Margaret Elise.....	Richmond (City)
*Walters, Nell D.....	Roanoke (City)
Walton, Ruth Arlene.....	Brunswick
*Wampler, Catherine	Harrisonburg
*Wampler, Edna Frances.....	Harrisonburg

<i>Name</i>	<i>County or City</i>
*Wampler, Edna Irene.....	Harrisonburg
*Wampler, Everett N.....	Rockingham
*Wampler, Janet.....	Rockingham
*Wampler, Roseline.....	Rockingham
*Wampler, S. Ruth.....	Harrisonburg
Ward, Marjorie Alma.....	Halifax
Warden, Fannie Hope.....	Norfolk (City)
*Ware, Katherine M.....	Rockbridge
Waring, Virginia Page.....	Richmond (City)
Warner, Kathrine.....	Richmond (City)
Warner, Ruth Monroe.....	Loudoun
Warren, Catherine Louise.....	Fairfax
Warren, Frances Louise.....	Mecklenburg
*Warren, Frank.....	Harrisonburg
*Warren, Floy Virginia.....	Warwick
Warren, Margaret W.....	Madison
*Warren, Wade.....	Harrisonburg
Warwick, Margaret.....	Highland
*Watkins, Leah Elizabeth.....	Maryland
Watkins, Marguerite.....	Fluvanna
*Watts, Mabel Gertrude.....	Rockbridge
Waybright, Jeannette.....	Harrisonburg
Weaver, Eleanor R.....	Warren
Webb, Lucille L.....	Fluvanna
Webber, Gladys.....	New York
*Weddle, Ruth Hill.....	Carroll
Weeks, Mary Charlotte.....	Harrisonburg
Weil, Margaret.....	Alexandria
Welch, Martha Ann.....	Arlington
Weller, Margaret T.....	West Virginia
*Wells, Mary Martha.....	West Virginia
Wenger, Margaret E.....	Harrisonburg
*Wenger, Minnie Irene.....	Rockingham
West, Iris Clair.....	Campbell
West, Ivy D.....	Hanover
West, Margaret.....	Norfolk
West, Virginia Reed.....	Suffolk
Wetsel, Sallie Frances.....	Greene
*Whetzel, Clara E.....	Shenandoah
White, Catherine S.....	Bedford
*White, Dorothy I.....	Rockingham
White, Frances Rowland.....	Wythe
*White, Hattie W.....	Accomac
*White, Marye Evelyn.....	Rockbridge
White, Sammie Frances.....	Pittsylvania
White, Virginia F.....	Surry
*Whitehurst, Mrs. Lottie W.....	Kentucky
Whitelegg, Dorothy Elizabeth.....	Maryland
*Whitesel, Vada.....	Harrisonburg
*Whitley, Elizabeth Marie.....	Southampton
Whitten, Lily M.....	Mecklenburg
Whittington, Shirley M.....	Amelia
Wilder, Nancy Ellen.....	Norfolk (City)
*Wiley, Emily O.....	Newport News
Wilkerson, Evangeline.....	Lynchburg

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Wilkerson, Vern Ella.....	Roanoke (City)
Wilkins, Anna Mary.....	Harrisonburg
Wilkins, Lois	Henrico
Wilkinson, Evelyn G.	Dinwiddie
Wilkinson, Marion E.	Newport News
*Will, Alice	Rockingham
Williams, Betty Lou.....	Clifton Forge
Williams, Ethel Lois.....	Dinwiddie
*Williams, Mrs. Evelyn Coffman.....	Lynchburg
*Williams, Frances Brock.....	Rockingham
Williams, Mary E.	West Virginia
Williams, Mary Frances.....	Alleghany
Williams, Nancy Hughes.....	Wythe
Williams, Nellie W.	Campbell
Williams, Rosalie V.	Wythe
Willingham, Vivian Lucille.....	Wise
Willis, Mary Elizabeth.....	Roanoke (City)
*Wills, Ann M.	Harrisonburg
*Wills, James W.	Harrisonburg
*Wills, Josephine W.	Harrisonburg
*Wilson, Bertha G.	Bedford
Wilson, Elizabeth C.	Hampton
*Wilson, Mittie A.	Petersburg
Wimer, Dorothy	Highland
Wimer, Janet	Highland
Winchester, Bernice R.	Lee
*Winder, Mrs. Margaret Fox.....	Northampton
Wine, Helen L.	Harrisonburg
*Wine, William C.	Harrisonburg
Winston, Mary H.	Harrisonburg
Wise, Anita Stewart.....	New York
Wise, Betty Edna.....	New York
Wise, Lillian	Harrisonburg
Wise, Mrs. Margaret.....	Rockingham
Wiseman, Evelyn A.	Augusta
*Witt, Ruth	Roanoke (City)
Wood, Marjorie E.	Montgomery
Wood, Ethel Elizabeth.....	Norfolk (City)
Wooding, Edith	Campbell
Wooding, Edna Mae.....	Charlotte
*Woodroof, Audrey V.	Florida
*Woodroof, Margaret	Petersburg
*Woodward, Mrs. Elizabeth.....	Staunton
Woodward, Jeannette C.	Maine
Woodward, Susie Virginia.....	Rappahannock
Woody, Emma Helen.....	Franklin
Wooldridge, Mary E.	Norfolk (City)
*Worley, Ruby A.	Alleghany
Worsley, Wallace Wendell.....	North Carolina
Wray, Florence Curtis.....	Hampton
Wright, Edythe C.	Lynchburg
Wright, Frances M.	Bedford
*Wright, Lenna K.	Augusta
Wright, Mary Johnson.....	Portsmouth
Wright, Mary Palmer.....	Norfolk (City)

<i>Name</i>	<i>County or City</i>
*Wright, Mattie Marie.....	Botetourt
*Wright, Maurice G.....	Rockingham
Wyckoff, Harriet Jean.....	New Jersey
*Yago, Ora D.....	Alleghany
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Yavelow, Muriel B.....	New York
*Yeary, Elizabeth.....	Lee
*Yeary, Inez.....	Lee
Yeates, Margaret B.....	Norfolk (City)
Yeatts, Frances Estelle.....	Floyd
*Yeatts, Mary Gillie.....	Pittsylvania
Yost, Ann Kathryn.....	Winchester
Young, Margaret Jane.....	Lynchburg
Young, Rachel Rebecca.....	Augusta
*Young, Virginia Sims.....	Stafford
*Zindler, Leo, Jr.....	Harrisonburg
Zirkle, Faye Williams.....	Shenandoah
*Zirkle, Mae B.....	Harrisonburg

The following are students who registered in 1937-38 after January 10, 1938, the date of publication of the last catalog:

Argenbright, Jane Elizabeth.....	Harrisonburg
Burkett, Rosemary Elinor.....	Harrisonburg
Chandler, Burgess.....	Rockingham
Chisholm, Ruth.....	Rockingham
Gardner, Frances.....	Harrisonburg
Grove, Frances.....	Page
Hanson, Janet Rebecca.....	Harrisonburg
Hoak, Ruth.....	Page
Jones, Bettie Walla.....	Harrisonburg
Lonergan, Emily.....	Harrisonburg
McGoogan, Mary Louise.....	Harrisonburg
Pickett, Mrs. Mildred.....	Harrisonburg
Terrell, Ches Evelyn.....	Harrisonburg
Woolf, Billy.....	Harrisonburg

SUMMARY OF ENROLLMENT OF STUDENTS

THE SCHOOL YEAR 1938-39

A. Regular Students:

Fourth (Summer) Quarter (1938).....	592	
First Quarter (1938-39).....	1100	
Second Quarter (1939).....	1061	
Third Quarter (1939).....	*	
Total Different Students.....	1,584	1,584

B. Students in Training Classes:

1. Kindergarten—City Schools.....	54	
2. Elementary Grades.....	456	
3. City Junior High Schools.....	102	
4. Rural Junior High Schools.....	30	
5. City High Schools.....	51	
6. Home Economics Training Classes:		
City Junior High School.....	127	
Bridgewater High School.....	38	
Dayton High School.....	47	
City High School.....	61	
Less Duplicates.....	966	
	43	

Grand total of students receiving instruction from Madison College	923	923
		2,507

*The enrollment for the third quarter is not listed due to the fact that the catalog is published before the beginning of the third quarter. This omission would add to the final total enrollment of the college. The names of the students entering after January 13, 1939, will be published in next year's catalog.

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APPLICATION FOR ADMISSION

MADISON COLLEGE, HARRISONBURG, VIRGINIA

Date....., 193.....

1. Name..... Age.....
2. Street address
3. Post office..... County.....
4. Name of parent or guardian.....
(If you are not 21 years of age)
5. Graduate of what high school..... Year.....
6. Is it accredited?..... At what other institutions have you
done work beyond high school graduation? *.....
.....
7. When do you wish to enter?.....

(over)

*For advanced students: Ask the registrar of all schools you have attended beyond high school to forward credits to the President, Madison College, Harrisonburg, Virginia, as soon as you decide to enter the College.

DIRECTIONS TO STUDENTS

1. Please read carefully this catalog.
2. If you have not applied for admission (unless you will live at home), please do so at once.
3. All trains arriving on September 18th will be met at the depot by representatives of the school, and on other days by request.
4. Do not give your railroad baggage-check to anyone on the train or at the depot, but bring it to the school office as soon as you reach Harrisonburg. This is important, and will save you both money and trouble.
5. Buy your ticket through to Harrisonburg and also see that your baggage is checked through to Harrisonburg.
6. All day students should report for registration on Monday morning, September 18th. Other students may report at any hour on September 18th.

MADISON COLLEGE, HARRISONBURG, VIRGINIA